

Reading – Comprehension

Prior Learning

Understands the simple structure of a story e.g. beginning, middle and end.
 Re-enacts and reinvents stories they have heard in their play.
 Demonstrates an understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.
 Read and demonstrate an understanding of simple sentences using the GPC taught.
 Recall key events from books they have read e.g. the beginning, middle and end.
 Begin to answer simple verbal questions that involve remembering information about key events from a text.
 Begin to make simple verbal inferences together as a group.
 Suggests the next key event that might happen or how the story might end.
 Knows that information can be retrieved from books.

Concepts

Retrieval - Retrieval is the process of obtaining or extracting information or material. When retrieving in reading, we are finding key details or information in the text and extracting them.

Inference - An author can give more in their writing than the words on the page. Using clues in a text to give you a deeper understanding of your reading is called inferring.

Key Vocabulary

Retrieval	Getting information from the text, finding key details.
Inference	Using the clues in the text to gain further meaning.
Deduction	Deduction is drawing logical conclusions based on the information given in a text, using personal experiences and knowledge of the world.
Prediction	Using information from the text to guess what might happen next, what the book might be about.
Making links	Making links between other stories with similar characters, plots, settings, written by the same author.
Vocabulary	Discuss and clarify the meaning of new words, linking the meaning to known vocabulary.

