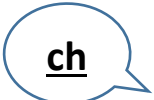
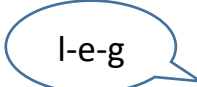


Literacy – Phase 2 (Autumn 2)

Prior Learning		Concepts
Can recognise and write some graphemes		Read – Recognise graphemes and blend them to understand each word
Blends simple words		
Beginning to segment simple words		Write – Segment the phonemes and form the graphemes in each word
Key Vocabulary		Images, icons and maps.
Phoneme		The sounds that make up a word.
Digraph		Two letters making one sound
Segment		Identify the sounds in a word from L-R
Blend		To join phonemes from L-R to make a word.
Sentence	The cat is sad.	A group of words that makes sense when read together.
List		A word or short sentence on each line, often helping us to remember things.
Key Facts		
1) We can read simple words containing some taught digraphs.		
2) We can segment simple words accurately, using phonics.		
3) We can write lists.		
4) We are beginning to understand simple sentences.		
5) We can form most letters with developing accuracy.		

S								
s	t	p	n	m	d	g	c	r
ss	tt	pp	nn	mm	dd	gg	k	rr
							ck	
							cc	
								
h	b	f	l	j	v	w	x	y
	bb	ff	ll		vv			
								
z	qu	ch	sh	th	ng	nk		
zz								
s								

				
a	e	i	o	u

Dear Zoo

Rod Campbell

I Wanna Iguana

POO IN THE ZOO

Steve Simmons

Adri Grey

F Feeling

A Asking

N Noticing

T Touching

A Action

S Smelling

T Tasting

I Imagining

C Checking

Tricky words

I the is as

and his her

go no to

into she he

of we me

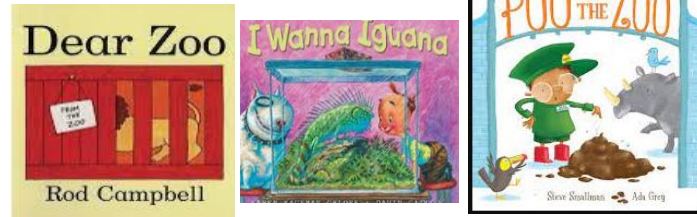
be

s	t	p	n	m	d	g	c	r
ss	tt	pp	nn	mm	dd	gg	ck	rr
h	b	f	l	j	v	w	x	y
bb	ff	ll	vv					
z	qu	ch	sh	th	ng	nk		
zz								
s								
a	e	i	o	u				

F	Feeling
A	Asking
N	Noticing
T	Touching
A	Action
S	Smelling
T	Tasting
I	Imagining
C	Checking

Tricky words

I the is as
and his her
go no to
into she he
of we me
be



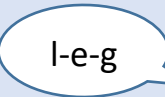
Writing Toolkit


Letter formation


Pencil grip


Capital letters


Phonics knowledge


Sound out


Blend