



Leamington Hastings C of E Academy



Plant, Grow, Flourish

Newsletter number: 20

Date: 06.02.2026

This half term is flying by, it is hard to believe that we only have one week left! This week I have looked in the children's writing books, and it is great to see how much progress the children are making across the school.

Whilst we encourage strong attendance at school, and appreciate that parents support this, please can we remind you that children should not be sent into school if they have a temperature, have been sick or if they have diarrhoea. Children should not return to school until they no longer have a temperature, or until it has been at least 48 hours since the last instance of sickness or diarrhoea. This is to prevent illness spreading through children and members of staff, along with the wider community. The NHS provides a [useful guide](#) to support parents when deciding if their child is too ill to attend school. Thank you for your support.

Thank you to everyone who supported Number Day. The children had a brilliant time cracking codes, tackling puzzles, and taking on problem solving challenges. Their enthusiasm was fantastic, and your support really helped make the day fun, creative, and full of mathematical curiosity.

A huge thank you to the Friends of Leamington Hastings who have been busy arranging more events for the children. See later on in the newsletter for more details.

Thank you for your ongoing support, have a lovely weekend.

Mrs Suzanne Marson

Headteacher



Spotlight on

Mental health

At Leamington Hastings C of E Academy, we recognise the importance of the promotion of positive mental health and emotional wellbeing for our children and their families. We aim to create an open culture around the discussion of mental health and wellbeing, and to empower our children be able to regulate their emotions.

By implementing the Zones of Regulation (see a previous spotlight) as part of our approach to mental health, we aim to teach our pupils to identify emotions in themselves and others and provide them with a bank of strategies to help regulate their emotions and support their wellbeing.

We have two mental health first aiders in school who are available to support with mental health—Mrs Marson and Mrs Morton.

As a school, we work in partnership with [Warwickshire Mental Health in Schools Team](#), [Warwickshire child and family wellbeing service](#), and [RISE \(CAMHS\)](#) who have a wealth of resources for parents on their websites. Other organisations that we work with and that could support parents can be found on our mental health page on the [school website](#).

Other ways that we promote mental health within school includes:

- promotion of children’s mental health week and world mental health day
- a focus on anti-bullying week
- using the school rules and values to promote living well together
- including how to stay mentally healthy and regulate your emotions as part of the cycle of collective worship
- use of the Jigsaw PSHE scheme, including how to stay mentally healthy
- the use of a restorative justice approach in school
- using a PACE (playfulness, acceptance, curiosity, empathy) and emotion coaching approach with children
- targeted support and interventions for those experiencing difficulties

Tips for encouraging positive mental health for children



- ✓ **Establish a good routine** to provide structure and security - ensure regular sleep, mealtimes, and downtime to balance their day.
- ✓ **Have open communication** in a safe environment - encourage children to express their feelings openly and without judgement.
- ✓ **Promote physical activity** to boost their mood and reduce anxiety - activities like dancing, biking and other sports can be both fun and beneficial.
- ✓ **Teach coping skills** and how to manage stress - deep breathing, mindfulness and journaling can help to focus on what they can control during challenging situations.
- ✓ **Limit screen time** by balancing this with other activities like reading, outdoor play and hobbies - monitor content to ensure it's age-appropriate.

Mental Health In Schools Teams

Information for families

What are MHSTs?

The Mental Health in Schools Teams (sometimes referred to as Mental Health Support Teams) are based in a growing number of schools throughout Coventry and Warwickshire.

Our aim is to support children, young people and their families to achieve positive mental wellbeing.



Version 2: August 2024
RISE/MHST-014

Keep in touch at: cwrise.com CWRise CW_Rise
 MHST@cowwarkpt.nhs.uk

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Who are we?

Mental Health in Schools Teams are based in many Coventry and Warwickshire schools and offer short term support to children and young people who are experiencing symptoms of mild to moderate mental health difficulties. This might include anxiety (for example; separation anxiety, panic), some lower impact obsessions and compulsions, generalised anxiety (worry and social worries) and low mood. We are also able to offer some support for difficulties that might require a more intensive approach and will signpost to other services if we aren't the right people to help.

How do we do this?

