

# *Leamington Hastings C of E Academy*



**PE & Sports Premium 2018/19**

<b>Key achievements to date:</b>
<b>Funding:</b>
<p>Past funding has enabled the school to improve the quality of provision within school in various ways:</p> <ul style="list-style-type: none"> <li>• Development of outdoor play &amp; learning</li> <li>• Specialist staff to deliver provision</li> <li>• Quality CPD for staff</li> <li>• Raising profile of PE and Sport within School</li> <li>• Improvement in after school sports provision</li> <li>• Improvement in competitive sporting opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £16, 220		<b>Date Updated:</b> September 2018		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 18.5%</p>	
<p>School focus with clarity on intended <b>impact on pupils:</b></p>		<p>Actions:</p>		<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Specialist PE &amp; Sports coaching and designated PE subject leader. Delivery of at least 2 hours high quality PE provision. Specialist staff improve the focus and experience of pupils and provide CPD for other staff enabling them to improve their own PE lessons.</p>		<p>Continue to improve the range and quality of teaching within PE. Staff continue to benefit from training through working with specialist staff to improve the quality of teaching. Lesson observation and assessment to be focused and effective.</p>		<p>Part of SSP subscription costed in Key Indicator 3</p>	<p>Further evidence and impact to be assessed in Summer 2019.</p> <p>Pupils experience a wider variety of sporting activities as part of PE provision. Effective planning and evaluation is in place ensuring that gaps are identified and addressed promptly.</p> <p>Lesson observations indicate that staff are more confident in PE delivery. Autumn data indicates that most pupils are making expected progress in PE.</p>	<p>Continue with specialist staff so that pupils have access to high quality PE provision.</p> <p>Aim to see greater impact of regular physical activity by improvement in number of pupils working at greater depth.</p>

<p>Make lunchtimes more active so that pupils are more engaged with regular physical activity throughout the school day.</p>	<p>Lunchtime supervisors training and support. 2 places available for Positive Lunchtimes, Improving Wet Lunchtimes, Games for Active Lunchtimes and Managing Behaviour.</p> <p>Purchase equipment that can be used during lunchtime with an emphasis on physical activity</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>£3000</p>	<p>Lunchtimes have a stronger emphasis on physical activity. Daily games are initiated by lunchtime supervisors.</p> <p>Equipment purchased at the start of Summer term 2018. Lunchtime observations show pupils frequently using this equipment on a daily basis.</p> <p>Promoting health, wellbeing and participation, increasing the range of opportunities for all pupils and an improvement in lunchtime behaviour have all been evident.</p>	<p>Ensure continuity of existing provision and ongoing CPD for staff and pupils; ensure that resources are available to encourage a broad range of activities.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Award Trophies</p> <p>Encourages healthy life choices and promotes positive peer role models for pupils.</p> <p>Promotion of sportsmanship to be included with a teamwork trophy.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p> <p>Recipient decided by staff.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>Cost of trophies - £220</p>	<p>Pupils recognise the importance of achievement. Trophies presented annually in Summer term.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p> <p>Continue to promote school values and ethos through PE and sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 48.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create confident and upskilled staff to deliver PE and outdoor education so that PE and sport is engaging and inspiring.	Staff working with specialist coaches and subject leader to improve quality of teaching.	Costed in Key Indicator 1	Non specialist staff have access to support for teaching PE and sport and a greater understanding of the level/skill set that pupils should have achieved within each cohort.  Staff engagement and skills have improved resulting in improved experience for pupils.	Ensure that skills and knowledge learned through CPD is embedded within PE and School Sport provision.  Continue SSP subscription so that staff access high quality PE and Sport CPD.
	A variety of CPD opportunities being attended by subject leader including Primary PE Conference and focused twilight sessions. Training opportunities for wider staff.	£6371 SSP Subscription  £1200 cover costs for teacher	Staff CPD documented, increased delivery capability, incorporating new knowledge and projects into PE and sport within school. Networking opportunities developing, providing useful links for competitive sport for pupils.	
	Lunchtime supervisors training and support. 2 places available for Positive Lunchtimes, Improving Wet Lunchtimes, Games for Active Lunchtimes and Managing Behaviour – Spring 1 2019.	Part of SSP subscription costed in Key Indicator 3 Cover costs for TAs to attend courses £300	Increased staff knowledge and understanding. Enhanced quality of provision and increased opportunities to take part in physical activity. Increasing physical engagement of pupils at lunchtimes, promoting health, wellbeing and participation.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop self-confidence and teamwork within all children	Spring term – training for 2 teaching assistants to attend improving lunchtimes training, focusing on leading active playtime games.	Part of SSP subscription	Ongoing delivery of lunchtime activities by TAs.	Ensure that leadership of games is sustained and developed.
		costed in Key Indicator 3	Lunchtime play is led by an adult, resulting in higher participation	Consider extending Play Leader training to Year 2 pupils. Ensure that leadership is developed throughout a pupil's school life.
Increase extra-curricular engagement and opportunities for pupils to promote healthy lifestyle.	Continue to provide a variety of cost accessible after school sporting activity with a particular focus on sports that may not be delivered as part of the curriculum, making sport cost effective and accessible to all. Promote to whole school community via newsletters.	£2500 for dance provision – Bounce and Beat	Pupils from Years Reception to 2 now have access to a wide range of after school opportunities including	Ensure that extra-curricular programme continues. Work with student council to gain
		Other sports - part of SSP subscription costed in Key Indicator 3	Ball games, gymnastics, cricket, tennis and dance. Uptake is typically 100% of places available (see registers). Some of the pupils who have experienced extra-curricular opportunities have joined external classes/clubs outside of school to continue. After School clubs promoted on weekly	pupil opinion on clubs they would like so that participation is further increased.

