



Parent Experience: Survey for Parents and Carers

Leamington Hastings
CovMat PE April 2022

Introduction

Response averages

The group and school average view is useful to quickly get an overview of the survey results. However, to have a complete understanding of the survey results, it is necessary to review the more detailed bar graphs for each question. The average responses do not show whether student responses are grouped around one value or spread out.

In calculating the group and school averages, each possible response is given a value from 1 to N (number of available responses), where 1 is the lowest-ranked answer (e.g. “not at all” or “not useful at all”) and N is the highest ranked one (e.g. “very often” or “very useful”). The average response is the mean of all the responses to a question (in a selected group or in the school). For these purposes, a group can be a selected class, subject, or teacher for which the average response is calculated.

Result colours

Bar graphs and line graphs are shown on a colour scale from red to dark green. The same scale is used with numeric results, where the colour represents the response closest to the result. Graphs that do not represent a scale are shown in purple.

Differences in respondent count

For each question we have added the amount of respondents; how many students, parents or teachers have responded to a question. It is not possible to skip a question, but it might be that a respondent has paused their survey and has not responded to all of the questions.

Positive responses

The percentage of positive responses is calculated by determining the proportion of the responses that belong to the top half of the possible responses, excluding the middle response when the number of possible responses is odd.

Filtered average

This is the average of the filtered subset of results, based on the selection made when downloading the PDF – as indicated on the cover page of this document.

Demographics

1) Which stage of education is your child at?

18 responses

Primary (including Nursery and Reception)	18 (100%)
Secondary (including Sixth Form)	0 (0%)

2) In which school year is your child?

18 responses

Reception	6 (33%)
Year 1	6 (33%)
Year 2	4 (22%)
Nursery	1 (6%)
Year 4	1 (6%)
Year 3	0 (0%)
Year 5	0 (0%)
Year 6	0 (0%)

 Comments: 1

One child reception and another child in year two
Leamington Hastings

3) In which school year is your child?

0 responses

No responses



No responses are currently available for this question. Either no respondents have submitted their response or you do not have the platform permissions to view this question.

4) What is your child's gender?

18 responses

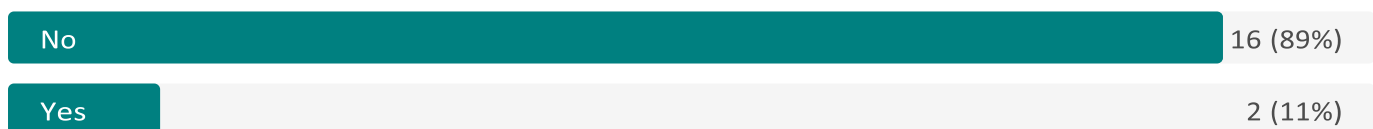


Comments: 1

Also have girl in year two
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5) Does your child have special education needs and/or disabilities?

