

Surveys completed Spring term 2019

Number of surveys completed: 19

Year groups of the children whose parents completed the survey:

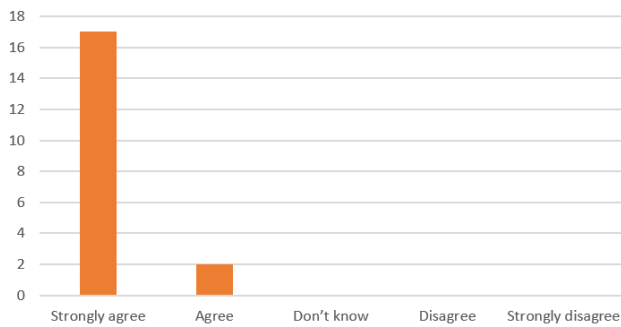
Nursery: 5

Reception: 5

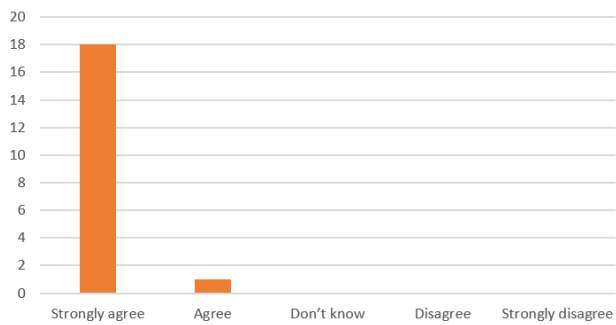
Class 2 (Year 1 and 2): 9

### Wellbeing:

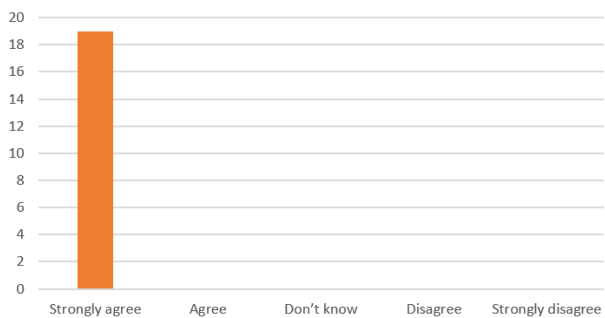
My child is happy at school.



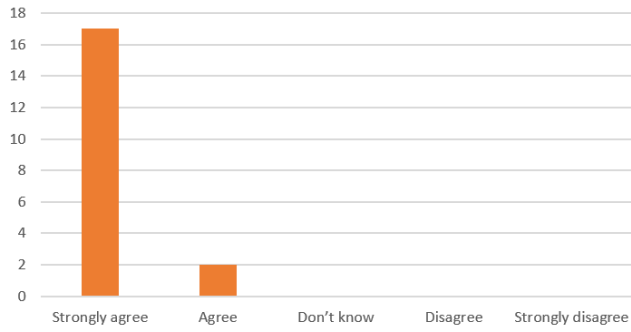
My child feels safe at school.



My child is well looked after at school.

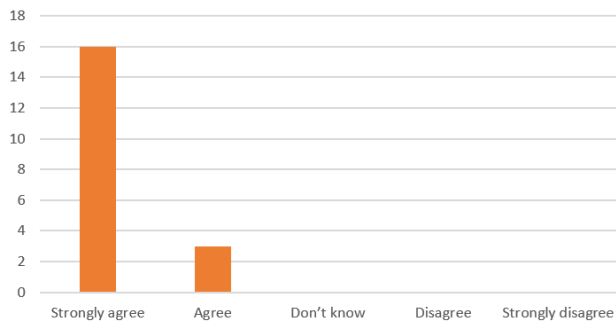


My child's wellbeing is a priority for the school.

