



Leamington Hastings C of E Academy

Plant, Grow, Flourish



Newsletter number: 17

Date: 17.01.25

We have had a busy week in school this week, with children engrossed in their learning. Children in Key Stage One have been exploring Florence Nightingale, comparing hospitals in the past and today. They then linked this with creating their own lamps. In Early Years, the children have continued to take advantage of the weather, exploring ice and frost in the outdoor area.

Over the course of this week, we have been planning events for this half term. Please do keep an eye on the diary dates page as more information may be added over the coming weeks. You will see that we have planned a variety of events, competitions, and an activity when we are asking for some possible donations. Please send any donations into school via your child's class teacher.



Next week, we are delighted to welcome Miss Curran to the team as a Teaching Assistant in EYFS. Miss Curran has popped in to spend some time with the staff and children this week, and is very excited to join us in an official capacity next week.

Thank you for your ongoing support. Have a lovely week-end.

Suzanne Marson
Headteacher



PUPIL ACHIEVEMENTS THIS WEEK

LEARNING BEHAVIOUR OF THE WEEK

Eagle Owls: James S, Ava

Snowy Owls: Edith, Leela

LEARNER OF THE WEEK

Eagle Owls: Zara

Snowy Owls: Barney, Theo

LUNCH TABLE OF THE WEEK

Yellow Table

5 READS RAFFLE TICKET:

Eagle Owls: Zara, Will

Snowy Owls: Ashlyng, Edith, Benjamin, Connor, Emile, Evelyn

CAUGHT SHOWING VALUES

Courage: Arthur, Jude, Barney, Evelyn, James S, Georgia, Theo, Sadie, Benjamin, Aeryn

Forgiveness: Sam, Zara

Generosity: Ava, Lilia, Emile, James U, Connor, Freddie,

Emily, Evie, Gregory, Zara, Emily, Alasdair

Friendship: Leela Rose, Connor, Sam, Sophia, Corrin

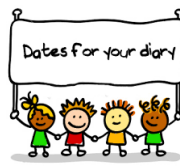
Thankfulness: Autumn, Will

Truthfulness: Georgia



Any new dates will be added in red

Wednes- day 22nd January	Parent's evening booking Booking for parent's evening opens from 10am today. Please telephone or email the school office to make an appointment.
W/C 3rd February	Children's mental health week This will be a focus within school this week, including making jars of happiness on Tuesday.
Tuesday 11th Feb- ruary	Safer Internet Day Children will be learning about Safer Internet Day within school
Tuesday 11th Feb- ruary	Parent's evening Please contact the school office to book your slot between 3:30pm and 5pm.
Wednes- day 12th February	Parent's evening Please contact the school office to book your slot between 3:30pm and 6pm.
Friday 14th Feb- ruary	Passport to world views afternoon Children will be learning about the festival of Losar
Tuesday 4th March	Shrove Tuesday Early Years children will be making and eating pancakes in school as part of Shrove Tuesday.
Thursday 6th March	World Book Day Children are invited to come to school dressed as their favourite book character. Competition for those who would like to take part—As we love reading at Leamington Hastings, we have decided to run an exciting 'story jar' competition to showcase our favourite books. Children are invited to think about how their favourite book could be represented in a jar or box, for example, by using certain items, quotes or clues about the story. If your child would like to take part in the competition, please send them into school on book day.
Tuesday 11th March	Science week As part of science week in school, <u>one parent per child</u> is invited to come into school from 1:30pm to join in with some science experiments with their child.
Friday 14th March	Passport to world views afternoon The children will be learning about the festival of Holi. This will include a colour celebration where children will walk through coloured powder. Please send your children into school in old clothes on this day.
Monday 17th March	CBSO Centre trip Children from reception to year 2 will be visiting the CBSO centre to listen to a selection of musicians from the Birmingham Symphony Orchestra. More information to follow.



