



Leamington Hastings C of E Academy

The promotion of personal development

Plant, Grow, Flourish

Leamington Hastings C of E Academy consistently promotes the extensive personal development of pupils. We aim to provide pupils with access to a wide, rich set of experiences, allowing them to discover their unique talents and enabling them to flourish. The information below details how we promote personal development within school.

Relationships education

- The school is fully inclusive for all
- A fully restorative practice approach is embedded and used with consistency throughout school
- Children are supported to disagree well and take responsibility for their actions through restorative justice
- Key values of respect, inclusive of kindness, promoted throughout school
- The P.S.H.E. programme used (Jigsaw) teaches children about healthy relationships at an age appropriate level (see P.S.H.E. policy)

Internet safety

- Children are supported when accessing material online through 'TAG'
- EYFS – tell a grown up
- KS1 – tell, ask, go

Physical and mental health

- Active games in place every lunchtime
- Two hours of P.E. in key stage one and one hour of P.E. in reception weekly
- Core strength EYFS session weekly
- Dedicated outdoor learning sessions
- Children's mental health week is promoted
- Mental health first aiders in school
- Children are taught how to stay healthy as part of the planned curriculum – teeth brushing, getting plenty of sleep, limiting screen time, getting exercise and eating healthily
- Zones of Regulation used throughout the school to promote self-regulation and understanding of emotions

Citizenship

- The children are taught about moral dilemmas and the difference between right and wrong as part of the PSHE programme
- A restorative justice approach is used throughout school
- Three school rules in place – ready to learn, respect and safe behaviours – children can articulate this and understand why they are in place
- There are opportunities for democracy e.g. school council and selecting the book to be read at story time.
- The promotion of British Values in school – see British Values document

Character development

- There are high expectations from all staff, with children striving to achieve them
- Children are supported to flourish in all aspects of their life
- Children take pride in belonging to the school community
- Opportunities to take part in the leadership of the school – school council, worship committee, eco warriors, health and safety monitors and play leaders
- Strong behavioural expectations in place, with the school providing a calm and purposeful environment
- Staff act as role models, modelling respect, consideration, good manners and empathy
- 'Caught showing values' slips promote children living out the school's values in their everyday lives

Wider opportunities

- Extra-curricular clubs, trips and visits provide children with opportunities that they might not otherwise experience and give children the chance to develop wider interests (see clubs and visitors document). Teachers use these as part of their topics and carry out follow up work to ensure that children have learnt what was intended from trips and visitors. There are proportionate amounts of trips taking place across each key stage.
- After school clubs provided at a reduced cost to parents (daily) with the focus being on sport beyond those taught in the curriculum, along with others such as arts and crafts and construction.
- KS1 take part in sports competitions with other schools
- All children visit the theatre on an annual basis
- All children visit the CBSO centre annually to listen to the Birmingham Symphony Orchestra
- All KS1 children learn how to play the ukulele and glockenspiel within music lessons
- There is high participation in extra-curricular clubs, with support provided to enable children to access clubs where there are barriers that would prevent engagement.
- Children are provided with the opportunity to perform in a school production twice per academic year

An overview of planned awe and wonder moments, trips and visitors can be found below:

Whole school

As a school, children have opportunities to take part in church services, lead services in school, visit the theatre and listen to an orchestra annually, and take part in a whole school play twice per year.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Harvest festival service	Christmas church service	Visit to CBSO centre – Birmingham Symphony Orchestra	Mother's Day service	Earth Day St George's Day	End of year service
Collection for local foodbank	Christmas play		Easter church service		End of year play
Vocabulary Day	Christingle	World Book Day	Comic Relief		Father's Day service
Remembrance	Theatre trip	Safer Internet Day			Sports Day
Antibullying week	Reverse Advent	Shrove Tuesday			
Children in Need					

In addition to the above, the children also have the opportunity to take part in half termly 'Passport to world views' days and a visit to a place of worship other than a church annually, building an understanding of life in different cultures within and beyond Britain. These take part on a three yearly cycle, enabling children to have a wide range of encounters within their time at school.

