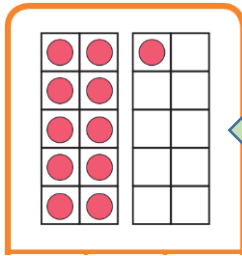
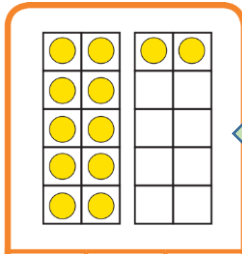
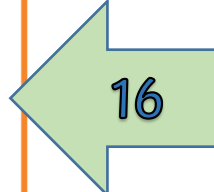

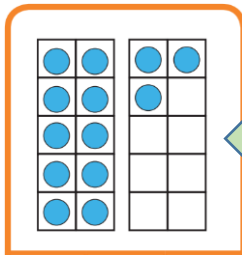
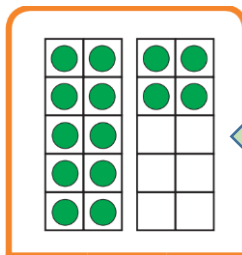
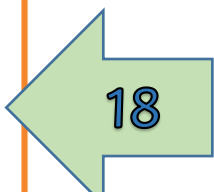
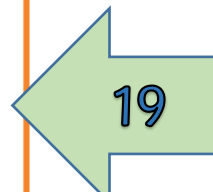
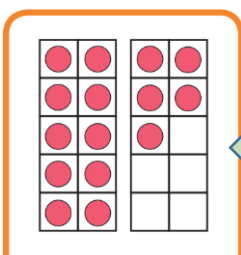
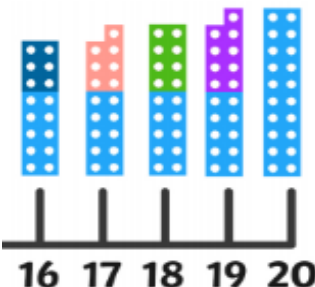


# Maths – Numbers 16-20

Prior Learning	Concepts
Can subitise amounts to 10 using a 10s frame or Numicon.	<p><b>Problem solving</b> – Using a first, then, now structure to complete simple addition and subtraction problems.</p> <p><b>Composition of number</b> – All quantities can be made up of smaller quantities.</p>
Can order a numberline to 15.	
Can rote count to 20.	

Key Vocabulary	Images, icons and maps.
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<b>Numeral</b>	The written representation of a number.		
<b>Counting</b>	Objects can be counted to find out how many there are altogether.		
<b>Addition</b>	Combining parts to find the whole.		
<b>Subtract</b>	Separating one or more parts from the whole to find the difference or the missing part.		
<b>Subitise</b>	Be able to 'see' quantities without counting.		

- | Key Facts   |
|---|
| 1) Teen numbers are made of '10 and a bit'.                       |
| 2) I can count forwards to 20 and beyond.                         |
| 3) I can add by counting on and subtract by counting back.        |
| 4) I understand that I can use amounts to compose larger numbers. |

