



Leamington Hastings C of E Academy

Plant, Grow, Flourish!

Newsletter number: 24

Date: 13.03.2026



We have had a wonderful week in school, filled with learning, celebration, and opportunities to welcome our families into our community. It has been lovely to see so many parents engaging with the activities taking place across the week.

On Monday, as part of Science Week, the children took part in an exciting afternoon of hands-on scientific exploration. We were delighted that so many parents were able to join us and share in the curiosity, discovery and enthusiasm shown by the pupils. Your involvement made the experience even more special, thank you for taking the time to be part of it.

On Thursday, we held our annual Mother's Day service. The children sang, spoke and participated really well and we were very proud of them all. Their behaviour was exemplary, and we hope that everyone who attended found the service enjoyable.

Thank you for your continued support. It truly makes a difference, and we look forward to welcoming you into school again soon

Wishing you a lovely weekend.

Suzanne Marson

Headteacher



Pupil achievements this week

Learner of the week

Eagle Owls (EYFS):	Sophia L	Snowy Owls (KS1):	Jacob
--------------------	----------	-------------------	-------

Learning behaviour of the week (based on the half termly learning behaviour focus)

Eagle Owls (EYFS):	Ruben, Max	Snowy Owls (KS1):	Georgia
--------------------	------------	-------------------	---------

Five reads raffle tickets

Eagle Owls (EYFS):	Lara, Arnie, Autumn, Charlie, James, Joe, Leo, Lucas, Millie, Sam, Sophia L, Sophia O, Lara	Snowy Owls (KS1):	Zara, Ava, Will, Benjamin, Jude, Edith
--------------------	---	-------------------	--

Caught showing values slips

Courage:	Everyone, blue table, Emily, Ava, Georgia	Generosity:	Edith, Sophia L, Benjamin (Rec)	Truthfulness:	Jacob, Zara, James
Friendship:	Benjamin, Jude, Ella	Forgiveness:	Will	Thankfulness:	Isla, Everyone

Achievements from home

Achievements from home include swimming









Diary Dates

Any new dates will
be added in red

Friday 20 th March	Passport to world views afternoon Children will learn about the festival of Eid al Fitr
Tuesday 24 th March	Parent's evening night 1 You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Wednesday 25 th March	Easter Church Service, All Saints Church All parents are welcome to join us in All Saints Church for an Easter church service to start at approximately 1:45pm. We will be walking to church through the fields, please send your children to school with appropriate footwear on this day (you may want to provide wellies or walking boots). We would be grateful for any parent volunteers to help us to walk the children to and from church - please let the school office know if you are able to help. Please consent to this trip via MCAS.
Wednesday 25 th March	Parent's evening night 2 You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Thursday 26 th March	EYFS Easter Fun day EYFS will be taking part in a variety of Easter fun activities on this day.
Friday 27 th March	Passport to world views afternoon—Rama Navami Children will learn about the festival of Rama Navami during the afternoon.
Wednesday 15 th April	World Art Day
Wednesday 22 nd April	Earth Day
1 st May	Passport to world views afternoon- Purim
11-15 th May	Mental Health Week

Current Lunch Menu

Autumn Winter 2025 2026		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 03.11.25 24.11.25 15.12.25 05.01.26 26.01.26 16.02.26 09.03.26	Option One	Plant Balls in Tomato Sauce with Rice	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	NEW Chicken Biryani	Fishfingers with Chips & Tomato Sauce <small>(Salmon Fish Fingers Available)</small>
	Option Two	Autumn Vegetable Lasagne	Beetroot and Lentil Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes and Gravy	NEW BBQ Sausage Pasta with Garlic Bread	Cheese and Bean Pasty with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Cheese and Crackers	NEW Apple Crumb Cake with Custard	Fruit Medley	Jelly with Mandarins	Syrup Sponge with Custard
WEEK TWO 10.11.25 01.12.25 22.12.25 12.01.26 02.02.26 23.02.26 16.03.26	Option One	Classic Cheese and Tomato Pizza with Wedges	Spaghetti Bolognese	CHICKEN SHACK BBQ Chicken or Quorn with Seasoned Potatoes and Sweetcorn Salsa	Meatballs in Tomato Sauce with Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	Mild Mexican Chili with Rice	Vegan Spaghetti Bolognese	Vegetables of the Day	Creamy Chickpea and Coconut Curry with Rice	Cheese Whirl with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	NEW Gingerbread Cookie	Chocolate and Beetroot Brownie with Chocolate Sauce	Fruit Salad	Sticky Toffee Apple Crumble with Custard	Vanilla Shortbread
WEEK THREE 17.11.25 08.12.25 29.12.25 19.01.26 09.02.26 02.03.26 23.03.26	Option One	Macaroni Cheese	NEW Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	 Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	NEW Chef's Special Lentil Curry with Rice	Tomato Pasta	Vegan Sausage and Roast Potatoes with Gravy	Caribbean Stew with Golden Rice	Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Oaty Cookie	Pear Crumble with Custard	Fruit Salad	NEW Jamaican Ginger Cake with Custard	Cornflake Tart
MENU KEY		 Added Plant Protein	 Wholemeal	 Vegan	 Chef's Special	
Available Daily: - Freshly cooked jacket potatoes with a choice of filling - fresh Bread - Daily salad selection - Fruit						
						ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.
						 Feeding the imagination

Spotlight on

We have a progressive approach to teaching writing at Leamington Hastings C of E Academy.