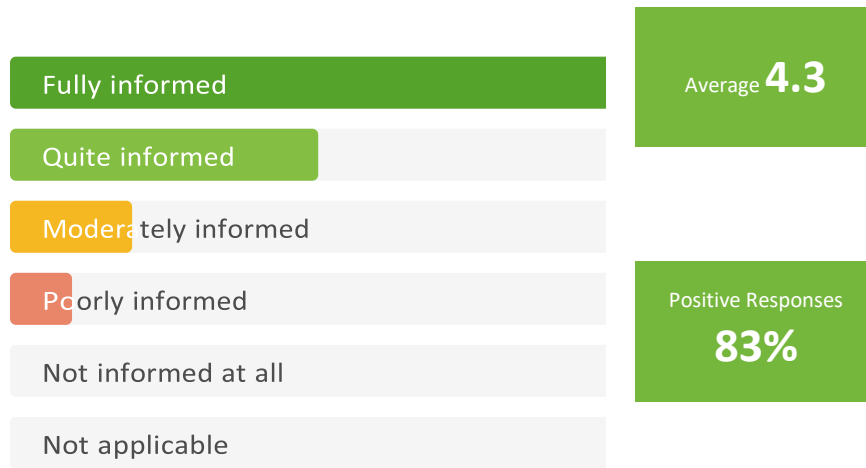
18 responses



Informing parents

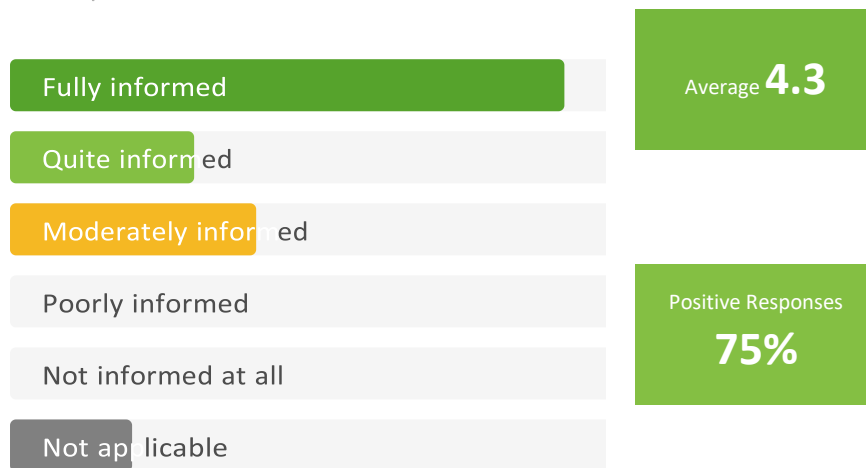
6) How informed do you feel with regard to your child's learning progress?

18 responses



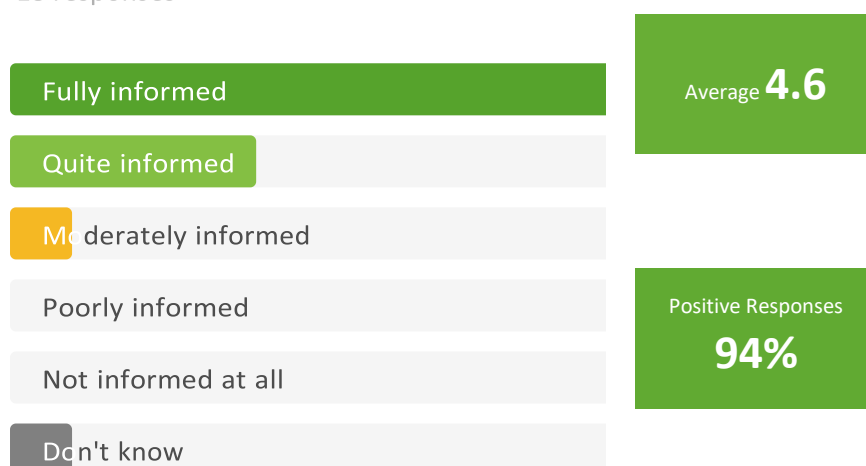
7) How informed do you feel with regard to your child's homework?

18 responses



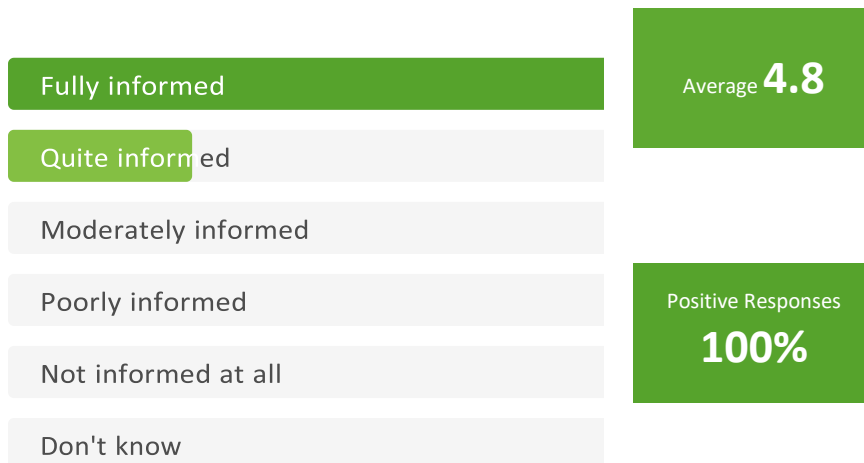
8) How informed do you feel with regard to your child's behaviour at school?

18 responses



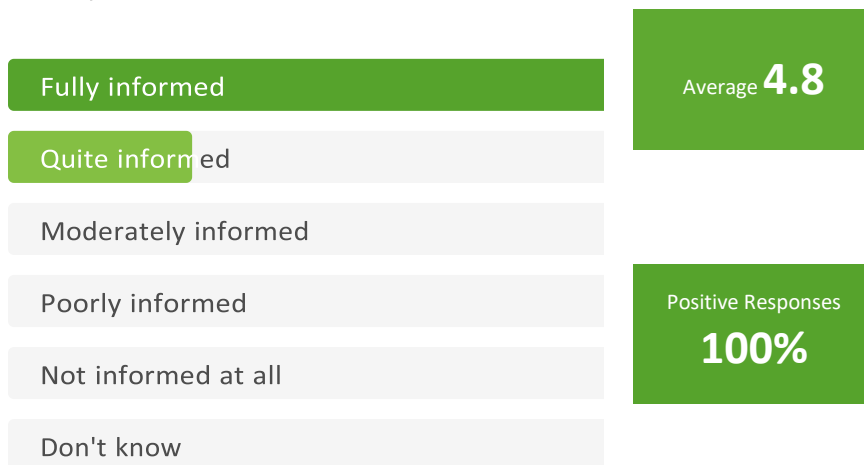
9) How informed do you feel with regard to your child's attendance?

