Leamington Hastings C of E Academy

Plant, Grow, Flourish!

Newsletter number: 24

Date: 13.03.2026



We have had a wonderful week in school, filled with learning, celebration, and opportunities to welcome our families into our community. It has been lovely to see so many parents engaging with the activities taking place across the week.

On Monday, as part of Science Week, the children took part in an exciting afternoon of hands-on scientific exploration. We were delighted that so many parents were able to join us and share in the curiosity, discovery and enthusiasm shown by the pupils. Your involvement made the experience even more special, thank you for taking the time to be part of it.



On Thursday, we held our annual Mother's Day service. The children sang, spoke and participated really well and we were very proud of them all. Their behaviour was exemplary, and we hope that everyone who attended found the service enjoyable.

Thank you for your continued support. It truly makes a difference, and we look forward to welcoming you into school again soon

Wishing you a lovely weekend.

Suzanne Marson

Headteacher





FRIENDSHIP COURAGE FORGIVENESS GENEROSITY THANKFULNESS TRUTHFULNESS

Pupil achievements this week

Learner of the week

Eagle Owls (EYFS):	Sophia L	Snowy Owls (KS1):	Jacob

Learning behaviour of the week (based on the half termly learning behaviour focus)

Eagle Owls (EYFS):	Ruben, Max	Snowy Owls (KS1):	Georgia

Five reads raffle tickets

Eagle Owls (EYFS):	Lara, Arnie, Autumn, Charlie, James, Joe, Leo, Lucas, Millie, Sam, Sophia L, Sophia O, Lara	Snowy Owls (KS1):	Zara, Ava, Will, Benjamin, Jude, Edith

Caught showing values slips

Courage:	Everyone, blue table, Emily, Ava, Georgia	Generosity:	Edith, Sophia L, Benjamin (Rec)	Truthfulness:	Jacob, Zara, James
Friendship:	Benjamin, Jude, Ella	Forgiveness:	Will	Thankfulness:	Isla, Everyone

Achievements from home

Achievements from home include swimming



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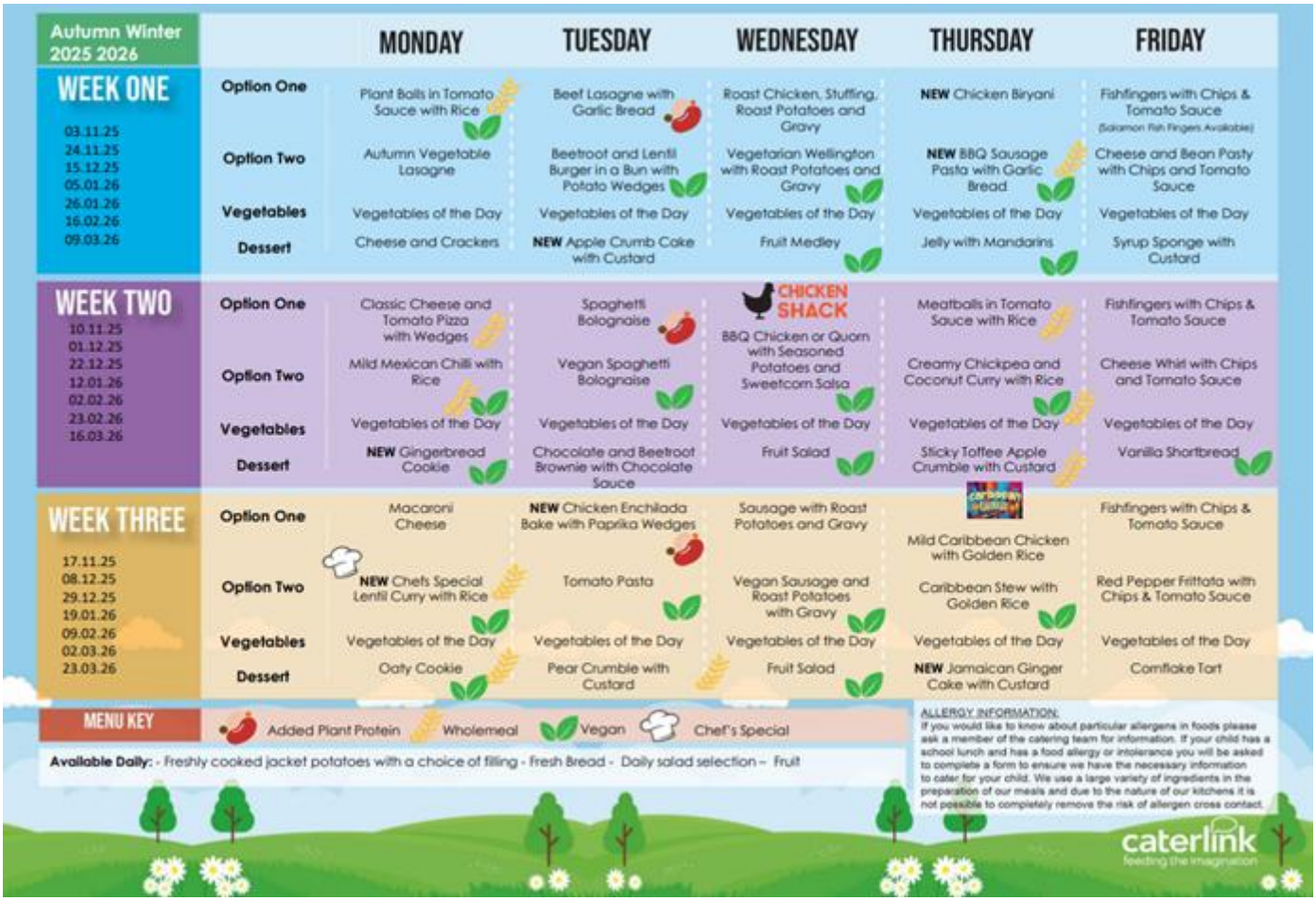
Diary Dates

