

Spotlight on

RE

We teach RE at Leamington Hastings through a worldviews approach. This means we encourage the children to learn about different faiths and non-religious views through the perspective of another person. We can then reflect on what we have discovered and examine our own thoughts, feelings and experiences about what we have learnt.

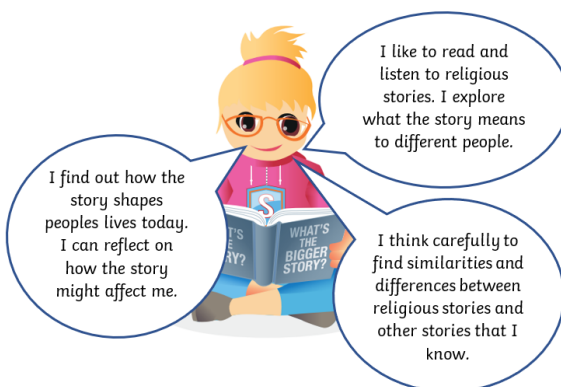
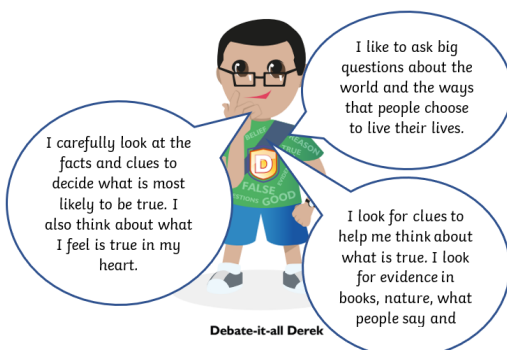
We start each enquiry with a big question. Some examples of these questions are: 'Which places are special and why?' (EYFS) and 'What makes some places sacred?' (KS1). Throughout the year we use a mix of Understanding Christianity and the local agreed syllabus. Our RE curriculum is devised over a two-year rolling program, with key concepts and vocabulary being revisited to deepen understanding.

In Early Years, children are introduced to the worldviews of Imran, Grace and Samit. We use these persona dolls to represent children that identify as belonging to either a Muslim, Christian or Hindu world view. In KS1 we add another puppet, Hannah, who is Jewish.

Here they are!



In KS1 children also learn about different methods of enquiry through our lens characters. So far we have introduced 'Ask it all Ava', 'See the story Suzie' and 'Debate it all Derek'. These characters help children to use different techniques to find out information and interpret their findings.



We also explore a range of world views through our RE enrichment days. These are based on either a particular religious festival or focus on comparing similarities and differences between faiths. Children have the opportunity to take part in some of the customs or traditions commonly experienced by people around the world and in modern Britain. Hands on experiences helps to deepen the links between what children remember and understand. This understanding is developed further by visitors and trips to places of worship.