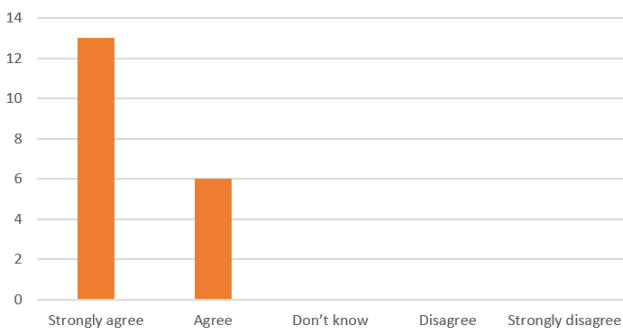


**Teaching and learning:**

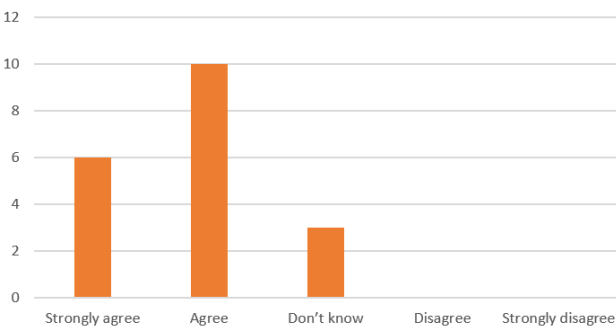
My child is taught well at school.



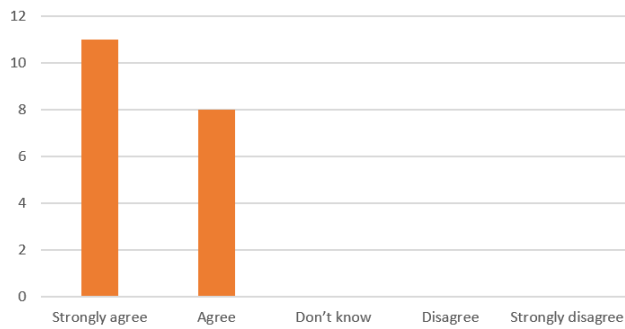
My child enjoys lessons that are taught at school.



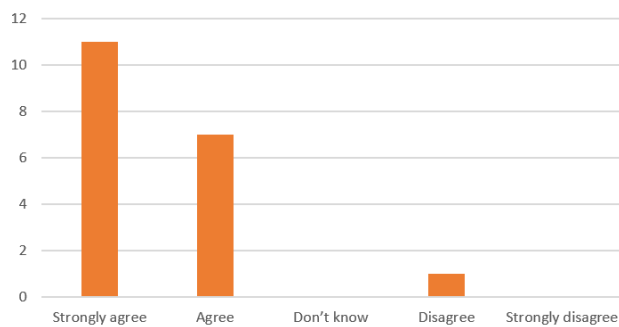
The school has high expectations of my child academically.



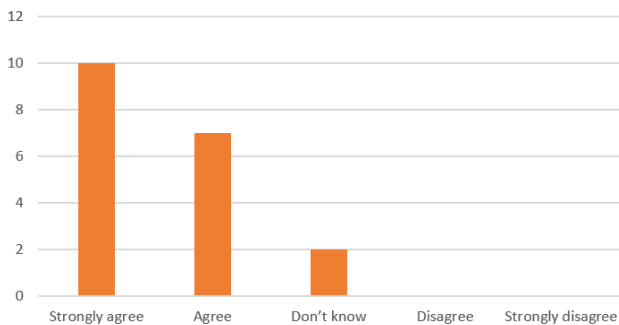
My child makes good progress at school.



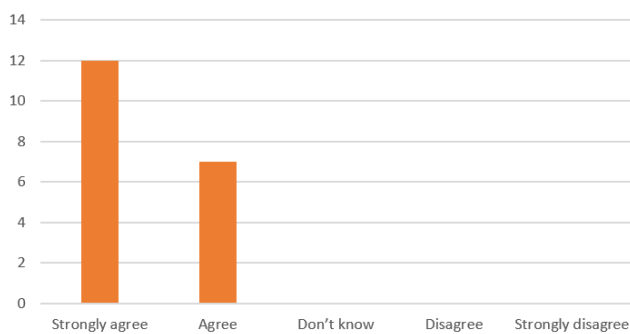
I receive valuable information from school about my child's progress.



My child receives appropriate homework for their age group.