Any new dates will be added in red

Friday 20th March	**Passport to world views afternoon** Children will learn about the festival of Eid al Fitr
Tuesday 24th March	**Parent's evening night 1** You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Wednesday 25th March	**Easter Church Service, All Saints Church** All parents are welcome to join us in All Saints Church for an Easter church service to start at approximately 1:45pm. We will be walking to church through the fields, please send your children to school with appropriate footwear on this day (you may want to provide wellies or walking boots). We would be grateful for any parent volunteers to help us to walk the children to and from church - please let the school office know if you are able to help. Please consent to this trip via MCAS.
Wednesday 25th March	**Parent's evening night 2** You are invited to come into school for a 10 minute slot to talk about your child's progress so far this academic year. Please book your slot via MCAS or the school office. Appointments are available from 3:30 pm—6pm. Please enter and leave the school via the School Office entrance.
Thursday 26th March	**EYFS Easter Fun day** EYFS will be taking part in a variety of Easter fun activities on this day.
Friday 27th March	**Passport to world views afternoon—Rama Navami** Children will learn about the festival of Rama Navami during the afternoon.
Wednesday 15th April	**World Art Day**
Wednesday 22nd April	**Earth Day**
1st May	**Passport to world views afternoon- Purim**
11-15th May	**Mental Health Week**

Current Lunch Menu



Spotlight on .....

We have a progressive approach to teaching writing at Leamington Hastings C of E Academy.

Whilst in nursery, children have the opportunity to access a wide range of writing and drawing implements. They build their fine motor skills and draw shapes such as lines and circles. There are opportunities to do this on a large scale using items such as wet brushes on walls, paint onto large paper and making large movements as part of core strength. There are also opportunities to do this on a small scale such as using pens and pencils on paper. Children begin to use scissors, begin to use letter shapes in their name and assign meaning to their marks. The also take part in a 'funky fingers' session each day, building their fine motor skills.

When children join reception, children continue to experience building their fine and gross motor skills in provision, along with taking part in writing lessons as part of 'drawing club'. During drawing club, children learn about stories, vocabulary and assign a code to their picture through writing. At the start of the year, they will focus on writing the initial sounds in words. Children will quickly progress to learning to write CVC (consonant, vowel, consonant) words as they learn their graphemes as part of phonics lessons. Children then learn to write a caption, followed by a noun phrase (e.g. the red dog) before learning how to write a simple sentence that is punctuated correctly. By the end of reception, we aim that children can form their letters correctly, use their phonics skills for spelling and independently write simple sentences that can be read by others.





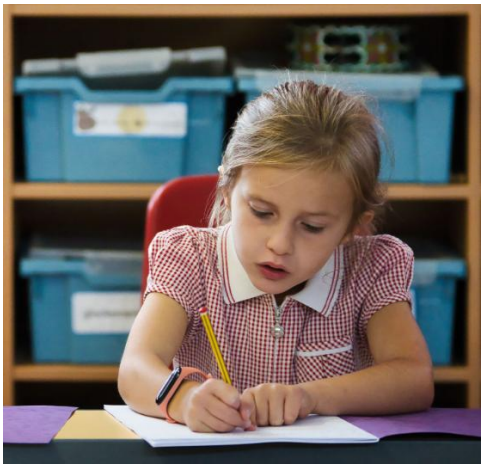
In year one, we continue to focus on the firm foundations of writing, including forming letters correctly and writing simple sentences that correctly use finger spaces, capital letters and full stops. Children are taught how to write coherently, linking sentences written together. Lessons are taught that use sentence stems, teaching the children how to start their sentences in different ways, along with opportunities for independent writing. As the children move through the year, they continue to write for a purpose and start to introduce genres in a simple way, such as writing a set of instructions or non-fiction information about a topic.

