



Leamington Hastings C of E Academy **Remote Learning Plan, January 2021**

The information in this document is intended to provide clarity and transparency to parents and carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

When an individual is unwell or self-isolating, these arrangements will differ. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

- The remote curriculum will follow the National Curriculum (KS1) or the Yearly Years Foundation Stage curriculum (EYFS).
- The curriculum will remain meaningful and ambitious.
- The remote curriculum provided will mirror the curriculum intended to be taught in school, following the same carefully planned lesson sequencing, with knowledge and understanding developing throughout a unit of work. The aim continues to be that pupils will know more and remember more.
- We will provide high quality teaching videos to support learning, these may be produced by teachers themselves, or recommended Government sources may be used such as BBC Bitesize, White Rose Maths or Oak National Academy.
- High quality web links may be used to provide quizzes and games that are relevant to the learning. Teachers may also set their own low stakes quizzes to assess understanding.
- The curriculum will continue to be broad and balanced in each year group.

The remote curriculum: methods used to teach the pupils at home

- The same methods that are used to teach pupils in school may be used to teach pupils at home, such as modelling of tasks or the outlining of success criteria. This may be in the form of a video, or it may be in the form of a written explanation provided to parents.
- New information will be presented with a clear explanation of new content, delivered through a video of the teacher or through high quality curriculum resources such as White Rose maths or Oak National Academy.
- There will be opportunities provided for pupils to practise their new knowledge and skills through carefully planned tasks.
- It is recognised that pupils don't need 'all singing all dancing' graphics and presentations to learn, these are more likely to confuse them. Simple presentations will be used in the same way that they would when pupils are in school.
- Teachers will continue to have clear and high expectations of the pupils in their class.
- As recorded lessons are used, the clarity of explanations is of high importance, as teachers will not be able to address misconceptions in real time.
- Learning tasks will be set for pupils to complete, to develop their knowledge and skills. Teachers will ask that learning tasks are returned to them for marking, they will provide feedback on these pieces of work.

- As it can be harder for pupils to concentrate when working remotely, short videos or modelling of new content will be used, followed by learning tasks, some of which will involve retrieval and fluency practise. It is recommended that parents break learning down into chunks throughout the day, rather than completing the days learning in one block.
- A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. More on this is outlined below.

What parents / carers can expect prior to the need for remote education

- Usernames and passwords, along with instructions for how to log into their child's account.
- All pupils will be provided with a home learning pack to be kept safe at home.
- Learning packs contain a pencil, pencil sharpener, exercise book and user instructions for logging into and interacting on the site used for remote education.
- Other resources will be included in the pack depending on the child's year group, resources may include teaching materials such as number lines, hundred squares, counters, reading prompts and handwriting sheets.
- Contact details provided in case of the need for support.

What parents / carers can expect from immediate remote education on the first day of pupils being sent home

- Some short learning tasks uploaded to Microsoft Teams.
- Direction to Oak National Academy to participate in a block of learning linked to content taught in school e.g. addition and story writing.
- Direction to previous learning tasks uploaded to Microsoft Teams, either in the class channels or in the 'files' section.

What parents / carers can expect from the second day of pupils being sent home

- All information for the day uploaded to Microsoft Teams by 9am each morning.
- Clear explanations regarding the work the pupils need to complete, provided by the class teaching in a video or written form.
- High quality videos used to explain and support tasks set in some subjects, produced by class teachers. Videos are used rather than live teaching so that parents can access these when it is convenient for them to do so. Teachers will use their professional knowledge to decide which subjects need videos and modelling for that particular day.
- High quality videos used from Government recommended sources such as BBC Bitesize or White Rose Maths.
- Some identified pupils may be invited to take part in 'live' teaching sessions, provided through the use of Microsoft Teams. This may be provided by a teacher or teaching assistant.
- Clear learning tasks designed to support the pupil's development of knowledge and skills.
- Learning tasks that are designed to cover the curriculum subjects and content intended to be taught within school.
- It is recognised that some variations may need to be made to take into account the resources that the parents may have at home in subjects, such as art or design and technology.
- Weekly social sessions arranged for pupils to 'see' other members of their class to support social and emotional development, a theme for each week will be in place which will be communicated with parents.
- If some pupils are at school and some pupils are at home, for example vulnerable pupils and pupils of critical workers in a lockdown scenario, the curriculum taught at home and school will mirror each other as much as possible to provide continuity of learning for pupils on their return.

