

Writing – Phase 2

Prior Learning

Listens to stories.

Gives meaningful marks

Recognises some print e.g. letters in their name

Concepts

Segment – Splits up a word into the smallest sounds.

Blend – Joins sounds together to make a word.

Key Vocabulary


Images, icons and maps.

Phoneme



The sounds that make up a word.

Grapheme



The sound when it is written down.

Initial sound



The first sound in a word.

Segment




Identify the sounds in a word from L-R

Blend



To join phonemes from L-R to make a word.

Formation



Writing a letter correctly

S	t	p	n	m	d	g	c	r	h	b	f	l
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll
							cc					
								a	e	i	o	u

F	Feeling
A	Asking
N	Noticing
T	Touching
A	Action
S	Smelling
T	Tasting
I	Imagining
C	Checking



Tricky words

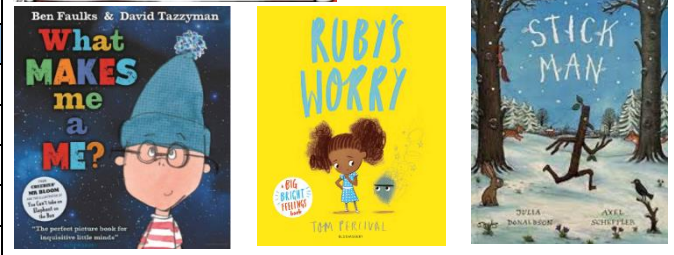
l

is

the

Key Facts

- 1) We can listen and comment on what has been read.
- 2) We can identify some sounds in words.
- 3) We can write our names.
- 4) We are beginning to write some sounds, using the correct formation.
- 5) Segment and blend to read simple words containing taught sounds



Writing Toolkit

abc Letter formation	 Pencil grip	ABC Capital letters	l o c k Phonics knowledge	l-e-g Sound out	leg Blend
-----------------------------	---	----------------------------	----------------------------------	------------------------	------------------