We currently teach in a cross curricular way, for example the children may learn about the topic of 'Space' and lessons such as history, geography and art may be based around this theme. I think that the school should continue to teach the curriculum in this way.



The subjects in the National Curriculum are: English, Maths, Science, Computing, PE, RE, Design and Technology, Art and Design, History, Geography, Music and PSHE. (Early Years have different titles, but these subjects are encompassed within them). Do you have any opinions about how much time we should spend teaching each subject? Are any subjects more important than others?

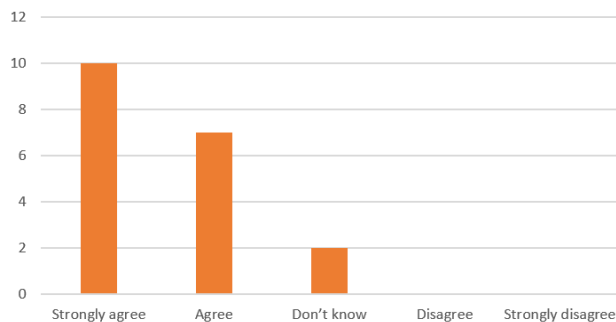
Categorising the comments made lead to the following outcomes:



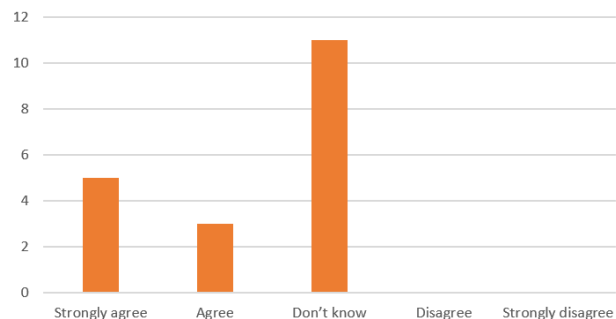
- All subjects are equally important
- The focus should be on English and Maths
- The focus should be on English and Maths but used in a cross curricular way
- The focus should be on English, Maths and Science
- The focus should be on English, Maths and Computing

**Behaviour:**

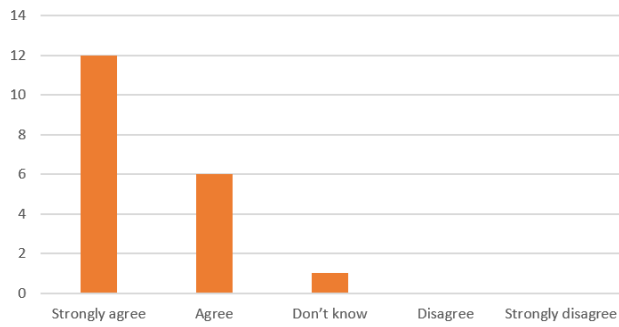
The school makes sure children are well behaved.



The school deals effectively with bullying.

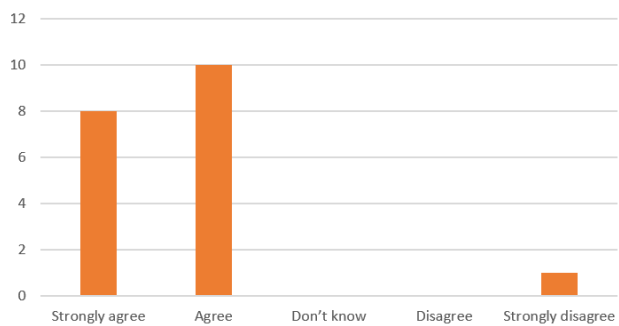


The reward systems at school (great job, stickers, awards in assemblies) are effective.