18 responses



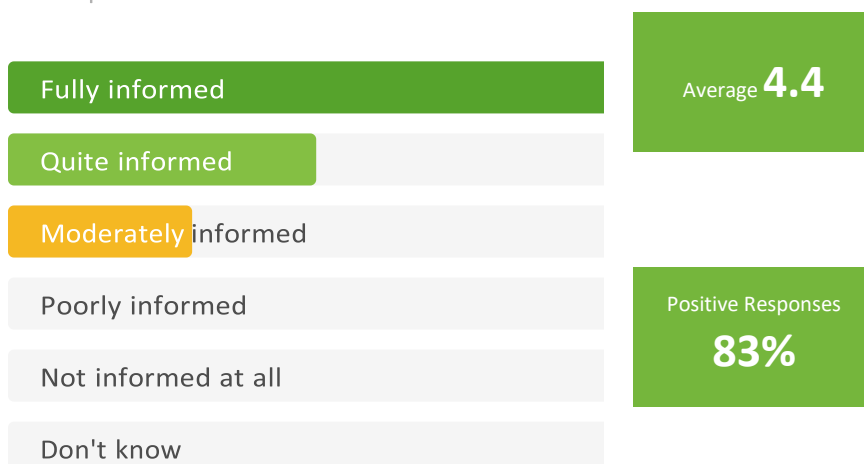
9) How informed do you feel with regard to your child's punctuality?

18 responses



10) How informed do you feel with regard to how your child is doing socially at school?

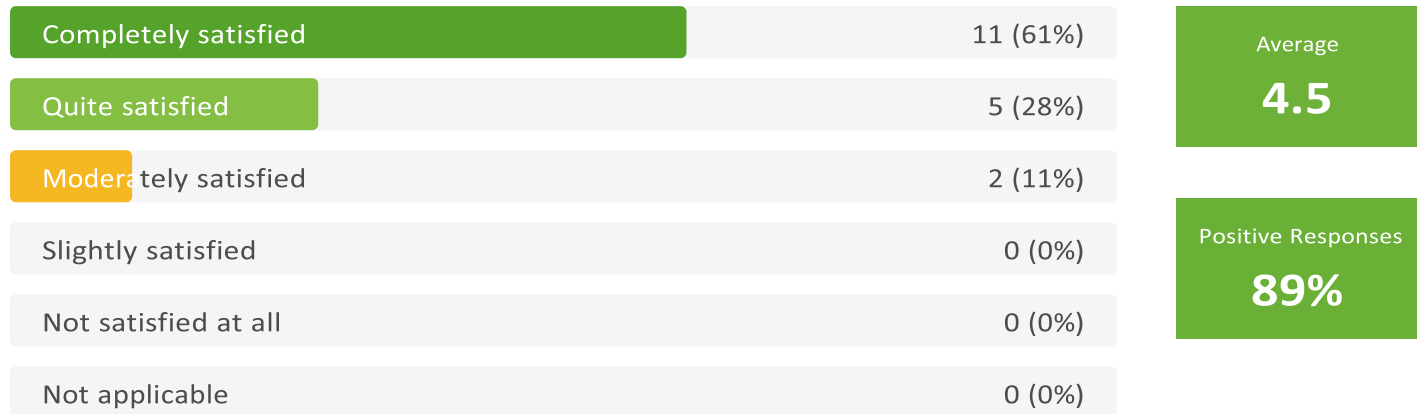
18 responses



Communication methods

12) In general, how satisfied are you with the school's communication with you?

18 responses



Comments: 2

■ Completely satisfied

Communication is excellent - an only even better if, would be if both parents could be emailed out newsletters/receive text messages.