Whilst in nursery, children have the opportunity to access a wide range of writing and drawing implements. They build their fine motor skills and draw shapes such as lines and circles. There are opportunities to do this on a large scale using items such as wet brushes on walls, paint onto large paper and making large movements as part of core strength. There are also opportunities to do this on a small scale such as using pens and pencils on paper. Children begin to use scissors, begin to use letter shapes in their name and assign meaning to their marks. They also take part in a 'funky fingers' session each day, building their fine motor skills.

When children join reception, children continue to experience building their fine and gross motor skills in provision, along with taking part in writing lessons as part of 'drawing club'. During drawing club, children learn about stories, vocabulary and assign a code to their picture through writing. At the start of the year, they will focus on writing the initial sounds in words. Children will quickly progress to learning to write CVC (consonant, vowel, consonant) words as they learn their graphemes as part of phonics lessons. Children then learn to write a caption, followed by a noun phrase (e.g. the red dog) before learning how to write a simple sentence that is punctuated correctly. By the end of reception, we aim that children can form their letters correctly, use their phonics skills for spelling and independently write simple sentences that can be read by others.



In year one, we continue to focus on the firm foundations of writing, including forming letters correctly and writing simple sentences that correctly use finger spaces, capital letters and full stops. Children are taught how to write coherently, linking sentences written together. Lessons are taught that use sentence stems, teaching the children how to start their sentences in different ways, along with opportunities for independent writing. As the children move through the year, they continue to write for a purpose and start to introduce genres in a simple way, such as writing a set of instructions or non-fiction information about a topic.

Spotlight on

As children move into year two we use a structured approach to teach writing. Children learn to write through a range of genres such as story writing, instructions, non-chronological reports and character profiles. Within each unit of writing, children learn to identify:

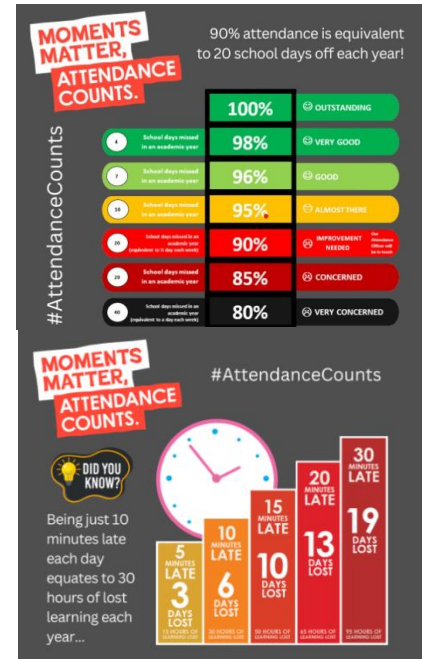
1. A hook for learning. There may be an experience provided linked to writing. For example, making an item that a set of instructions is then written for.
2. The features that are found in the text such as headings, vocabulary types, layout and punctuation. The children are also taught the purpose of the text e.g. a set of instructions tells you how to do something.
3. Children have the opportunity to learn from strong examples that demonstrate what is needed within the genre – ‘what a good one looks like’.
4. Skills are taught that the children will use within their writing as part of this unit. For example, writing in the present tense or using the conjunction because within writing.
5. A clear outline for the structure of the writing is created, including teaching of any key skills.
6. The final piece of writing is planned for.
7. The writing experience takes place
(writing may be chunked, and step 6 and 7 may take place several times within a unit)
8. The children are taught and have the opportunity to review, edit and add to their writing.



The full set of writing skills that the children develop, including spelling expectations, can be found in the [writing curriculum page](#) on the website.



Attendance Weekly Summary

Whole School: 97.26 % (Target 97%)



		
Reception	Year 1	Year 2
97%	96%	93%

PE Days

Children should wear their P.E. kits to school on the following days. On other days, normal school uniform should be worn.



Monday	Tuesday	Wednesday	Thursday	Friday
Reception KS1				Reception KS1

After-School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Arts & Crafts	Gardening Club	Multi Sport	Tennis	Street Dance

To book a place in an after-school club, please book via the school office.