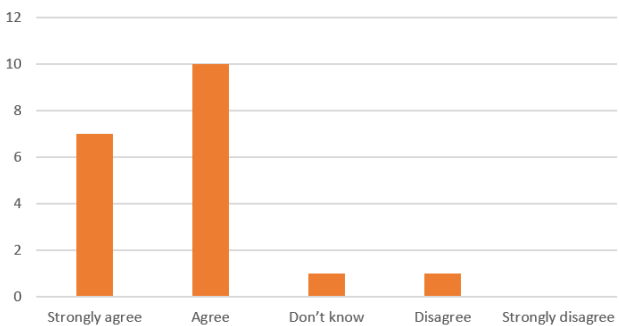


### Church School Ethos:

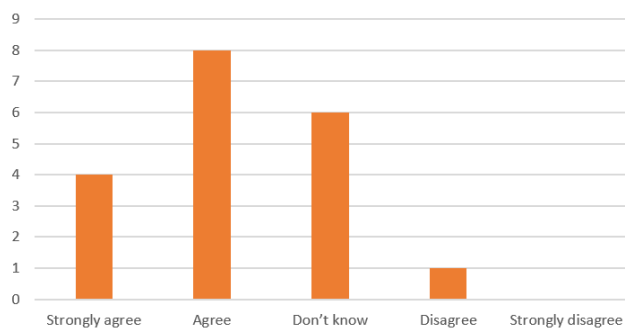
The Christian ethos of the school is important to me.



The Christian ethos of the school contributes to my child's emotional wellbeing and development.

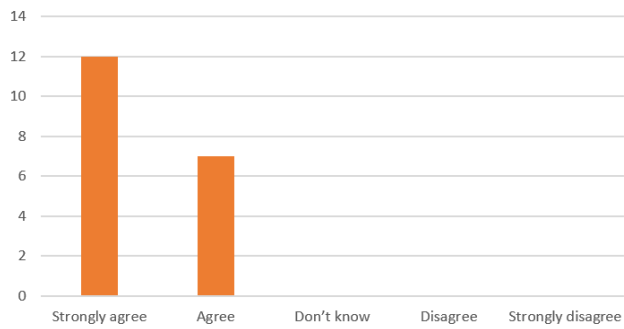


The children should visit different places of worship from different religions as part of the curriculum.

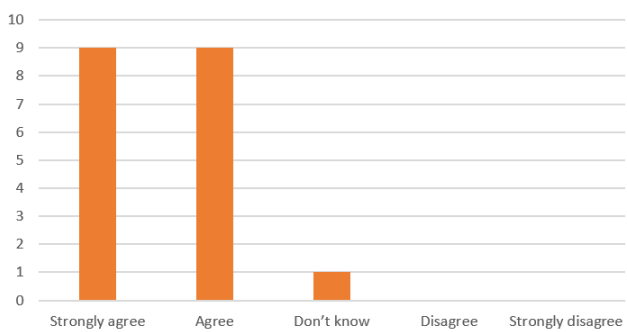


## Leadership and management:

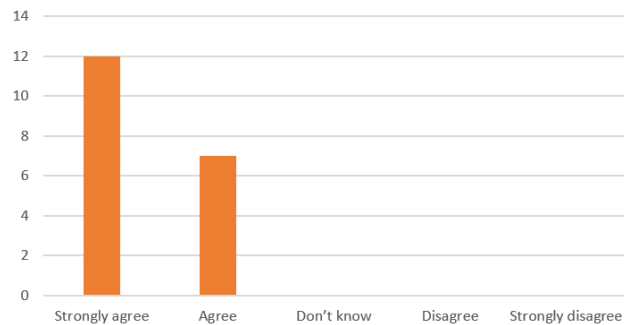
The school is welcoming to all adults.



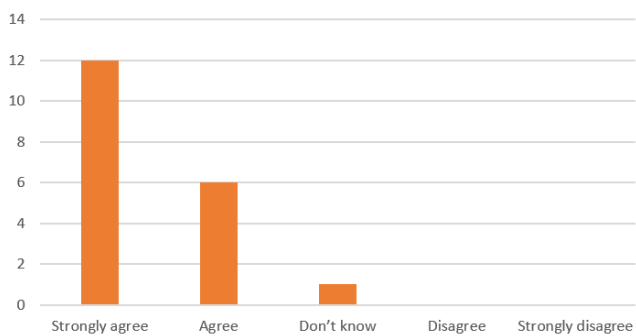
The school responds well to any concerns I raise.



