

# Writing – Traditional Tales

**Prior Learning**

Capital letters, finger spaces and full stops to demarcate sentences.  
 Using phonic knowledge to spell words  
 Using working walls and word mats to help with ideas and spellings.  
 Using coordinating conjunctions to join ideas – and, but, or.  
 An adjective is a describing word.

**Concepts**

**Word** – Word types including noun and adjective.

**Text** – Sequencing sentences to form narratives.

**Key Vocabulary**

<b>Traditional Tale</b>		A story that has been retold over many years.
<b>Character</b>		A person or animal in a story.
<b>Hero/Heroine</b>		The main character in a story, who is usually well liked.
<b>Villain</b>		The opposite character to the Hero, can be mean, nasty or evil.
<b>Setting</b>		Where the story is taking place.
<b>Fiction</b>		Stories that describe imaginary people or events.




 Hansel	 Gretel	 witch
 Willow	 gingerbread	 house
 wand	 oven	 crumbs

- Key Facts**
- 1) Traditional tales have heroes and villains.
  - 2) There is usually a problem to be solved.
  - 3) We can use lots of our senses to re-tell a story.
  - 4) We need to use expanded noun phrases to add detail to our writing.
  - 5) We can spell words using our SPaG and tricky word knowledge.