



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Climbing equipment for main playground Playground markings – fitness trail	All children from Reception to Year 2 are accessing. Staff have noticed and communicated which children need extra support to access which has helped inform PE lessons or physical interventions. Children are more active at lunchtimes due to the climbing frame.	Continue to keep playground markings in good condition.
After school/lunchtime clubs	Clubs are well attended with some being oversubscribed. Pupil voice around clubs is positive, however, children have voiced that they would like to attend more than one club.	Increase the after school/lunchtime sports clubs on offer.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **LHA Total to spend: £16200**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To engage all pupils in regular physical activity, with a particular focus on less active, PP and SEND children by improving our PE offer with CPD support for teachers and resources for children, through Real PE.</p>	<p>Pupils - particularly those targeted as needing extra support. Teachers – as they will deliver the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children have access to technology (such as example videos, relevant games) to improve their physical literacy. Agility and stamina in children was seen to improve noticeably during monitoring visits.</p> <p>Engagement of children in PE was high, with SEND children also taking part using an adaptive approach and extra support. Teachers have been supported to build their skills to encourage children to improve their fitness, also with emphasis on listening perseverance and learning how to collaborate with their peers. Teachers noted how the self-esteem of the children improved during PE lessons. We will be looking to switch to a different provider next year as teachers reported that they were unsure if there was sufficient progression between year groups.</p>	<p>£695 cost for access to the resources.</p> <p>£24.84 for balls to resource the lessons.</p>

<p>That all children will take part in at least 30 minutes of physical activity in school per day in addition to PE sessions taught. An additional adult will be in place during lunchtime to set out active games and activities. They will encourage all children, but particularly those children who do not take part in any after school sports clubs, to take part in active games at lunch times. The additional adult will be a TA who is trained in lunchtime play activities.</p> <p>To ensure opportunities are provided for parents/carers to engage with and celebrate children's active efforts. Engage parents through maypole dancing, sports day, Olympics day and active stay and play.</p>	<p>Lunchtime supervisor to deliver sessions Pupils - as they are taking part</p> <p>Subject leader for planning and prep. Pupils and families taking part. School staff to lead.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Playground observations noted that children were active and enjoying the range of activities on offer. Pupil voice reported that children throughout different year groups were enjoying lunchtimes and the activities that were provided. One child who does not access any clubs was particularly engaged with the activities.</p> <p>A sports day was held at school. Behaviour and teamwork were observed to be excellent from both classes. Several parents commented that they really appreciated the chance to observe and support their children taking part. Parents also enjoyed watching the maypole dancing. Children were also invited to demonstrate their maypole dancing at a local heritage weekend. Parents came to watch and members of the community commented on how much they enjoyed watching the dancing. A sports afternoon was also held as part of our Father's day celebration.</p>	<p>£4830.16 for one additional midday supervisor</p> <p>£200 subject leader time to plan and support the events.</p>
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<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.</p> <p>Providing additional links to community Sports Clubs (All stars, cricket club).</p>	<p>Pupils - particularly those targeted as needing extra support.</p> <p>Coaches – as they will deliver the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>There has been a high take-up of after school/lunchtime sports clubs this academic year, with many children participating in more than one club. Many clubs were fully booked. Pupil voice demonstrated that pupils enjoyed a variety of sports on offer, also commenting on how it helps them learn, take turns and be healthier. We have increased our sports club offer to include more days this year. 6 reception and 20 KS1 children took part in after school sports clubs (96% - inc 8 SEND, 3 PP and 1 LAC)</p>	<p>£7417.50 for two sports coaches to provide a range of after school clubs.</p>
<p>Maintain climbing equipment to allow a full range of gymnastics skills to take place.</p>	<p>Office staff / PE lead to organize.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The climbing equipment was found to have an issue. This was resolved and is being used again.</p>	<p>£46.60 for parts £39.30 labour (2 hrs)</p>
<p>The provision of outdoor learning will be enhanced, leading to children becoming more active throughout the day</p>	<p>Pupils – using the equipment</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Outdoor storage has been installed to enable children to have access to active learning resources. A small ladder and large equipment has also been installed. Children were observed being active for longer periods of time due to this equipment being available. In addition to sports day,</p>	<p>£2000 on equipment. £37.79 on resources to enhance outdoor learning.</p>

<p>All children in Key Stage One will have had the opportunity to take part in at least two competitive competitions by the end of their time in school. Research and organise ways to engage in competition. Book coaches as needed to transport children to competitions.</p>	<p>Teachers – organisation, delivery and supervision. Pupils – taking part.</p>	<p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>children took part in the 'infant agility' KS1 competition against a local school. All children in school participated (17 KS1 children), including 4 SEN children. The involvement in these competitions boosted their self-esteem and increased their resilience to taking part in such activities. It has also had a direct impact on their social skills in the playground as they understand that it is not always about winning and how to be gracious in victory and defeat.</p>	<p>£76.80 coach transportation costs.</p>
<p>Allocate one session with our school teaching and learning coach to improve the quality of outdoor active learning with all staff.</p>	<p>Teachers – CPD to improve the quality of teaching using active methods. Pupils – more opportunities to learn in an active way.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Observations indicate that children are spending more of the day involved in active learning, with staff enabling this through both directed activities and by using sustained shared thinking in the outdoor area. Staff report that they feel more confident in delivering active learning sessions.</p>	<p>£500 coaching time £118 additional staffing costs to release members of staff for training.</p>
<p>Subject leader training</p>	<p>Subject Leader – to attend training</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Subject Leader MAT training to receive local and national updates, engage in developmental training and use that to inform curriculum development.</p>	<p>£214.11 for a supply teacher for 1 day</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After school/lunchtime sports clubs on offer.	96% - inc 8 SEND, 3 PP and 1 LAC attended at least one club	Continue to offer these next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A – Infant school	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% N/A – Infant school	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% N/A – Infant school</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>% N/A – Infant school</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>% N/A – Infant school</p>	

Signed off by:

Head Teacher:	<i>Suzanne Marson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Wooldridge – Class teacher/PE Lead</i>
Governor:	<i>Linda Ryan</i>
Date:	July 2024