

Writing – Repeating Poetry

Prior Learning

Writes text to communicate meaning for a range of purposes.
 Writes short sentences in meaningful contexts.
 Uses some words that they have recently been introduced to in their writing.
 Use phonic knowledge to write words in ways which match spoken sounds.
 Join in with and recognise repeated words and phrases when reading books.

Concepts

Poem – A poem is a piece of writing in which the words are chosen for their beauty and sound and are carefully arranged, often in short lines which can rhyme.

Poet – A person who writes poems.

Key Vocabulary

Repetition	When a word or phrase is used more than once.
Line breaks	To help slow down the reader
Syllable	The beat of words. Breaking words down into smaller parts.
Imagery	Gives the reader help to form something in their minds.
Simile	Tells the reader that something is like or as something else.
Metaphor	Tells the reader that something is something else.

Images, icons and maps.

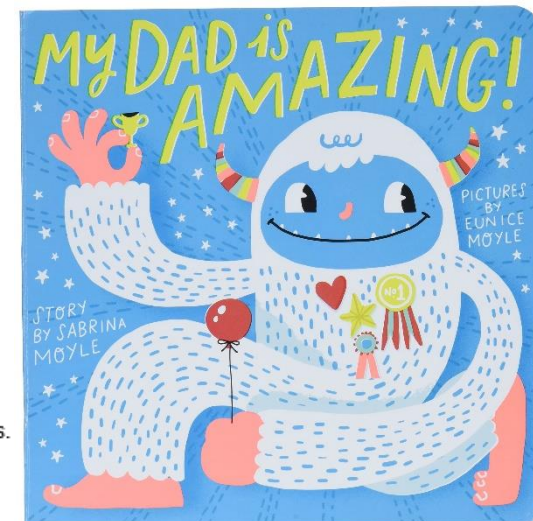
My Dad is Amazing!
 Inspired by Sabrina Moyle

My dad is cooler than a million popsicles.
 Tougher than a rhino wrestler.
 Cuddlier than a ton of bunnies.

My dad is steadier than a team of turtles.
 Sweeter than a pile of pancakes.
 Braver than a space explorer.

My dad is smarter than a super smarty pants.
 Bigger than a colossal squid.
 Funnier than a bunch of underpants.

My dad is sillier than a parade of circus clowns.
 More amazing than a billion galaxies.
 Dad, I love you!



- Key Facts**
- 1) A poem is made up of verses.
 - 2) A poem has a title.
 - 3) The content of the poem relates to the title.
 - 4) Each new line begins with a capital letter.
 - 5) Each line ends in a comma or a full stop.