We support parents/carers, children and schools using an 'early intervention' approach. This means that we try to respond quickly to problems as they are developing in order to prevent further deterioration and build resilience to prevent problems manifesting themselves in the future. This can be helpful for those who have noticed recent changes in their mental health or those who have not received support before. There are a number of ways in which we can do this:

- **Parent/Carer Work** - we offer 6-8 sessions (usually up to an hour each) and use a blended approach, using video platforms, telephone work and face to face sessions. Our aim is to teach parents/carers 'therapist skills', as the research shows that if parents/carers are taught the skills to work with their children, they bring the expertise in terms of knowing what is likely to work, what may be more challenging and how to best communicate, for the best outcomes. We can offer parents/carers work either in a group setting or as a 1:1 or 2:1 (if both parents/carers are able to attend).

Useful to know

- MHST works through term time and the school holidays. Young people and families can access support via video platforms, telephone-based sessions and some community settings (some schools are also staying open over the holidays and may be able to provide suitable spaces).
- Your information remains confidential. As an NHS service, we are obliged to maintain the confidentiality of information that has been shared with us either by young people, parents/carers or schools. We have conversations with parents/carers and young people in our first meeting about how this works and when we might need to share certain information and with whom (this is because we have a duty of care to keep young people safe which may mean needing to discuss risk or safety issues with others as part of this process). We usually communicate with the young person's GP after assessment and at the end of treatment as part of their complete medical records.
- We are not an emergency service. As part of the Rise Early Help, our purpose is to provide support that prevents further deterioration by intervening quickly. If young people are experiencing a mental health episode that causes concern about their immediate safety, we advise either contacting your GP or the RISE crisis service:

NHS 111
Select the Mental Health Option
For more information about Mental Health in Schools Teams, visit: cwrise.com/mhst

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How to access help

- If you would like additional information or support, or just want to discuss concerns about your child, please contact the Mental Health Lead at your child's school. They will discuss a referral with you which will be sent to our team, who will then be in touch. The school may also raise concerns with you if they notice signs of difficulties and should seek yours and your child's consent to make a referral. A referral should not be made to us without parent/carer (and preferably also the child/young person's) consent.
- The team will review the referral and if we think we can help, we will be in touch to arrange an assessment. This will be a conversation with you and your child to gain an understanding of what is happening and to agree a plan to move forward. As part of the assessment (and during treatment) we also use 'Routine Outcome Measures'- these are standardised questionnaires that can help to identify and monitor specific signs and symptoms. We usually ask parents/carers and young people to complete these, and they may differ in the responses.
- We know it can be a worrying time for parents and carers. We aim to work together with you as a family without judgement using a supportive, collaborative and problem-solving approach.



- **'Whole School Approach'** - in schools, we deliver staff training, hold classroom workshops and help to develop a "whole school approach", to include the school community and all aspects of school life. This approach aims to promote resilience, problem solving and develop coping strategies to support good mental health.
- **Individual low intensity cognitive behavioural therapy** - using a guided self-help approach, together with the young person, we make a 'toolbox' of strategies which equips the young person with skills to build their emotional resilience. We encourage young people to reflect on and adapt thinking patterns and behaviours that may be contributing to their difficulties. We help them identify healthy coping mechanisms which support young people to feel more empowered. We usually offer between 6 – 8 1:1 sessions.
- **Individual high intensity cognitive behavioural therapy** - we are able to offer access to more intensive CBT which means a higher number of treatment sessions enabling therapy with a greater level of detail and complexity. High intensity therapists are able to work with the anxiety disorders referenced above, in addition to Obsessive Compulsive Disorder (OCD), Social Anxiety, Post Traumatic Stress Disorder (PTSD) and Health Anxiety.



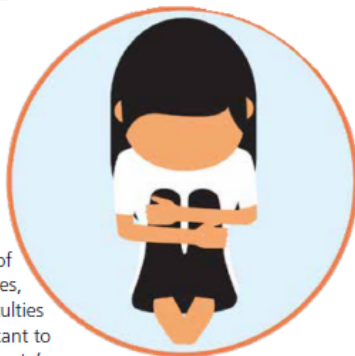
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Working with Anxiety

Anxiety is a completely normal reaction to threat or danger. When anxiety impacts our daily lives that's when therapeutic support can be helpful. Symptoms of anxiety can be different for everyone. Typical signs of anxiety can be withdrawal, avoidance of usual activities, tummy aches, headaches, worrying, difficulties with sleep and being reluctant to be away from home or parents/carers.

MHST can offer specific education around anxiety as well as guided self-help which may include graded exposure (gradual 'facing the fear'), worry management, understanding and managing panic, problem solving and challenging the negative thinking that often triggers and maintains anxiety.