Spotlight on .....

As children move into year two we use a structured approach to teach writing. Children learn to write through a range of genres such as story writing, instructions, non-chronological reports and character profiles. Within each unit of writing, children learn to identify:

1. A hook for learning. There may be an experience provided linked to writing. For example, making an item that a set of instructions is then written for.
2. The features that are found in the text such as headings, vocabulary types, layout and punctuation. The children are also taught the purpose of the text e.g. a set of instructions tells you how to do something.
3. Children have the opportunity to learn from strong examples that demonstrate what is needed within the genre – 'what a good one looks like'.
4. Skills are taught that the children will use within their writing as part of this unit. For example, writing in the present tense or using the conjunction because within writing.
5. A clear outline for the structure of the writing is created, including teaching of any key skills.
6. The final piece of writing is planned for.
7. The writing experience takes place
   (writing may be chunked, and step 6 and 7 may take place several times within a unit)
8. The children are taught and have the opportunity to review, edit and add to their writing.

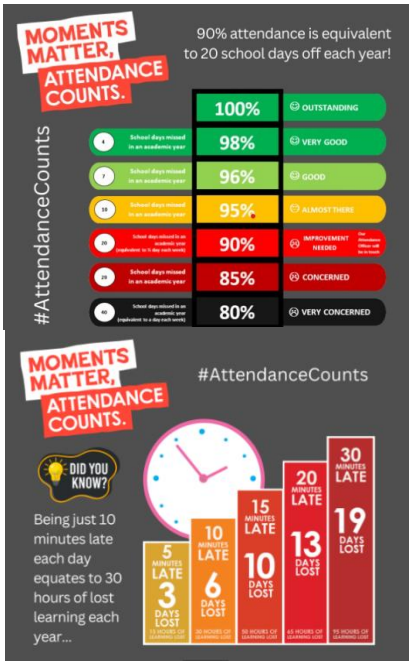
The full set of writing skills that the children develop, including spelling expectations, can be found in the writing curriculum page on the website.



Attendance Weekly Summary

Whole School: 97.26 % (Target 97%)

Reception	Year 1	Year 2
97%	96%	93%



PE Days

Children should wear their P.E. kits to school on the following days. On other days, normal school uniform should be worn.



Monday	Tuesday	Wednesday	Thursday	Friday
Reception KS1				Reception KS1

After-School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Arts & Crafts	Gardening Club	Multi Sport	Tennis	Street Dance

To book a place in an after-school club, please book via the school office.

Term Dates

Academic Year 2025/2026

Spring term 2026

End of term: Friday 27th March

Easter holiday: Monday 30th March to Friday 10th April

Summer term 2026

Start of term: Monday 13th April

Bank holiday: Monday 4th May

Half term: Monday 25th to Friday 29th May

Training Day: Monday 1st June

End of term: Friday 17th July

Training Day (Disaggregated): Monday 20th July

Summer holiday: Tuesday 21st July to Monday 31st August

Academic Year 2026/2027

Autumn term 2026

Start of term: Tuesday 1st September

Half term: Monday 26th to Friday 30th October

End of term: Friday 18th December

Christmas holiday: Monday 21st December to Friday 1st January

Spring term 2027

Start of term: Monday 4th January

Half term: Monday 15th to Friday 19th February

End of term: Thursday 25th March

Easter holiday: Friday 26th March to Friday 9th April

Summer term 2027

Start of term: Monday 12th April

Bank holiday: Monday 3rd May

Half term: Monday 31st May to Friday 4th June

End of term: Wednesday 21st July

Summer holiday: Thursday 22nd July to Wednesday 1st September

(Training day dates for 2026/2027 are yet to be set)

For Warwickshire school term dates please click here.

* School and nursery are closed to all children during bank holidays, training days and holiday periods.

In Collective Worship this week …

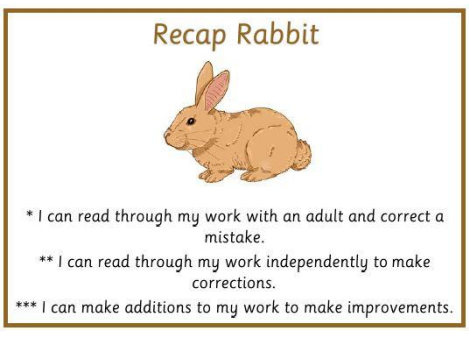
In collective worship this week we have been thinking about the Parable of the unforgiving servant, linked to our half termly value. In our Picture News worship session, we considered how robots impact our daily lives, and what they might look like in the future. We also enjoyed taking part in a Mother's Day service.



