
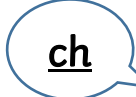

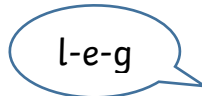
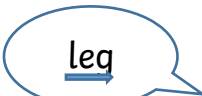


Literacy – Phase 3 (Spring 1)




















Prior Learning
 Can recognise and write most phase 2 graphemes
 Reads simple words by sound blending
 Segments simple words to spell

Concepts
Read – Recognise graphemes and blend them to understand each word
Write – Segment the phonemes and form the graphemes in each word

Key Vocabulary

Phoneme		The sounds that make up a word.
Digraph		Two letters making one sound
Trigraph		Three letters making one sound
Segment		Identify the sounds in a word from L-R
Blend		To join phonemes from L-R to make a word.
Sentence	<div style="border: 1px solid black; padding: 2px;">The cat is sad.</div>	A group of words that makes sense when read together.

Images, icons and maps.

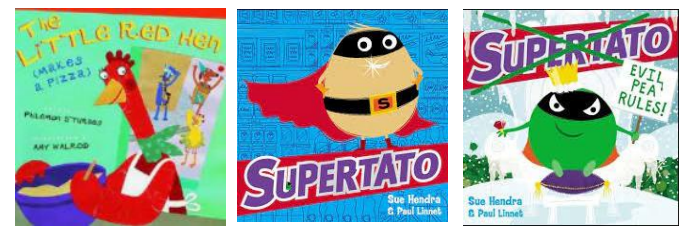
 qu	 ch	 sh	 th	 ng	 nk	
 ai	 ee	 igh	 oa	 oo	 ar	
 or	 ur	 er	 ow	 oi	 ear	 air

F		Feeling
A		Asking
N		Noticing
T		Touching
A		Action
S		Smelling
T		Tasting
I		Imagining
C		Checking





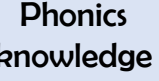
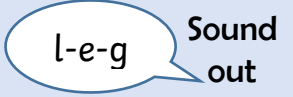

Tricky words

was you
 they my
 by all
 sure pure

- Key Facts**
- 1) We can read simple words containing digraphs and trigraphs.
 - 2) We can segment to spell phonetically decodable words.
 - 3) We can read and write some tricky words.
 - 4) We can read and understand simple sentences.
 - 5) We can form most letters with developing accuracy.



Writing Toolkit

						
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