Working with low mood

It is natural to experience periods of feeling low, particularly in response to difficult circumstances in our life. When low mood persists or starts to interrupt daily activities it is important to know how to manage symptoms and prevent this from getting worse. Typical signs of low mood could include tearfulness, withdrawal, lack of motivation and energy, sleep problems, irritability, changes to appetite and lack of enjoyment. MHST can offer education to support better understanding of what is causing and maintaining symptoms of low mood as well as the evidence-based treatment advised for managing symptoms of low mood, which is an approach called 'behavioural activation'.

This is based around the concept of using activity to improve mood. Sometimes it can also be helpful to teach strategies to challenge the negative thoughts associated with low mood.



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PUPIL ACHIEVEMENTS THIS WEEK

LEARNING OF THE WEEK

Eagle Owls: James

Snowy Owls: Benjamin

LEARNING BEHAVIOUR OF THE WEEK

Eagle Owls: Autumn, Archie,

Snowy Owls: Georgia

FIVE READS RAFFLE TICKET:

Eagle Owls: Lara, Lucas, Sophia O, Autumn, Joe, Benjamin, Arnie, Isaac, Millie, Ella, Freddie, Isla, Sophia L, James

Snowy Owls: Emily, Zara, Will, Ava, Benjamin, Jude

PRESENTATION AWARD:

Eagle Owls: Ruben, Isla

Snowy Owls: Jude

CAUGHT SHOWING VALUES

Courage: Ava, Emily, Isla, Lara, Leo, Sophia O,

Freddie, Jack, Archie, Corrin, Oscar

Friendship: Isla Y1, Benjamin Y2, Lucas, Arnie, Ella, Sam P

Generosity: Will, Sophia L, Benjamin (R), Ruben

Forgiveness: Jude, Isaac, James, Joe

Truthfulness: Jacob, Zara

Thankfulness: Georgia, Autumn, Millie



Any new dates will be added in red

WC 9th February	<p>Children's Mental Health Week During collective worships, and within some classroom learning, children will be learning how to keep themselves mentally healthy.</p>
Tuesday 10th February	<p>Safer Internet Day Children will be learning about keep safe online during the day.</p>
Tuesday 10th February	<p>Valentines Party Friends of Leamington Hastings PTA are hosting the valentines party. Please purchase tickets via parent pay.</p>
Friday 13th February	<p>Passport to world views afternoon – Vesak Children will be learning about the festival of Vesak during the afternoon.</p>
Friday 13th February	<p>Shrove Tuesday Pancakes Children across the school will be making pancakes to mark Shrove Tuesday which takes place over the half term break. Please provide the school office any details of allergies prior to this date.</p>
Friday 13th February	<p>LHA Tuck Shop Friends of Leamington Hastings PTA pop up tuck shop at 3.15pm. Cash only.</p>
Tuesday 24th February	<p>Stand up to Bullying Day Children will be learning about what bullying is and isn't as part of collective worship.</p>
Thursday 26th February	<p>Parent's Evening Booking Opens Book your parent's evening slot by using MCAS, emailing or telephoning the school office</p>
Thursday 26th February	<p>CBSO Trip Reception, Year 1 and Year 2 will be attending a concert at the CBSO Centre.</p>
Tuesday 3rd March	<p>Bubble Theatre Bubble Theatre will be visiting Leamington Hastings C of E Academy</p>
Wednesday 4th March	<p>Leicester Space Centre Trip Year 1 and Year 2 will be attending the National Space Centre.</p>
Thursday 5th March	<p>World Book Day Children are invited to come to school dressed as their favourite book character. Competition for those who would like to take part—As we love reading at Leamington Hastings, we have decided to run an exciting 'story jar' competition to showcase favourite books. Children are invited to think about how their favourite book could be represented in a jar or box, for example, by using certain items, quotes or clues about the story. If your child would like to take part in the competition, please send the completed items into school on book day. Prizes will be awarded for the best creations!</p>
Monday 9th March	<p>Science Week Throughout science week, the children will take part in a variety of hands-on experiments, exciting investigations, and themed activities tailored to their year group. We'll also be focusing on the importance of asking questions and thinking like scientists. We would like to invite parents to join us for an afternoon of science on Monday 9th March from 2:15pm.</p>
Tuesday 10th March	<p>Class Photographs Star Vison Photography will be on site to take class photographs on this day.</p>
Thursday 12th March	<p>Mother's Day service Mums, or a female representative, are invited to attend a Mother's Day service within school. One adult per family please. Please arrive in school via the School Office for a 2:30pm start.</p>

