

Music - Listening

Prior Learning

- Listen to a variety of cultural and historical music, encouraging children to respond by sharing their thoughts and feelings.
- Demonstrate increased attention by listening to music and responding by movement or drawing.
- Identify some untuned instruments in games (maraca, wooden block, bells, tambourine).

Concepts

Listening – To listen to and talk about what music makes you think of or feel

Responding – in ways such as drama, actions or drawing

Key Vocabulary

Images, icons and maps.

Beat The pulse in a piece of music

Rhythm A repeated pattern in the music

Dynamics The speed and volume of the music

Compare Listen to two different types of music and explain their similarities and differences

Composer The person who wrote the music

Notation The way music is recorded

Key Facts

Know that music can tell a story

Develop a knowledge and understanding of the genre of the music and the period of time it is from.

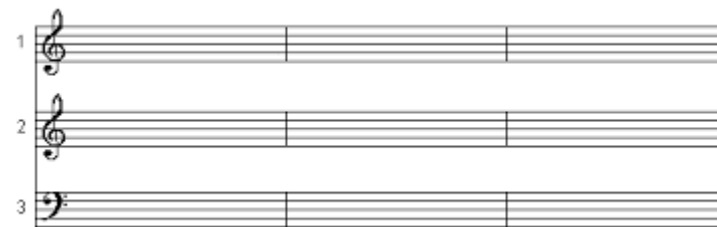
Reflect on the inspirations of the composer

Explore the music by listening to a recording. Imagine what it might have been used for (e.g marching, dancing, relaxing).

Respond to music by joining in with the purpose.



Dot notation



Line notation