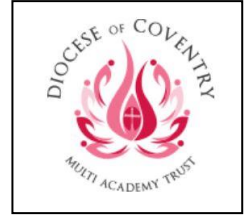




# Leamington Hastings C of E Academy

## Design and Technology / Expressive Arts and Design vocabulary progression



\* This document details new vocabulary to be introduced in each year group. It is assumed that the vocabulary in the previous year group is secure, it will not be listed again in the following year groups, although teachers will use this vocabulary in their teaching.

	Nursery Rising 3s	Nursery Pre-School	Reception	Year 1	Year 2
<b>Developing, planning and communicating ideas.</b>	idea	talk	plan uses explain template mechanism	research purpose identify target group criteria	generate (ideas)
<b>Working with tools, equipment, materials and components / being imaginative and expressive</b>	tools scissors hammer join blocks clay wood paper card play dough string masking tape Sellotape PVA glue Pritt Stick box		product flap join bench fold wheels paper clips staples prepare work surface rolling (sausage of for base) squeezing (making a fist) kneading squashing g twisting pinching	hinge joint simple slider pivot levers with leverage	fixed axle rotating axle

	<p>paint sequin glitter feather pipe cleaner staw Blu Tac nails screws ribbon buttons</p>		<p>pressure (how much, to cut through or mark the clay) pulling</p>		
<b>Evaluating processes and products.</b>	<p>big small</p>	<p>well bad</p>	<p>like dislike good bad</p>	<p>opinions strengths weakness</p>	
<b>Food and Nutrition</b>	<p>fruit vegetable taste touch smell stir spread knead shape food drink wash dry cooking cutting grow</p>	<p>healthy safety</p>	<p>similar different hygiene farmed chopping</p>	<p>peeling grating preparing</p>	<p>reared</p>