Any new dates will be added in red

Wednes- day 19th March	Oxford History Museum trip Children in Key Stage One will be visiting the Oxford History Museum as part of their class topic. More information to follow.
Thursday 20th March	Global recycling day Children will be making bird feeders within school as part of this day. We would be grateful for any donations of bird seed, yoghurt pots, cardboard tubes or plastic bottles in the lead up to this day. Please send them into your child's class teacher.
Friday 21st March	Red Nose day Children are invited to come into school wearing non—uniform, including something red if they have it, for a voluntary donation. Children are also invited to bring their favourite joke into school to share with their class.
Wednes- day 26th March	Mother's Day service Mums, or a female representative, are invited to attend a Mother's Day service within school. Please arrive in school for a 2:30pm start.
Thursday 10th April	Easter fun afternoon If your child is in nursery or reception, you are invited to come into school to join them in an Easter fun afternoon from 2pm.
Thursday 10th April	Easter competitions Children are invited to enter the following competitions, for a £1 entrance fee. This will be used to purchase resources to be used by the children. Easter bonnet competition—children are invited to make an Easter bonnet and bring it into school to share with the rest of the school as part of the morning assembly. Easter egg competition—children are invited to decorate a boiled egg and bring it into school to share with the rest of the school as part of the morning assembly.

Spotlight on

Reading

We're teaching every child to read with



In addition to using the 'Little Wandle Letters and Sounds Revised' approach to teach phonics, we use this approach to teach reading throughout reception, year one and year two. All children read to an adult three times per week, taking part in a reading practise session within a group of children who are of a similar ability level. Each reading practise session has a key focus:

Decoding – a focus on reading the words in the text, ensuring they make sense and applying phonics knowledge

Prosody – learning to read with intonation and expression

Comprehension – answering questions and demonstrating an understanding of what has been read. There is always a key focus for this session, such as retrieving information from the text or reading between the lines to make inferences.

The books that we use to teach reading in reception and year one are from the 'Big Cat Collins Little Wandle' range of books. These match our phonics programme and are fully decodable. Children take part in a six weekly informal phonics assessment with their class teacher, which is used to inform a reading level stage. When the children have read their reading practise book three times in school, they will bring them home to celebrate their reading with you. As children will already know these books really well, please do not worry if they can already read these books fluently – they are celebrating and practising their reading with you! Within these books, there are parental prompts and questions that you can ask the children on both the front page before reading, and on the back page after reading. There is also a story map within many of the books, which children can use to retell the key events of the story.

Before reading

Practising phonics: Phase 3

- Your child is learning that one word can be represented by two or more letters.
- Name and say each phoneme (letter sound) together.

ee igh oa oo ar ur ow air er or

feeds high goats pool arm

Common exception words:
the (on)to are

Check understanding

- Ask your child:
 - What do these words mean?

coax hoots cavort talons curl
sheds gathers Harper

In this book the word **sheds** is used as a verb 'to shed' meaning to moult or fall off. **Harper** is a name of a character in the book.

Talk about it

- Look at the cover and read the title together! Ask your child:
 - What do you think an animal gets longer than? (hairs after animals)
 - In this it begins or now (before books have pages)
 - What animals can you see on the front cover? (name)
- Now read the book. Enjoy looking at the pictures and talking about them.

Review: After reading

Use your assessment from hearing the children read to choose any CFCs, words or tricky words that need additional practice.

Read 1: Decoding

- Focus on the words with long vowels on pages 6 and 7. Ask the children which words have the /ee/ sound (see, feed), which has the long /oi/ sound (Nigger) and which has the long /oo/ sound (goat).
- Challenge the children to find the word with the short /ee/ sound. (swell) Ask the children to read the words aloud: pool boat look look

Read 2: Prosody

- Choose one double page spread, and model reading with expression to the children. Ask the children to have a go at reading the same pages with expression.
- Show the children how you read sentences with exclamation marks with extra emphasis and enthusiasm.

