



# Leamington Hastings C of E Academy

## Art and Design / Expressive Arts and Design

### Curriculum – vocabulary expectations by year group



\* This document details new vocabulary to be introduced in each year group. It is assumed that the vocabulary in the previous year group is secure, it will not be listed again in the following year groups, although teachers will use this vocabulary in their teaching.

	<b>Nursery Rising 3s</b>	<b>Nursery Pre-School</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>
<b>Work of famous artists</b>	Key vocabulary throughout the unit:				
	Cycle A Clare Thompson (transient art - Junk DNA) Joan Miro (drawing – The Garden) Alma Thomas (printing/painting)  Cycle B Jackson Pollock (Colour and texture) Yayoi Kusama (painting) Cave paintings (drawing)			Cycle A Lisa McKenna (drawing -Rugby high street) Queenie McKenzie (painting – Hills on Texas Downs) Frieda Kahlo (drawing – self portrait) Paul Klee (painting, stamping and printing)  Cycle B Andy Goldsworthy (natural sculpture) Hannah Hoch (collage – dada art) Danny Eastwood (Painting – Aboriginal art)	
<b>Exploring and developing ideas</b>	Key vocabulary:				
	<ul style="list-style-type: none"> <li>• Imagine</li> <li>• Material</li> <li>• Model</li> <li>• Idea</li> <li>• Art</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment</li> <li>• Create</li> </ul>	<ul style="list-style-type: none"> <li>• Starting point</li> <li>• Work of art</li> </ul>	<ul style="list-style-type: none"> <li>• Observe</li> <li>• Focus</li> <li>• Technique</li> <li>• Design</li> <li>• Improve</li> <li>• Resilience</li> </ul>	
<b>Drawing</b>	Key vocabulary:				
	<ul style="list-style-type: none"> <li>• Draw</li> <li>• Line</li> <li>• Colour</li> <li>• Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Pattern</li> <li>• Shape</li> <li>• Press (hard, light)</li> <li>• Emotion</li> <li>• Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Repeating</li> <li>• Detail</li> <li>• Copy</li> <li>• Represent</li> <li>• Tripod</li> <li>• Shade</li> </ul>	<ul style="list-style-type: none"> <li>• Thick</li> <li>• Thin</li> <li>• Shade</li> <li>• Sketch</li> <li>• Vertical</li> <li>• Horizontal</li> <li>• Portrait</li> <li>• Dots</li> </ul>	<ul style="list-style-type: none"> <li>• Layer</li> <li>• Smudge</li> <li>• Blend</li> <li>• Tone</li> <li>• Layer</li> <li>• Light</li> <li>• Dark</li> <li>• Shaded</li> </ul>
KS1 - Lisa McKenna – Cycle A – Summer 2, Rugby Rules!					

<p>KS1 – Frieda Kahlo - Cycle A – Spring 2, Discoveries!</p>				<ul style="list-style-type: none"> <li>• Lines</li> <li>• Portrait</li> <li>• Prepositions</li> <li>• Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Outline</li> </ul>
<p><b>Painting</b></p> <p>KS1 – Queenie McKenzie - Cycle A, Spring 2, Discoveries. Lisa McKenna – Cycle A – Summer 2, Rugby Rules! Danny Eastwood – Cycle B – Summer 2, Let’s Go on Safari!</p>	<p>Key vocabulary:</p>				
<ul style="list-style-type: none"> <li>• Paint</li> <li>• Paint colours</li> <li>• Paint brush</li> </ul>	<ul style="list-style-type: none"> <li>• Dripping</li> <li>• Pouring</li> <li>• Spilling</li> <li>• Finger paint</li> <li>• Palette</li> <li>• Sponge paint</li> <li>• Dot</li> </ul>	<ul style="list-style-type: none"> <li>• Tools</li> <li>• Match</li> <li>• Mix</li> <li>• Dark</li> <li>• Bright</li> <li>• Colourful</li> <li>• Shape</li> <li>• red, yellow, blue, orange, green and purple</li> <li>• clean</li> <li>• Dry</li> <li>• Detail</li> </ul>	<ul style="list-style-type: none"> <li>• Primary Colours (red, yellow, blue)</li> <li>• Secondary colours (orange, green, purple)</li> <li>• Materials</li> <li>• Brush size</li> <li>• Paint (poster, powder, watercolour)</li> <li>• Landscape</li> <li>• Colour wash</li> <li>• Excess</li> <li>• Contamination</li> <li>• Thickness</li> <li>• Sweep</li> <li>• Dab</li> <li>• Brushstroke</li> </ul>	<ul style="list-style-type: none"> <li>• Tone</li> <li>• Tint</li> <li>• Shade</li> <li>• Water colour paint</li> <li>• Brush mark</li> <li>• Layering</li> <li>• Lighter</li> <li>• Darker</li> <li>• Still life</li> </ul>	
<p><b>Printing</b></p> <p>KS1 - Paul Khlee – Cycle A – Autumn 1, Toys!</p>	<p>Key vocabulary:</p>				
<ul style="list-style-type: none"> <li>• Print (body parts)</li> <li>• Rub</li> <li>• Pattern</li> <li>• Objects</li> </ul>	<ul style="list-style-type: none"> <li>• Sponge print</li> <li>• Press</li> <li>• Rollers</li> <li>• Textures</li> <li>• Rubbings</li> </ul>	<ul style="list-style-type: none"> <li>• Stamp</li> <li>• Monoprint</li> <li>• Shape</li> <li>• Folded</li> <li>• Symmetry</li> <li>• Mono</li> </ul>	<ul style="list-style-type: none"> <li>• Stamps</li> <li>• Natural and man-made</li> <li>• Printing (block)</li> <li>• Overlapping</li> <li>• Layering</li> <li>• Texture</li> <li>• Combine</li> </ul>		