<p>Increase the variety of sports and activities offered to pupils. Promote healthy lifestyle, teamwork and confidence.</p>	<p>Attend the following SSP/Community events:</p> <p>Infant agility for all KS1 children – Summer term Target games competition for year 2 – spring term</p> <p>All children in the school to experience a course of balance bike training.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>Costed in Key Indicator 5</p> <p>Cost £1500 Cover for Teacher to attend training, cover for teacher to deliver training sessions to all children and adults within school. Cost of hiring balance bikes.</p>	<p>newsletters.</p> <p>Pupils have had or will have the opportunity to participate in a variety of sports. Pupils have the opportunity to experience competitive sport. Team work and a pride in school have been evident from those taking part</p> <p>Children have had access to a wider range of sports. Increased confidence when using a bike, some children had never experienced riding a bike other than the 4 wheeled bikes used in Early Years.</p>	<p>Continue SSP subscription so that pupils can access as wide a range of sports and activities as possible.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child in KS1 to take part in Infant Agility competition in the Summer term.</p> <p>All year 2 children to take part in target games competition Spring term.</p> <p>KS1 football team event to be attended with a local school – spring term.</p> <p>Engage pupils in competitive physical activity. Increase the variety of sports and activities offered. Promote healthy lifestyle, teamwork and confidence.</p>	<p>Events booked with SSP. Staff to arrange fixtures for football team. Parents to be engaged via newsletter to encourage attendance at applicable events and to celebrate achievements.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>£900 (travel costs)</p> <p>£300 (equipment costs – purchasing of sports bibs, sports equipment that needs to be taken to festivals)</p>	<p>Events have been attended. Football event was cancelled by event organisers on the day due to poor weather.</p> <p>Celebrated via newsletters and the school Facebook page.</p> <p>Pupils have positively engaged with competitive sport. Level of self-esteem raised in participating pupils as a result of sporting success. Good sense of effective teamwork.</p>	<p>Continue SSP subscription so that pupils continue to benefit from participation in competitive school sport.</p> <p>Continue to develop links with other schools so that competitive sport is embedded for all pupils.</p>