

## Writing – Repeating Poetry

**Prior Learning**

Sequence sentences to form short narratives, including both fiction, non-fiction and poetry  
 Write for different purposes.  
 Use adjectives or topic related words in writing.  
 Select adjectives and topic related words from a word mat or working wall to use within writing.  
 Recite some simple poems and rhymes by heart.

**Concepts**

**Poem** – A poem is a piece of writing in which the words are chosen for their beauty and sound and are carefully arranged, often in short lines which can rhyme.

**Poet** – A person who writes poems.

Key Vocabulary	
<b>Repetition</b>	When a word or phrase is used more than once.
<b>Line breaks</b>	To help slow down the reader
<b>Syllable</b>	The beat of words. Breaking words down into smaller parts.
<b>Imagery</b>	Gives the reader help to form something in their minds.
<b>Simile</b>	Tells the reader that something is <u>like</u> or <u>as</u> something else.
<b>Metaphor</b>	Tells the reader that something <u>is</u> something else.

**Images, icons and maps.**

My Dad is Amazing!  
 Inspired by Sabrina Moyle

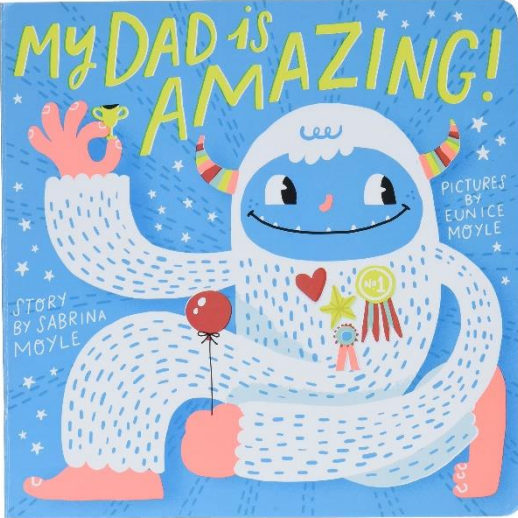
My dad is cooler than a million popsicles.  
 Tougher than a rhino wrestler.  
 Cuddlier than a ton of bunnies.

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My dad is steadier than a team of turtles.  
 Sweeter than a pile of pancakes.  
 Braver than a space explorer.

My dad is smarter than a super smarty pants.  
 Bigger than a colossal squid.  
 Funnier than a bunch of underpants.

My dad is sillier than a parade of circus clowns.  
 More amazing than a billion galaxies.  
 Dad, I love you!



- Key Facts**
- 1) A poem is made up of verses.
  - 2) A poem has a title.
  - 3) The content of the poem relates to the title.
  - 4) Each new line begins with a capital letter.
  - 5) Each line ends in a comma or a full stop.