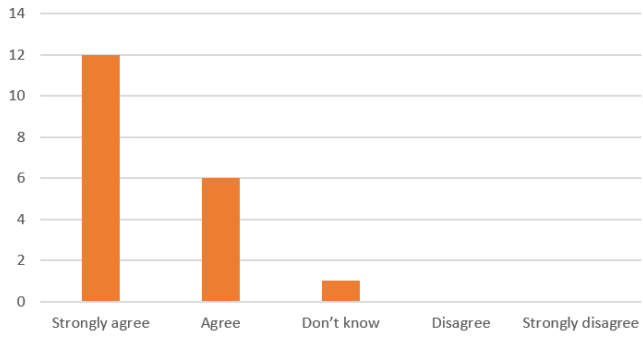
I am well informed about what is happening at school.



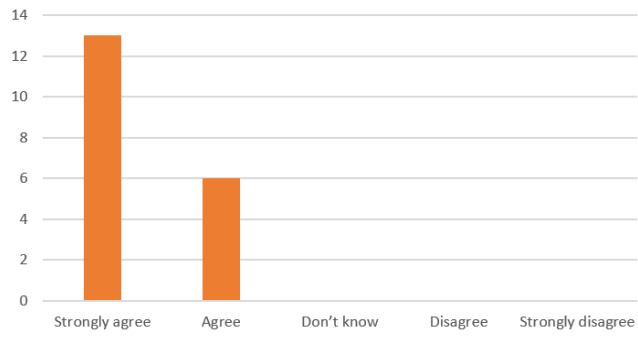
The curriculum evenings were informative and useful as a parent.



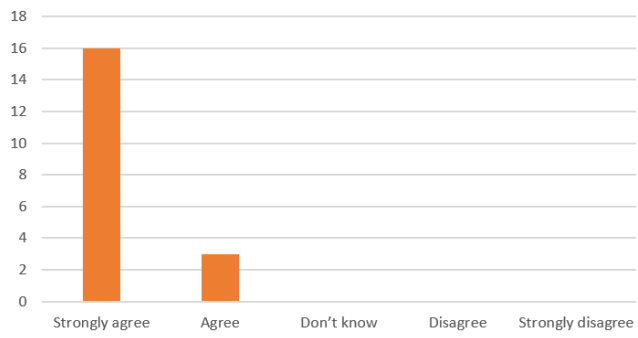
The school website and Facebook page are informative and useful to me as a parent.



The school is well led and managed.



I would recommend the school to another parent.



What do you like most about the school?

Small size, enthusiastic and engaging staff.

We travel to the school because we love the fact that it is a small, countryside school where we know all the teachers, all the staff, know all the children and \_\_\_\_ knows everyone. The small class sizes are wonderful and beneficial to a child like \_\_\_\_\_ .

Due to the small groups the fact that all the staff know all the children so well and therefore are able to support the children appropriately.

The caring and nurturing environment is a real plus for the school and we feel it has a huge influence on \_\_\_\_\_'s learning.

Caring, family ethos with vertical friendship groups across the year groups. Clear learning goals are being met.

I love how the children are all friends between all year groups. I feel that they are learning life skills as well as academic based work.

I love how close all the children are.

Small school promoting confidence, making a great start for future years. Teaching is fantastic.

The size, the fact that the children love it so much.

Small, safe and caring environment. Relationships between children and staff.

Small school. 1:2:1 pupil access when required.

Small classes. Each child given a lot of time and attention.

The children are all individuals and not just a number in a class.

Small classes, very friendly and great extra curriculum (sport club and French)

Small size

The friendly and approachable manner of all staff and systems in place which promote a personable environment, which is very inclusive.

What do you think we could do better?

Keep the number of pupils closer to maximum – we don't want to lose you!

More could be made of the outside space e.g. play equipment, discovery areas. Wise Owls could also benefit from a few more toys and activities.

No – if I think of anything, we'll let you know :)

Not a lot :)

Nothing really, extend to a primary school!

Improve the school lunches.

Nothing, it's all brilliant

Settling for nursery sessions in July were in the Alec Parker building but actually nursery was in the conservatory when it came to starting. It took a while to adjust.

Better use of outside space (forest area) for outside learning.