Cycle A						
Worldviews and RE Enrichment day	Sukkot (Jewish Harvest Festival)	Christmas around the world (Christian)	Losar – (Buddhist)	Rama Navami (Hindu)	Eid-UI-Fitr (Muslim)	Chokhor Duchon (Buddist)
Visitors	Jewish Visitor Ros Johnson				Philip Price (Local Vicar)	Muslim Visitor Ahmadiyya Muslim Women's Association

Visits to Places of Worship		Local Church (End of Term Service)	Eagle Street Mosque (Coventry)	Local Church (End of Term Service)		Local Church (End of Term Service)
Cycle B						
Worldviews and RE Enrichment day	Durga Puja (Hindu)	Hannukah (Jewish)	Lunar New Year	Holi (Hindu)	Vaisakhi (Sikh)	Eid-UI-Adha (Muslim)
Visitors	Hindu Visitor Hema Yellapragada				Philip Price (Local Vicar)	Muslim Visitor Ahmadiyya Muslim Women's Association
Visits to Places of Worship		Local Church (End of Term Service)	Singers Hill Synagogue (Bham)	Local Church (End of Term Service)		Local Church (End of Term Service)
Cycle C						
Worldviews and RE Enrichment day	Ganesh Chaturthi (Hindu)	Diwali (Hindu and Sikh)	World Religion Day (Multi Faith)	Purim (Jewish)	Vesak (Buddhist)	Forgiveness and Reconciliation (Christian)
Visitors	Jewish Visitor Ros Johnson				Philip Price (Local Vicar)	Hindu Visitor Hema Yellapragada
Visits to Places of Worship		Local Church (End of Term Service)	Shree Krishna Mandir (Leamington Spa)	Local Church (End of Term Service)		Coventry Cathedral Local Church (End of Term Service)

There are also further opportunities to take part in further Diocesan events, such as taking part in the Coventry Cathedral 60th anniversary service and singing in the Cathedral at Christmas as part of MAT events.

EYFS planned for experiences

Year A						
Topic	Me in my World	Superheroes	All aboard!	Marvellous Minibeasts	Once Upon a Time	We're all going on a Summer Holiday
Hooks	New environment and experiences	Capturing the Evil Wizard	Naughty Bus	Wormery	Gingerbread man	Beach experience/ Around the world experience
Visitors		Police/ fire fighters	Road safety	Parents invited for Easter fun		

Trips			Bus journey	In school animal encounter	Twycross Zoo (inc Gruffalo experience)	Post box
Year B						
Topic	Marvellous Me	Perfect Pets	Food Glorious Food	Dinosaur Discovery Tadpoles	Traditional tales	Under the sea
Hooks	Stick family shenanigans	Pet delivery	Supertato and friends	Dinosaur fossil explorers		Pirate day
Visitors	Dentist	Vet		Invite parents/stakeholders in to see our dinosaur museum Real fossil collection	Tom the Tale Teller	
Trips			Pizza Express / making pizzas		Woodland walk	Sea life centre/ Ryton Pools

KS1 planned for experiences

Year A						
Topic	Toys	Uncovering the UK	Our Bodies	Discoveries	Our School	Rugby Rules!
Hooks	Old toys/teachers and their favourite toys	In advance – ask for holiday pictures from around the UK	Scutari Hospital experience	Fossils for children to handle	Walk around the school taking pictures on iPads.	Visit Rugby
Visitors			Doctor/Nurse visit			Local artist visit / using work of the local artist
Trips	Online Toys exhibition / St John's museum			Oxford Natural History Museum		Visit Rugby
Year B						
Topic	Fire! Fire!	Where in the World?	Explorations	Here or There?	On our Doorstop	Let's Go On Safrai
Hooks	Launch of topic with workshop	World Map Jigsaw	Adult to pretend to be Christopher Columbus – class to interview	Video of 1969 Moon Landing	Picture reveal of locations around Southam	Link with Kenyan school
Visitors			Food – sharing of different foods from			Video call with Kenya/link Kenyan school

			around the world			
Trips	Great Fire of London workshop in school			National Space Centre – Leicester	Local visit Leamington Hastings	