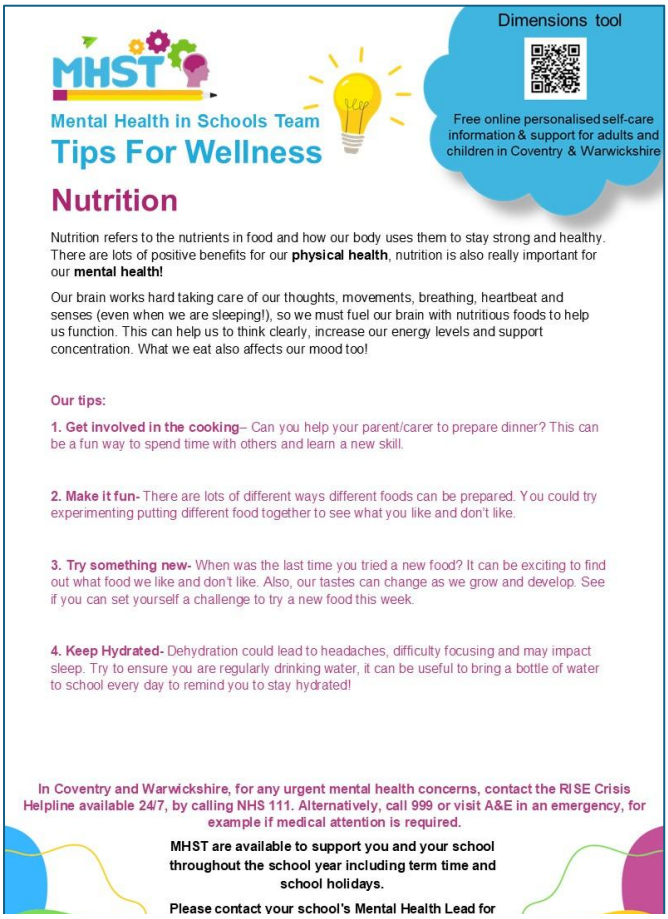
Christian Value this half term



Learning Behaviour this half term



Mental Health Support



Book of the week

Title: Supertato -Mean Green Time Machine

Author: Sue Hendra, Paul Linnet

Recommended by: Sophia O

Sophia enjoys sharing this story where Super Pea time travels and thinks he has travelled back to when the dinosaurs roamed but, he was just in the toy aisle.



E-Safety tip of the week

UK Safer Internet Centre

This week's top tip for parents to keep children safe online.

Please find the link to the online safety tips.



Special Educational Needs and Disabilities

The Warwickshire Local Authority monthly SEND newsletter can be found here. Click link

The Warwickshire SEND local offer can be found here. Click link

Families can request free advice and support through Warwickshire SENDIASS Click link

Family Support

Families can access free parenting courses through Eventbrite here.

Click on Family Information Service for a wide range of information to support families, or to request support.



COMMUNITY MATERIALS KIT

Lent Reflection & Craft

TUESDAYS | 10:15 - 12:00

24th Feb - 31 Mar

All Saints, Leamington Hastings



Gentle, welcoming time including crafts, journaling, prayers & drinks.
All welcome, no experience needed. Come as you are.

Draycote & Leam Valley Benefice

Webinar for parents, carers and young people with SEND



Monday 16 March, 7-8pm, online

Learn more about IMPACT and how you can help shape SEND services in Warwickshire

IMPACT

Please click on the link [Warwickshire's Young People's Forum for SEND - IMPACT]



9 High Street, Rugby, Warwickshire, CV21 3BG
Monday - Saturday: 9:30am - 5:30pm
enquiry@huntsbookshop.com
01788 551867

Remember to visit the shop to use your world book day voucher.

CHILD FRIENDLY WARWICKSHIRE

Your local Children and Family Centre

A warm, friendly space where families come together to play, learn, and grow.

On offer for families with children age 0-19:

- Stay and play sessions
- Parenting support and workshops
- Health clinics
- SEND support and groups (up to age 25)
- Speech and language support
- Support for carers
- Family learning and development activities
- Information on how to access childminder, school and nursery spaces
- Access to local support services and community resources
- Friendly advice and guidance from trained staff
- A chance to meet other parents and carers

For more family information visit: warwickshire.gov.uk/fis