Read 3: Comprehension

- Turn to pages 14 and 15 and ask the children if this shows the pool at the beginning or end of the story. Can the children remember what happened in the story and how the pool changed? Encourage them to recall the story.
- For every question ask the children how they know the answer. Ask:
 - On page 2 to 3, who isn't very happy, and why? (Nigger, because she is too weak (liter in her rock pool))
 - On page 7, what is the sharp thing? (Gail's bark)
 - On page 8 to 9, why is Gail harmless? (e.g. He doesn't want to hurt Nigger, he has just brought a basket to help)
 - What sort of book is this – a story or non-fiction? Why do you think this? (e.g. a story because it has characters and not photos, a story because the animals are talking)

In year two, once the children are fluent readers, we have a further set of books that we use to teach children to read.

Through these books, children have the opportunity to read texts containing increasingly complex sentence structures and ambitious vocabulary, and develop further stamina for reading.

In addition to the children bringing home their school reading book, they will also bring home a weekly book from the library that they will have chosen independently. Children are unlikely to be able to read this independently, especially in the younger year groups. This is a book for you to share together. We term these our 'sharing books'.

We take the approach that we want the children to read a wide range of texts and books, opening the children's eyes to the world around them and building their knowledge of vocabulary. Please do not feel that you only have to read school books with your child. Trips to the library, book shops and reading books from home have just as much value. It is also important that children continue to experience adults reading books to them, as well as practising their reading aloud with their phonetically decodable reading book.

Don't forget that we have a reading raffle in school. If children read at home five times in the week by a Thursday and this is recorded in the reading diary, the children earn a raffle ticket on a Friday morning. Reading to your child counts as part of the five reads, along with your child reading their reading book. A raffle ticket is then drawn for each year group at the end of each half term, where children can choose a book from a selection available to take home and keep.

MOMENTS MATTER, ATTENDANCE COUNTS. #AttendanceCounts

DID YOU KNOW?

Being just 10 minutes late each day equates to 30 hours of lost learning each year...

Attendance Weekly Summary

Whole school: 93.61% (Target 97%)

Reception	Year 1	Year 2
100%	81%	97%

PE Days

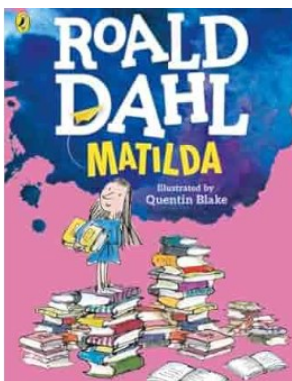
Children should wear their P.E. kits to school on the following days:



Monday	Tuesday	Wednesday	Thursday	Friday
Early Years KS1	-	-	-	Early Years KS1

After School Clubs: Spring term 1

Monday	Tuesday	Wednesday	Thursday	Friday
Arts & Crafts	Drama	Cookery Board Games	Dodgeball	Gymnastics



BOOK OF THE WEEK

Title: Matilda

Author: Roald Dahl

Recommended by: Emily

Emily recommended the fiction book Matilda this week. Her favourite part of the story is when Matilda glues a hat onto Mr Wormwoods head.



Click on [Family Information Service](#) for a wide range of information to support families.



Warwickshire Local Authority SEND newsletter can be found here. [Click link](#)



Newsletter link please click [here](#).

Created by Connect for Health, your School Nursing Service.



ONLINE SAFETY TIP OF THE WEEK



This week's top tip for pre-school parents to protect and keep children safe online.

Please find the [link](#) to online resources relating to online safety.

COLLECTIVE WORSHIP

In collective worship this week, we have considered our learning behaviour tough tortoise through the stories of 'Stuck' and 'The girl who never made mistakes'. We talked about how we can demonstrate perseverance and resilience within our everyday lives.

We also considered the value of courage, using the story of Daniel in the lion's den.

