

Jigsaw PSHE is a progressive scheme of learning where knowledge and skills build year on year across the programme. The table below shows how the **Celebrating Difference** Puzzle (unit of work) develops in this year group, including some of the key vocabulary. Schools may adapt content to fit their policy, so please check with your child's school for specific details.

Ages 5-6	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore how people can be similar and different, reflecting on their own similarities and differences while learning to include others, use kind words and recognise what makes them special. They develop an understanding of what bullying is, how it can make people feel, and who they can talk to if they need help. Across the six Pieces, children practise making new friends, giving and receiving compliments, and showing courage by supporting others. They reflect on how differences should be respected and celebrated.	
	Knowledge	Social and emotional skills
	<ul style="list-style-type: none"> • I can identify similarities between people in my class • I can identify differences between people in my class • I can tell you what bullying is • I know some people who I could talk to if I was feeling unhappy or being bullied • I know how to make new friends • I can tell you some ways I am different from my friends 	<ul style="list-style-type: none"> • I can tell you some ways in which I am the same as my friends • I can tell you some ways I am different from my friends • I understand how being bullied might feel • I can be kind to children who are bullied • I know how it feels to make a new friend • I understand these differences make us all special and unique
	Vocabulary	
bully, bullied, bullying, bullying behaviour, celebration, courtesy, courage, deliberate, difference, different from, harmful, inclusive, included, lonely, manners, on purpose, safe, same as, similarity, similar, special, support, unique, unfair		

This page offers simple ways to support your child's learning at home. The questions, ideas, and resources below encourage meaningful discussion, independence, and practising key life skills in everyday situations.

Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 5-6	Similarities and differences <ul style="list-style-type: none"> • How are you the same as your friends? • How are you different from your friends? • Why do our differences make us special? 	Being inclusive and kind <ul style="list-style-type: none"> • What does it mean to include others? • How can you use kind words to make someone feel happy? • How can you help someone feel welcome? 	Friendship and making new friends <ul style="list-style-type: none"> • How do you make a new friend? • What does a good friend do? • How does it feel when you make a new friend?
	Understanding bullying <ul style="list-style-type: none"> • What is bullying? • How might someone feel if they are being bullied? • What should you do if you see or experience bullying? 	Courage and standing up for others <ul style="list-style-type: none"> • What does it mean to be brave or show courage? • How can you help someone if they are being treated unkindly? • Who can you talk to if something worries you? 	Celebrating each other <ul style="list-style-type: none"> • What makes you special? • Can you think of something kind about someone else? • How can we celebrate what makes everyone unique?
	Resources and additional support for Families		
	<ul style="list-style-type: none"> • Anti-Bullying Alliance – guidance for families on understanding bullying and how to support children • BookTrust – high-quality book recommendations for themes of diversity, bullying, friendship and belonging • Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme. 		
School-based and local resources (editable box for teachers):			