- A minimum of 3 hours per day home learning for Key Stage One pupils, as per Government requirements, with pupils in Reception and Nursery being provided with tasks of an appropriate length to match their age of development.
- A timely response to any questions asked of school staff, recognising that staff will only be available to respond on their usual days of work, within their usual working hours.

Engagement and Feedback

- Pupils will need to log into Microsoft Teams daily to complete their learning tasks.
- Engagement will take place through the use of the videos, learning tasks and quizzes.
- Class teachers will monitor how pupils are engaging with their tasks daily, if pupils are not engaging then a supportive phone call home will be made to see if any assistance can be provided from school.
- Class teachers will inform the Head of School if any pupils are not engaging with home learning so that swift support can be provided.
- A weekly phone call home from a member of staff will take place to see if the family needs any support with remote education.
- Feedback on pupil's work will be provided with a short, written comment on the returned piece of work.
- Feedback may be celebratory; it also may provide some next steps.
- Feedback will usually be received within 24 hours of the pupil submitting their work during a weekday, or on the next working day in the case of a weekend.

Additional support for pupils with particular needs

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. All pupils with an Educational Health Care Plan (EHCP) are eligible to be in school in the case of a national or local lockdown, but this information will be applicable if the school has the need for whole bubble closures. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School will work collaboratively with families, putting in place reasonable adjustments as necessary, so that children with SEND can successfully access remote education alongside their peers.
- Teaching videos presented by adults the pupils are familiar with.
- Differentiated tasks provided.
- Additional 'live' teaching slots for identified pupils.
- In the case of a whole bubble closures, teaching assistants may provide 'live' sessions to continue work towards the EHCP targets.
- School will use their best endeavors to continue work towards EHCP targets.
- Some children with SEND may not engage well with remote learning techniques and engage better with paper copies of work. In this case, these will be provided by the school.
- Where a pupil has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names. However, there may be times when it becomes very difficult to do so, for example, if they are self-isolating. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including, for example, the types of services that the pupil can access

remotely, for example, online teaching and remote sessions with different types of therapists. These decisions should be considered on a case by case basis, avoiding a one size fits all approach.

Accessing remote education

Remote education will be provided through the online platform Microsoft Teams. This enables teachers to upload content such as videos, along with learning tasks and activities. Within Teams, each child will have been assigned to a team that has been created for their individual year group. Children will only be able to access this year group, not other year groups throughout the school. Each day, learning materials will be uploaded to this Team by the class teacher, by 9am at the latest. Each day will have a specific 'channel' set up within the Team, so that parents can readily access that specific day's learning.

Details such as usernames and passwords will be provided to parents at the start of the academic year so that they can be used at short notice.

If my child does not have digital or online access at home, how will you support them to access remote education?

Leamington Hastings C of E Academy has a limited number of devices that they can offer to pupils on a short-term loan basis. Due to the limited number, devices can only be loaned if there are no other suitable devices in the household. If a device is needed, then please contact the school office. You will be asked to sign a loan agreement. Once this is signed and approved, the school will provide you a device for the period in which your child is isolating.

If you do not have access to Wi-Fi, or are finding it difficult to access remote education, the school will be able to provide printed resources for you to collect from the school office. These will be provided as a bundle of several days' worth of work, you will be provided with a designated day and time to collect these. If this is applicable to you, please inform the school office. You will be able to submit work to teachers by returning these papers to the school office when you collect the next bundle of work for your child.

Remote education for unwell or self-isolating pupils

- Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.
- In this instance, children will be directed to BBC Bitesize, Oak National Academy and White Rose Maths for teaching videos. Teachers may email home tasks for children to be complete.
- If children are unwell with Covid19, they may be unable to complete learning, in the same way as they would be with other illnesses.

Support for parents

- The Government has produced information for parents regarding remote education, this can be found here: https://dfemedia.blog.gov.uk/2021/01/08/what-should-remote-education-look-like-how-can-your-child-learn-remotely-if-you-dont-have-a-laptop-we-answer-your-remote-learning-questions/?utm_medium=email&utm_source=govdelivery

- Parents are encouraged to speak to the school if they need any support or have any queries regarding remote education, please contact Suzanne Marson. She can be contacted using Suzanne.marson@leamingtonhastings.covmat.org or 01926 632359 .