

# RE – Creation – What is special about our World?

**Prior Learning**

Knowing that people have different beliefs.

Some Christians believe God created the world.

Children can identify some things that they think are special.



**Concepts**

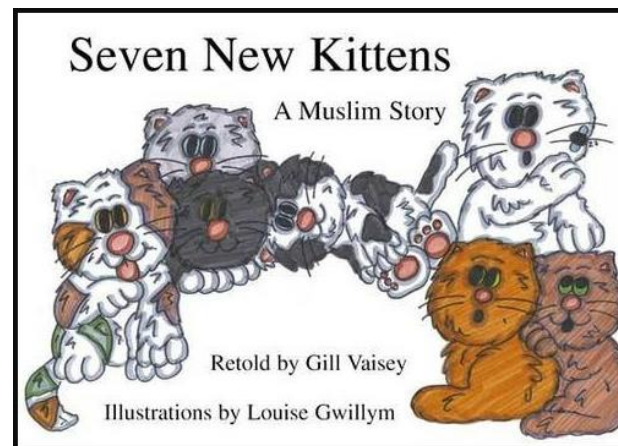
**Sacred text** – Holy books belonging to different religions e.g. Bible, Quran

**Creation** – That some people have beliefs about how the world was made.

## Key Vocabulary

<b>Religion</b>		A set of beliefs that are important to a group of people.
<b>World</b>		The planet Earth and all the people, creatures and plants that live on it.
<b>Special</b>		Better than ordinary, valued, really great.
<b>Muslims</b>		People who believe in God (Allah) and follow the teachings of the prophet Muhammad.
<b>Christians</b>		People who believe in God and Jesus. Christians follow the teaching in the Bible.

## Images, icons and maps.



## Key Facts

- 1) God is an important person to Christians.
- 2) Some Muslims follow the teaching of the prophet Muhammed.
- 3) People with different beliefs think we should look after the world because of what they learn from their religion.
- 4) Many Christians believe it is important to be kind to all creatures as they are God's creations.
- 5) I can identify what I think is special about the world.

## Personal Spirituality Questions

- |                    |                       |                                  |                                                 |                                            |                               |
|--------------------|-----------------------|----------------------------------|-------------------------------------------------|--------------------------------------------|-------------------------------|
| Where do you live? | Who are you close to? | Who helps you make good choices? | What do you think is wonderful about the world? | Why is it important to be kind to animals? | How do you show thankfulness? |
|--------------------|-----------------------|----------------------------------|-------------------------------------------------|--------------------------------------------|-------------------------------|