





























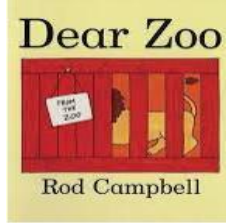
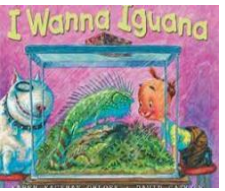
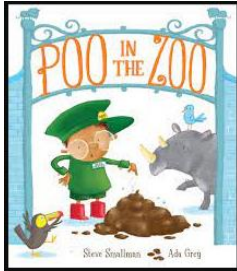






















































































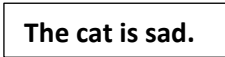



Literacy – Phase 2 (Autumn 2)

Prior Learning		Concepts																																																																																																																																																			
Can recognise and write some graphemes		Read – Recognise graphemes and blend them to understand each word																																																																																																																																																			
Blends simple words																																																																																																																																																					
Beginning to segment simple words		Write – Segment the phonemes and form the graphemes in each word																																																																																																																																																			
Key Vocabulary		Images, icons and maps.																																																																																																																																																			
Phoneme	 The sounds that make up a word.	<table border="1"> <tr> <td>S</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>s</td><td>t</td><td>p</td><td>n</td><td>m</td><td>d</td><td>g</td><td>c</td><td>r</td> </tr> <tr> <td>ss</td><td>tt</td><td>pp</td><td>nn</td><td>mm</td><td>dd</td><td>gg</td><td>k</td><td>rr</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>ck</td><td>cc</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>h</td><td>b</td><td>f</td><td>l</td><td>j</td><td>v</td><td>w</td><td>x</td><td>y</td> </tr> <tr> <td></td><td>bb</td><td>ff</td><td>ll</td><td></td><td>vv</td><td></td><td></td><td></td> </tr> </table> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>z</td><td>qu</td><td>ch</td><td>sh</td><td>th</td><td>ng</td><td>nk</td> </tr> <tr> <td>zz</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>s</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>a</td><td>e</td><td>i</td><td>o</td><td>u</td> </tr> </table>   	S									s	t	p	n	m	d	g	c	r	ss	tt	pp	nn	mm	dd	gg	k	rr								ck	cc																												h	b	f	l	j	v	w	x	y		bb	ff	ll		vv											z	qu	ch	sh	th	ng	nk	zz							s												a	e	i	o	u	<table border="1"> <tr><td>F</td><td></td><td>Feeling</td></tr> <tr><td>A</td><td></td><td>Asking</td></tr> <tr><td>N</td><td></td><td>Noticing</td></tr> <tr><td>T</td><td></td><td>Touching</td></tr> <tr><td>A</td><td></td><td>Action</td></tr> <tr><td>S</td><td></td><td>Smelling</td></tr> <tr><td>T</td><td></td><td>Tasting</td></tr> <tr><td>I</td><td></td><td>Imagining</td></tr> <tr><td>C</td><td></td><td>Checking</td></tr> </table> <p>Tricky words</p> <p>I the is as and his her go no to into she he of we me be</p>	F		Feeling	A		Asking	N		Noticing	T		Touching	A		Action	S		Smelling	T		Tasting	I		Imagining	C		Checking
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Blend	 To join phonemes from L-R to make a word.																																																																																																																																																				
Sentence	 The cat is sad. A group of words that makes sense when read together.																																																																																																																																																				
List	 A word or short sentence on each line, often helping us to remember things.																																																																																																																																																				
Key Facts																																																																																																																																																					
1) We can read simple words containing some taught digraphs.																																																																																																																																																					
2) We can segment simple words accurately, using phonics.																																																																																																																																																					
3) We can write lists.																																																																																																																																																					
4) We are beginning to understand simple sentences.																																																																																																																																																					
5) We can form most letters with developing accuracy.																																																																																																																																																					

Writing Toolkit

abc Letter formation



Pencil grip

ABC Capital letters

l o ck

Phonics knowledge

l-e-g

Sound out

leg

Blend