Friday 20th March	Passport to world views afternoon Children will learn about the festival of Eid al Fitr
Tuesday 24th March	Parent's evening night 1 You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Wednesday 25th March	Easter Church Service, All Saints Church All parents are welcome to join us in All Saints Church for an Easter church service to start at approximately 1:45pm. We will be walking to church through the fields, please send your children to school with appropriate footwear on this day (you may want to provide wellies or walking boots). We would be grateful for any parent volunteers to help us to walk the children to and from church - please let the school office know if you are able to help.
Wednesday 25th March	Parent's evening night 2 You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Thursday 26th March	Easter Fun EYFS will be taking part in a variety of Easter fun activities on this day.
Friday 27th March	Passport to world views afternoon—Rama Navami Children will learn about the festival of Rama Navami during the afternoon.

Autumn Winter 2025 2026		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 03.11.25 24.11.25 15.12.25 05.01.26 26.01.26 16.02.26 09.03.26	Option One	Plant Balls in Tomato Sauce with Rice	Beef Lasagne with Garlic Bread	Roast Chicken, Stuffing, Roast Potatoes and Gravy	NEW Chicken Biryani	Fishfingers with Chips & Tomato Sauce (Salmon Fish Fingers Available)
	Option Two	Autumn Vegetable Lasagne	Beetroot and Lentil Burger in a Bun with Potato Wedges	Vegetarian Wellington with Roast Potatoes and Gravy	NEW BBQ Sausage Pasta with Garlic Bread	Cheese and Bean Pasty with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Cheese and Crackers	NEW Apple Crumb Cake with Custard	Fruit Medley	Jelly with Mandarins	Syrup Sponge with Custard
WEEK TWO 10.11.25 01.12.25 22.12.25 12.01.26 02.02.26 23.02.26 16.03.26	Option One	Classic Cheese and Tomato Pizza with Wedges	Spaghetti Bolognese	CHICKEN SHACK BBQ Chicken or Quorn with Seasoned Potatoes and Sweetcorn Salsa	Meatballs in Tomato Sauce with Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	Mild Mexican Chilli with Rice	Vegan Spaghetti Bolognese	Vegetables of the Day	Creamy Chickpea and Coconut Curry with Rice	Cheese Whirl with Chips and Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	NEW Gingerbread Cookie	Chocolate and Beetroot Brownie with Chocolate Sauce	Fruit Salad	Sticky Toffee Apple Crumble with Custard	Vanilla Shortbread
WEEK THREE 17.11.25 08.12.25 29.12.25 19.01.26 09.02.26 02.03.26 23.03.26	Option One	Macaroni Cheese	NEW Chicken Enchilada Bake with Paprika Wedges	Sausage with Roast Potatoes and Gravy	 Mild Caribbean Chicken with Golden Rice	Fishfingers with Chips & Tomato Sauce
	Option Two	NEW Chef's Special Lentil Curry with Rice	Tomato Pasta	Vegan Sausage and Roast Potatoes with Gravy	Caribbean Stew with Golden Rice	Red Pepper Frittata with Chips & Tomato Sauce
	Vegetables	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	Dessert	Oaty Cookie	Pear Crumble with Custard	Fruit Salad	NEW Jamaican Ginger Cake with Custard	Cornflake Tart
MENU KEY Added Plant Protein Wholemeal Vegan Chef's Special						
Available Daily: - Freshly cooked jacket potatoes with a choice of filling - Fresh Bread - Daily salad selection - Fruit						
ALLERGY INFORMATION: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.						
 catering feeding the imagination						

MOMENTS MATTER, ATTENDANCE COUNTS. #AttendanceCounts

DID YOU KNOW?

Being just 10 minutes late each day equates to 30 hours of lost learning each year...

