

# Writing – Under the Sea

**Prior Learning**  
 Can listen and respond to stories.  
 Engages with non-fiction.  
 Can talk about familiar experiences.

**Concepts**  
**Sentence** – Starts with a capital letter, uses finger spaces, ends with a full stop and makes sense.  
**Non-fiction** – Information books about real things, places or events.

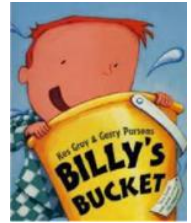
**Key Vocabulary**

<b>Sea</b>		A large body of water.
<b>Sea Creature</b>		An animal that lives in the sea.
<b>Habitat</b>		The natural home for an animal or plant.
<b>Fact</b>		Information that you can prove to be true.
<b>Postcard</b>		A card for sending a message without an envelope.
<b>Non-Fiction</b>		Information books about real things, places or events.

**Images, icons and maps.**

he	she	we	me	said	have	like	so	do
be	you	all	are	some	come	little	one	were
her	was	they	my	out	what	when	there	


- Key Facts**
- 1) We can use non fiction to write facts.
  - 2) We can write a message to someone that they can read.
  - 3) We can read our writing back to track and check it.
  - 4) We need to use capital letters, full stops and finger spaces.
  - 5) We can spell words using our phonics and tricky word knowledge.



Dear Mary,

I am writing you from Edinburgh, capital city of Scotland. It has a beautiful castle and we also visited the Holyrood palace. It's sunny and rainy and windy all in the same day! I tried the haggis and I did not like it but I love the shortbreads.

See you next week.  
Peter

**THE STAMP**

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**Writing Toolkit**

**abc** Letter formation



**ABC** Capital letters

**cow** Phonics knowledge



**. ? !** Punctuation