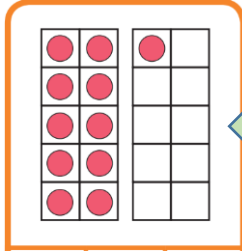
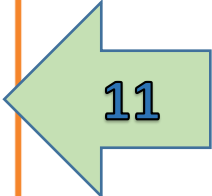
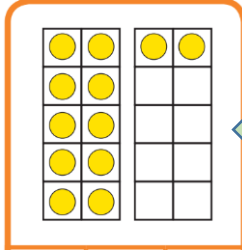
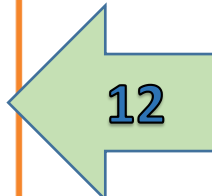
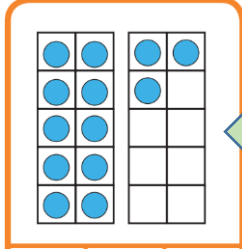
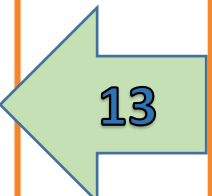
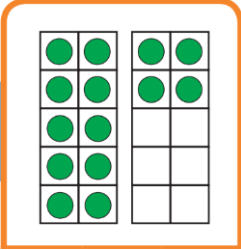
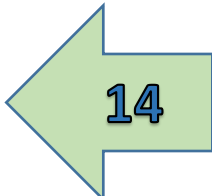
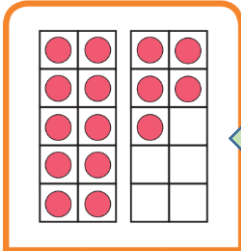
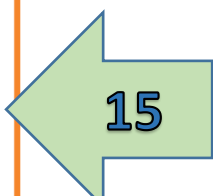
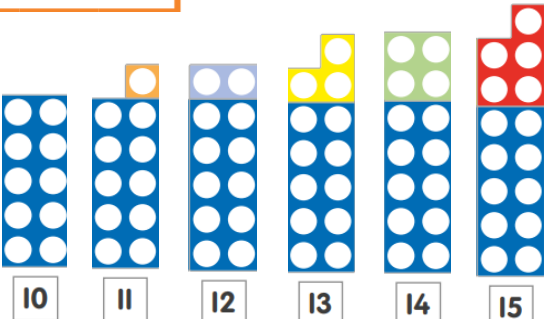


Maths – Numbers 10-15

Prior Learning	Concepts
Counts forwards and backwards to 10. Can use a numberline to 10 to count forwards and back. Can count out the correct number of objects to 10.	Problem solving – Using a first, then, now structure to complete simple addition and subtraction problems. Composition of number – All quantities can be made up of smaller quantities.

Key Vocabulary	Images, icons and maps.
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Digit	10 and teens numbers are made up of two digits.				
Counting	Objects can be counted to find out how many there are altogether.				
Addition	Combining parts to find the whole.				
Subtract	Separating one or more parts from the whole to find the difference or the missing part.				
Subitise	Be able to 'see' quantities without counting.				

Key Facts
1) Teen numbers are made of '10 and a bit'.
2) I can count forwards and backwards to 15.
3) I can add by counting on and subtract by counting back.
4) I can use 10's frames to help me subitise larger numbers.