Attendance Weekly Summary

Whole school: 89.24% (Target 97%)

Reception	Year 1	Year 2
86%	100%	75%

PE Days

Children should wear their P.E. kits to school on the following days:



Monday	Tuesday	Wednesday	Thursday	Friday
Early Years KS1	-	-	-	Early Years KS1

After School Clubs: Spring term 1

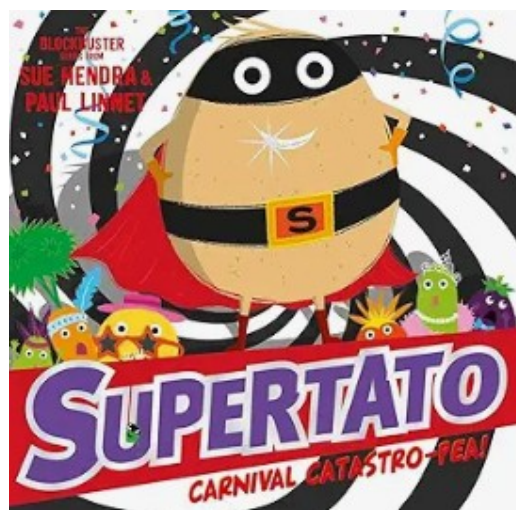
Monday	Tuesday	Wednesday	Thursday	Friday
Arts & Crafts	Drama Club	Construction Club	Dodgeball	Gymnastics

BOOK OF THE WEEK

Title: Supertato Carnival Catastro Pea!

Author: Sue Hendra

Recommended by: Max



Max recommended the book this week where the painted blueberries pretend to be evil peas. He enjoys sharing this book with family and friends. His favourite character is Carrot.

ONLINE SAFETY TIP OF THE WEEK

 UK Safer Internet Centre



This week's top tip for parents to keep children safe online.

Please find the [link](#) to the online safety tips.

TERM DATES 2024/2025

Spring Term 2026

Half Term: Monday 16th February to Friday 20th February

Teacher Training Day: Monday 23rd February

End of term: Friday 27th March

Summer Term 2026

Start of Term Monday 13th April

Half Term: Monday 25th May to Friday 29th May

Teacher Training Day: Monday 1st June

End of Term: Friday 17th July

Disaggregated Teacher Training Day: Monday 20th July

For Warwickshire school term dates please

COLLECTIVE WORSHIP

In collective worship we have learnt about the festival of Candlemas and why it is important to Christians. We have also read some stories linked to emotions, and used the Zones of Regulation to discuss how the characters are feeling, along with ideas of how to get ourselves back into the green zone.

The ZONES of Regulation



Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	Overjoyed/Elated Panicked Angry Terrified

CHRISTIAN VALUE



LEARNING BEHAVIOUR

Tough Tortoise



*I am brave and have a go at different things.

**I can persevere and keep going even when it is difficult.

***I can show resilience. I bounce back and try again to learn from my mistakes.

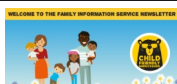
Leamington Hastings VALENTINE'S Party

Tuesday 10th February 3:15-5pm

Cookie Decorating
Dancing and games with prizes
Foam glowstick & Glitter Tattoo
snacks and a drink

PAYMENT VIA PARENT PAY
£6

Click on [Family Information Service](#) for further information





Mental Health in Schools Team Tips For Wellness

Kindness

Kindness means being friendly, generous, and considerate to others. It's all about showing care and respect through our actions and our words.

Random Acts of Kindness Day is celebrated each year on **February 17th**, however you can practice random acts of kindness all year round!

Ideas for random acts of kindness

Here are some easy ideas to spread kindness:

- Give compliments – A genuine compliment can make someone's day brighter.
- Hold the door open for someone.
- Share a smile – Smiling at people can help to boost their mood.
- Send a thank you note – Write a note of appreciation to someone who has helped you.
- Be a good listener – Sometimes, all someone needs is someone to talk to.
- Help your teacher – Offer to hand out something to the class or do something to help them.
- Ask someone how their day is going – Asking someone about their day can make them feel cared for and happier.
- Pick up a piece of litter.
- Offer to help someone at home.

Why is being kind important?

Kindness is contagious! When you show kindness, it inspires others to do the same.

When you are kind to someone, it can help them to feel happy, it can brighten their day and boost their mood.

Kindness can help to make schools, homes and communities more welcoming and friendly. When people are kind, everyone feels more comfortable which can lead to better relationships and friendships.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Children's Mental Health Week: 9th-16th Feb

FRIENDS OF LEAMINGTON HASTINGS

Spring Activity Bags

Keep your child busy over
the Feb half term with
Spring Themed Arts &
Crafts, Activities and a Toy

£5 per bag.