			<ul style="list-style-type: none"> <li>Pressing</li> <li>Reveal</li> <li>Repeating pattern</li> </ul>	<ul style="list-style-type: none"> <li>Represent</li> </ul>
<b>Collage</b> KS1 - Cycle A – Spring 2, Discoveries!  KS1 – Hannah Hoch - Cycle B – Spring 2, here or There!	Key vocabulary:			
	<ul style="list-style-type: none"> <li>Cut</li> <li>Stick</li> <li>Paper</li> <li>Glue</li> </ul>	<ul style="list-style-type: none"> <li>Rip</li> <li>Fabric</li> <li>Card</li> <li>Tape</li> <li>Picture / scene</li> <li>Collage</li> </ul>	<ul style="list-style-type: none"> <li>Texture</li> <li>Tear</li> <li>Arrange</li> <li>Effect</li> </ul>	<ul style="list-style-type: none"> <li>Overlapping</li> <li>Layer</li> <li>Layering</li> <li>Media</li> <li>Embellish</li> </ul>
<b>Sculpture</b>  KS1 – Andy Goldsworthy - Cycle B – Autumn 1, fire, Fire!	Key vocabulary:			
	<ul style="list-style-type: none"> <li>Roll</li> <li>Playdough</li> <li>Model</li> </ul>	<ul style="list-style-type: none"> <li>Balling</li> <li>Squashing</li> <li>Pinching</li> <li>Bumpy</li> <li>Smooth</li> <li>Tool</li> <li>Details</li> <li>Create</li> </ul>	<ul style="list-style-type: none"> <li>Model</li> <li>Kneading</li> <li>Shaping</li> <li>Construct</li> <li>Join</li> <li>Clay</li> <li>Plasticine</li> <li>Loose parts</li> <li>Sculpture</li> </ul>	<ul style="list-style-type: none"> <li>Natural</li> <li>Man-made</li> <li>Sculpture</li> <li>Manipulate</li> <li>Materials</li> <li>Malleable</li> <li>Recycled</li> <li>Form</li> <li>Carving</li> <li>Abstract</li> </ul>
<b>Textiles</b>	Key vocabulary:			
	<ul style="list-style-type: none"> <li>Weave</li> <li>Over</li> <li>Under</li> </ul>		<ul style="list-style-type: none"> <li>Pattern</li> </ul>	<ul style="list-style-type: none"> <li>Dye</li> <li>Resist</li> <li>Ink</li> <li>Apply</li> <li>Set</li> <li>Sew</li> <li>Embellish</li> </ul>
<b>Evaluating</b>	Key vocabulary:			
	<ul style="list-style-type: none"> <li>Look</li> </ul>		<ul style="list-style-type: none"> <li>Observe</li> </ul>	<ul style="list-style-type: none"> <li>Differences</li> <li>Technique</li> </ul>

<p>KS1 - Cycle A – Autumn 1, Toys, Spring 2, Discoveries, Summer 2, Rugby Rules!</p> <p>Cycle B – Autumn 1, Fire, Fire, Spring 2, Here or There, Summer 2, Let's Go on Safari.</p>	<ul style="list-style-type: none"><li>• Like</li><li>• Share</li></ul>	<ul style="list-style-type: none"><li>• Artist</li><li>• Share</li><li>• Create</li><li>• Notice</li><li>• Different</li><li>• Similar</li></ul>	<ul style="list-style-type: none"><li>• Similarities</li><li>• Compare</li><li>• Design</li></ul>	<ul style="list-style-type: none"><li>• Annotate</li><li>• Develop</li><li>• Consider</li><li>• Appraise</li><li>• Improve</li><li>• Resilience</li></ul>
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