



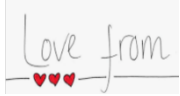



# Writing – Around the World

<b>Prior Learning</b>	<b>Concepts</b>
Can listen and respond to stories.	<b>Sentence</b> – Starts with a capital letter, uses finger spaces, ends with a full stop and makes sense.
Engages with non-fiction.	
Can talk about familiar experiences.	<b>Non-fiction</b> – Information books about real things, places or events.

<b>Key Vocabulary</b>	<b>Images, icons and maps.</b>																											
<b>World</b>  All the different countries and people on Earth.	<table border="1"> <tr> <td>he</td><td>she</td><td>we</td><td>me</td><td>said</td><td>have</td><td>like</td><td>so</td><td>do</td> </tr> <tr> <td>be</td><td>you</td><td>all</td><td>are</td><td>some</td><td>come</td><td>little</td><td>one</td><td>were</td> </tr> <tr> <td>her</td><td>was</td><td>they</td><td>my</td><td>out</td><td>what</td><td>when</td><td>there</td><td></td> </tr> </table>	he	she	we	me	said	have	like	so	do	be	you	all	are	some	come	little	one	were	her	was	they	my	out	what	when	there	
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be		you	all	are	some	come	little	one	were																			
her		was	they	my	out	what	when	there																				
<b>Postcard</b>  A card for sending a message without an envelope.																												
<b>Address</b>  Where a place or building is.																												
<b>Greeting</b>  Says hello and the name of who you are writing to.																												
<b>Signature</b>  Says who you are.																												
<b>Non-Fiction</b>  Information books about real things, places or events.																												

F	Feeling
A	Asking
N	Noticing
T	Touching
A	Action
S	Smelling
T	Tasting
I	Imagining
C	Checking



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Dear Mary,	<b>THE STAMP</b>
I am writing you from Edinburgh, capital city of Scotland. It has a beautiful castle and we also visited the Holyrood palace. It's sunny and rainy and windy all in the same day! I tried the haggis and I did not like it but I love the shortbreads.	
See you next week. Peter	Mary Smith C/ Pine, 22, 3C Barcelona Spain

- Key Facts**
- 1) We notice differences between countries and places.
  - 2) We can write a message to someone that they can read.
  - 3) We can read our writing back to track and check it.
  - 4) We need to use capital letters, full stops and finger spaces.
  - 5) We can spell words using our phonics and tricky word knowledge.

## Writing Toolkit

<b>abc</b> Letter formation 	<b>ABC</b> Capital letters	<b>cow</b> Phonics knowledge	<b>Finger spaces</b> 	<b>? !</b> Punctuation
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