Payments via parent pay before 6th February
Raising funds for the PTA and
EYFS Garden Renovation



Rugby Borough Children and Family Centres (CFC) Spring Term Timetable 5th January - 13th February 2026



Monday	Tuesday	Wednesday	Thursday	Friday
Walk-in Wardrobe Pre-loved clothes for 0-5's 9.30am to 11.30am Toy Library 9.30am to 11.30am Claremont CFC	Toddler Time Drop-in, no booking Aimed at 0-5 years 10.00am to 11.30am Boughton Leigh CFC	Little Stars For children with additional needs 10.00am to 11.00am Claremont CFC	Baby REAL Non-movers up to 10 months Booking essential* 10:00am - 11:00am Long Lawford CFC Starting 15 th January 2026	Walk-in Wardrobe Pre-loved clothes for 0-5's 9.30am to 11.30am Claremont CFC
Baby Time Non-walkers from birth 10.00-11.00 am Claremont CFC	Baby Chatter Matters Booking essential* 10:00am - 11:00am BEC @ Woodlands CV22 6JZ starting 13 th January 2026	Baby Signing Booking essential* 10:00am - 11:00am Boughton Leigh CFC starting 14 th January 2026	Toddler Time Maximum capacity 20 Families Aimed at 0-5 years 10.00am to 11.30am Claremont CFC	Toddler Time Aimed at 0-5 years 10.00am to 11.00am Rogers Hall (CV21 4EN)
Toddler Time Drop-in, no booking Aimed at 0-5 years 10.00am to 11.30am Long Lawford CFC	Baby Time Non-walkers from birth 10.00am to 11.00am The Barn @ Houlton (CV23 1AL)	Baby & Toddler Time Non-walkers to 5yrs 2.00-3.00pm Cawston Community Hall (CV22 7GU)	Toddler Chatter Matters Booking essential* 1.30-2.30pm Claremont CFC starting 22 nd January 2026	
Family ESOL Aimed at 20mths to 4yrs Booking Essential* 1.00-2.00pm Claremont CFC Starting 12 th January 2026	Story Explorers Aimed at 20mths to 4yrs Booking essential* 1:00pm - 2:00pm Claremont CFC Starting 13 th January 2026	Baby Massage Booking essential* 1.30-2.30pm Long Lawford CFC starting 14 th January 2026	Computer Explorers Tech Club Booking essential (see flyer)* 3:45-4:45pm 5-11yrs Claremont CFC Starting 8 th January 2026	Saturday
Baby Time Non-walkers from birth 1.30-2.30pm Long Lawford CFC	Toddler Time Aimed at 0-5 years 1:30pm - 2:30pm Overslade Community Centre (CV22 6AZ)	Winter Wellness Workshops Future-proofing your family and home Winter Theos and Prevention - 4 th February 12.45-2.45 Home Readiness for Winter - 11 th February 12.45-2.45 Contact Claremont CFC for more information	<p>To view all our sessions on Eventbrite scan the QR code or follow the link: https://rugbycfc.eventbrite.</p>	Saturdays Stay and Play session for dads and male carers 2 nd Saturday of the month 10.00-11.30am Monthly dates: 10th January 2026 14 th February 2026 Claremont CFC
	Baby Time Non-walkers from birth 1:30pm-2:30pm Boughton Leigh CFC	AK Coaching - Booking essential* 3:45-4.45pm (5- 11yrs) Claremont CFC		Monday 16th Tuesday 17th Wednesday 18th Thursday 19th February

ALL STAR Kids Club

KIDS FEBRUARY HALF TERM CLUB

£23.40

KIDS HOLIDAY CLUB IN A SAFE & WELCOMING ENVIRONMENT!
FUN, EXCITING ACTIVITIES FOR CHILDREN
5-11 YEARS
9AM - 3.30PM
EARLY DROP OFF & LATE PICK UP AVAILABLE

Monday 16th Tuesday 17th
Wednesday 18th Thursday 19th February

MAKE NEW FRIENDS, TRY SOMETHING NEW & HAVE SO MUCH FUN!

- ✓ Performing Arts
- ✓ Themed activities
- ✓ Multi sports
- ✓ Team building
- ✓ So much more...

BOOK NOW

0782332803/07815991083
allstarkidsclub@gmail.com

Leamington Hastings COFE Academy
Birdingbury Road, Hill, Rugby
Warwickshire
CV23 8EA

[Click to link](#) to the latest magazine



Caterlink are carrying out an annual pupil survey to assist them with improving catering services. Please click on the link below to take part. Survey closes on 27th March 2026 <https://www.surveymonkey.com/r/R3RTFTV>



TUCK SHOP

Friday 13th February
3:15

Fill a cup for £2
cash only please
All proceeds to PTA & EYFS Garden Renovation