TERM DATES 2024/2025

Autumn Term 2024

End of Term: 20th December

Spring Term 2025

Teacher Training Day Monday 6th January

Half Term: Monday 17th Feb to Friday 21st Feb

Teacher Training Day Monday 24th February

Term Starts Tuesday 25th Feb

Term Ends Thursday 10th April

Teacher Training Day Friday 11th April

Summer Term 2025

Term Starts Monday 28th April

Spring Bank Holiday: 5th May

Bank Holiday: 26th May

Half Term: Monday 26th May to Friday 30th May

End of Term Friday 18th July

**Disaggregated Teacher Training Day Monday
21st July**

CHRISTIAN VALUE



LEARNING BEHAVIOUR

Tough Tortoise



*I am brave and have a go at different things.


**I can persevere and keep going even when it is difficult.


***I can show resilience. I bounce back and try again to learn from my mistakes.


MHST
Mental Health in Schools Team
Tips For Wellness
Bouncing Back

Bouncing back is all about 'having another go' after we are faced with challenges, this is also called **resilience!** There are times when things will not go how we planned, so being resilient will help us keep going and try again. We can all develop our ability to bounce back, so it is important to maintain a growth mindset and practise this skill by trying the following tips:

Our tips for bouncing back:

1. Watch this **short video** introducing resilience and 'bouncebackability'. Scan the QR code to load the video and other lesson resources:  [Young Minds resources](#)
2. Practise **problem solving** as a strategy to overcome practical difficulties and help you bounce back! Follow the steps below, you may want to write the answers down to help you:
 1. What is the problem?
 2. How does it make you feel?
 3. What are the possible solutions?
 4. What are the positives and negatives of each solution?
 5. Select the best solution and make a plan to try out!
3. Think about a time when you have faced a challenge in the past...how did you overcome it? Would you do anything differently if you came across the same challenge again? You could discuss this with a friend to share ideas.
4. Build your **support network**. Having people that you trust around you through difficult times can help you to bounce back! Try to share how you are feeling with friends, family, teachers and other trusted adults in your life. You can also contact the services below if you struggle talking to people you know:

 [Young Minds](#)

 [Samaritans](#)

In Coventry and Warwickshire, for any urgent mental health concerns, contact the **RISE Crisis Helpline** available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Is your child registered for
SCHOOL MILK?

Child UNDER 5  **Child OVER 5**

Every child under the age of five is entitled to free school milk. Simply register your child online.

Every child over the age of five is entitled to milk at a subsidised cost of around £20 per term. Register your child and pay online.

Children in receipt of benefits-based free school meals are eligible for free school milk. Speak to the school for further information.

Free milk for under 5s is funded by the Department of Health and milk for over 5s is subsidised by LEPA.

REGISTER YOUR CHILD TODAY

Register online
www.coolmilk.com



Need help?
Send us a message
at www.coolmilk.com/contact
or give us a call on **0800 321 3248**

 FIND US ON SOCIAL MEDIA - SEARCH COOLMILK.CO.UK

Pantomaniacs
Beauty and the BEAST
an original pantomime
written by Sue Prochaska
directed by Paul le Perlekin

Dunchurch Village Hall

Special 20th Anniversary

Fish & Chip supper - £16.95
Friday 13 January - 7.30pm

Gala Night - £18
Wednesday 12 January - 7.30pm

Standard Performances

Saturday 18 January
Matinee - 2.30pm
Evening - 7.30pm

Sunday 19 January
Matinee - 2.30pm

Thursday 23 January
Evening - 7.30pm

Friday 24 January
Evening - 7.30pm

Saturday 25 January
Evening - 7.30pm

Standard prices

Adult - £8.00
Child - £5.00
Senior - £7.00

Tickets on sale at Wanda Fashions
alternatively, visit
dunchurchpantomaniacs.com
or scan the QR code to purchase

 SCAN ME



Please find the link to the Friends of Leamington Hastings parents group.

Please contact Mel Bailey if you have any questions.

<https://www.facebook.com/groups/2845837583558>

Leamington Hastings Academy Parents Group

FREE SCHOOL MEALS

School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189