Term Dates

Academic Year 2025/2026

Spring term 2026

End of term: Friday 27th March

Easter holiday: Monday 30th March to Friday 10th April

Summer term 2026

Start of term: Monday 13th April

Bank holiday: Monday 4th May

Half term: Monday 25th to Friday 29th May

Training Day: Monday 1st June

End of term: Friday 17th July

Training Day (Disaggregated): Monday 20th July

Summer holiday: Tuesday 21st July to Monday 31st August

Academic Year 2026/2027

Autumn term 2026

Start of term: Tuesday 1st September

Half term: Monday 26th to Friday 30th October

End of term: Friday 18th December

Christmas holiday: Monday 21st December to Friday 1st January

Spring term 2027

Start of term: Monday 4th January

Half term: Monday 15th to Friday 19th February

End of term: Thursday 25th March

Easter holiday: Friday 26th March to Friday 9th April

Summer term 2027

Start of term: Monday 12th April

Bank holiday: Monday 3rd May

Half term: Monday 31st May to Friday 4th June

End of term: Wednesday 21st July

Summer holiday: Thursday 22nd July to Wednesday 1st September

(Training day dates for 2026/2027 are yet to be set)

For Warwickshire school term dates please [click here](#).

* School and nursery are closed to all children during bank holidays, training days and holiday periods.

In Collective Worship

this week ...

In collective worship this week we have been thinking about the Parable of the unforgiving servant, linked to our half termly value. In our Picture News worship session, we considered how robots impact our daily lives, and what they might look like in the future. We also enjoyed taking part in a Mother's Day service.



Christian Value this

half term



Learning Behaviour this

half term

Recap Rabbit




* I can read through my work with an adult and correct a mistake.


** I can read through my work independently to make corrections.

*** I can make additions to my work to make improvements.

Mental Health Support



Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Nutrition

Nutrition refers to the nutrients in food and how our body uses them to stay strong and healthy. There are lots of positive benefits for our **physical health**, nutrition is also really important for our **mental health!**

Our brain works hard taking care of our thoughts, movements, breathing, heartbeat and senses (even when we are sleeping!), so we must fuel our brain with nutritious foods to help us function. This can help us to think clearly, increase our energy levels and support concentration. What we eat also affects our mood too!

Our tips:

- 1. Get involved in the cooking**– Can you help your parent/carer to prepare dinner? This can be a fun way to spend time with others and learn a new skill.
- 2. Make it fun**- There are lots of different ways different foods can be prepared. You could try experimenting putting different food together to see what you like and don't like.
- 3. Try something new**- When was the last time you tried a new food? It can be exciting to find out what food we like and don't like. Also, our tastes can change as we grow and develop. See if you can set yourself a challenge to try a new food this week.
- 4. Keep Hydrated**- Dehydration could lead to headaches, difficulty focusing and may impact sleep. Try to ensure you are regularly drinking water, it can be useful to bring a bottle of water to school every day to remind you to stay hydrated!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for

Book of the week

Title: Supertato -Mean Green Time Machine

Author: Sue Hendra, Paul Linnet

Recommended by: Sophia O

Sophia enjoys sharing this story where Super Pea time travels and thinks he has travelled back to when the dinosaurs roamed but, he was just in the toy aisle.



E-Safety tip of the week



This week's top tip for parents to keep children safe online.

Please find the [link](#) to the online safety tips.



Special Educational Needs and Disabilities

The Warwickshire Local Authority monthly SEND newsletter can be found here. [Click link](#)

The Warwickshire SEND local offer can be found here. [Click link](#)

Families can request free advice and support through Warwickshire SENDIASS [Click link](#)

Family Support

Families can access free parenting courses through Eventbrite [here](#).

Click on [Family Information Service](#) for a wide range of information to support families, or to request support.



COMMUNITY MATERIALS KIT

Lent Reflection & Craft

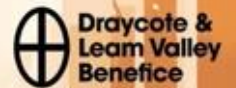
TUESDAYS | 10:15 - 12:00

24th Feb - 31 Mar

All Saints, Leamington Hastings



Gentle, welcoming time including crafts, journaling, prayers & drinks.
All welcome, no experience needed. Come as you are.



Webinar for parents, carers and young people with SEND

Monday
16 March,
7-8pm,
online

Learn more
about **IMPACT**
and how you can
help shape
SEND services in
Warwickshire



Please click on the link [Warwickshire's Young People's Forum for SEND - IMPACT](#)



Your local Children and Family Centre

A warm, friendly space where families come together to play, learn, and grow.

On offer for families with children age 0-19:

- Stay and play sessions
- Parenting support and workshops
- Health clinics
- SEND support and groups (up to age 25)
- Speech and language support
- Support for carers
- Family learning and development activities
- Information on how to access childminder, school and nursery spaces
- Access to local support services and community resources
- Friendly advice and guidance from trained staff
- A chance to meet other parents and carers

For more family information visit:
warwickshire.gov.uk/fis



9 High Street, Rugby, Warwickshire, CV21 3BG
Monday - Saturday 9:30am - 5:30pm
enquiry@huntsbookshop.com
01788 551867

Remember to visit the shop to use your world book day voucher.