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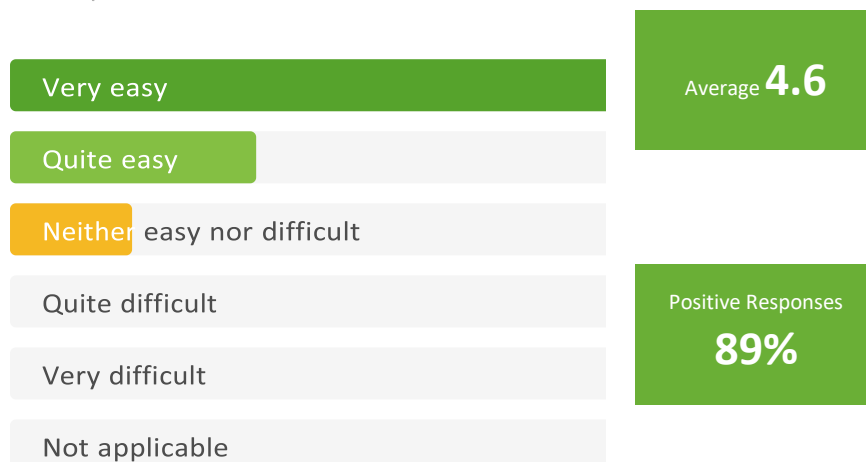
■ Quite satisfied

General communication can't be faulted - Excellent!

Leamington Hastings

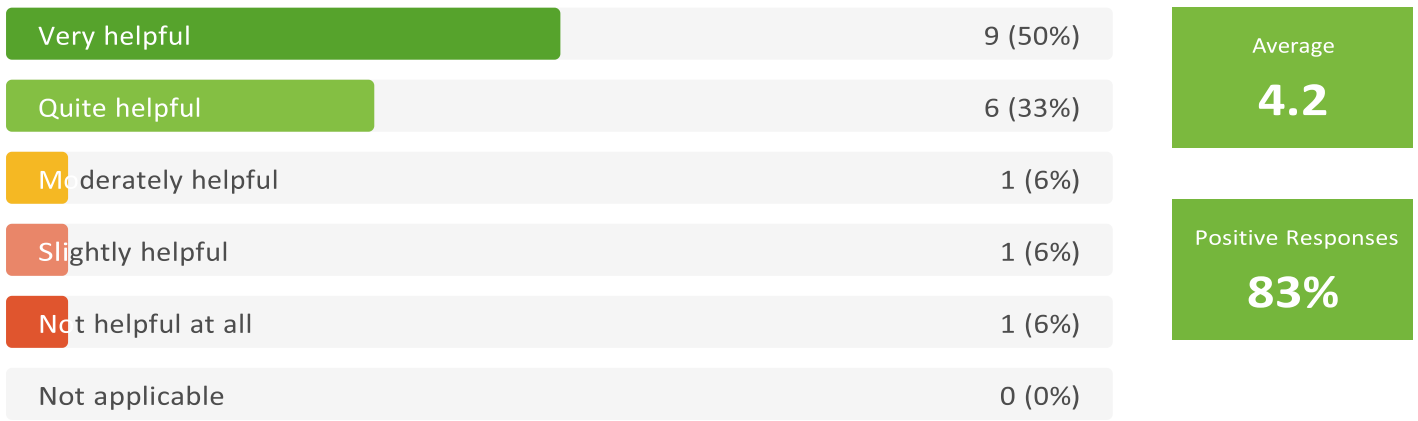
13) How easy or difficult is it to understand reports that the school sends you?

18 responses



14) How helpful are the school's reports for understanding your child's individual progress?

18 responses



Comments: 1

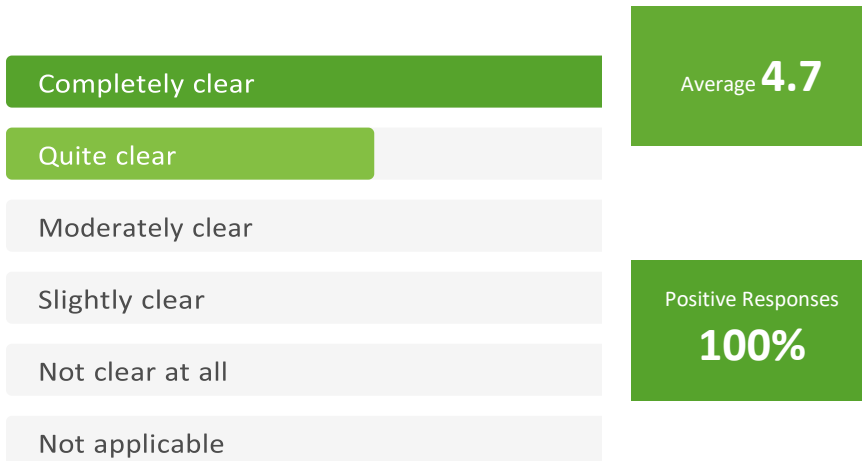
Not helpful at all

Really don't like those one page sheets - so limited with no constructive advice. Much preferred the old format, written by teachers not just filling in boxes

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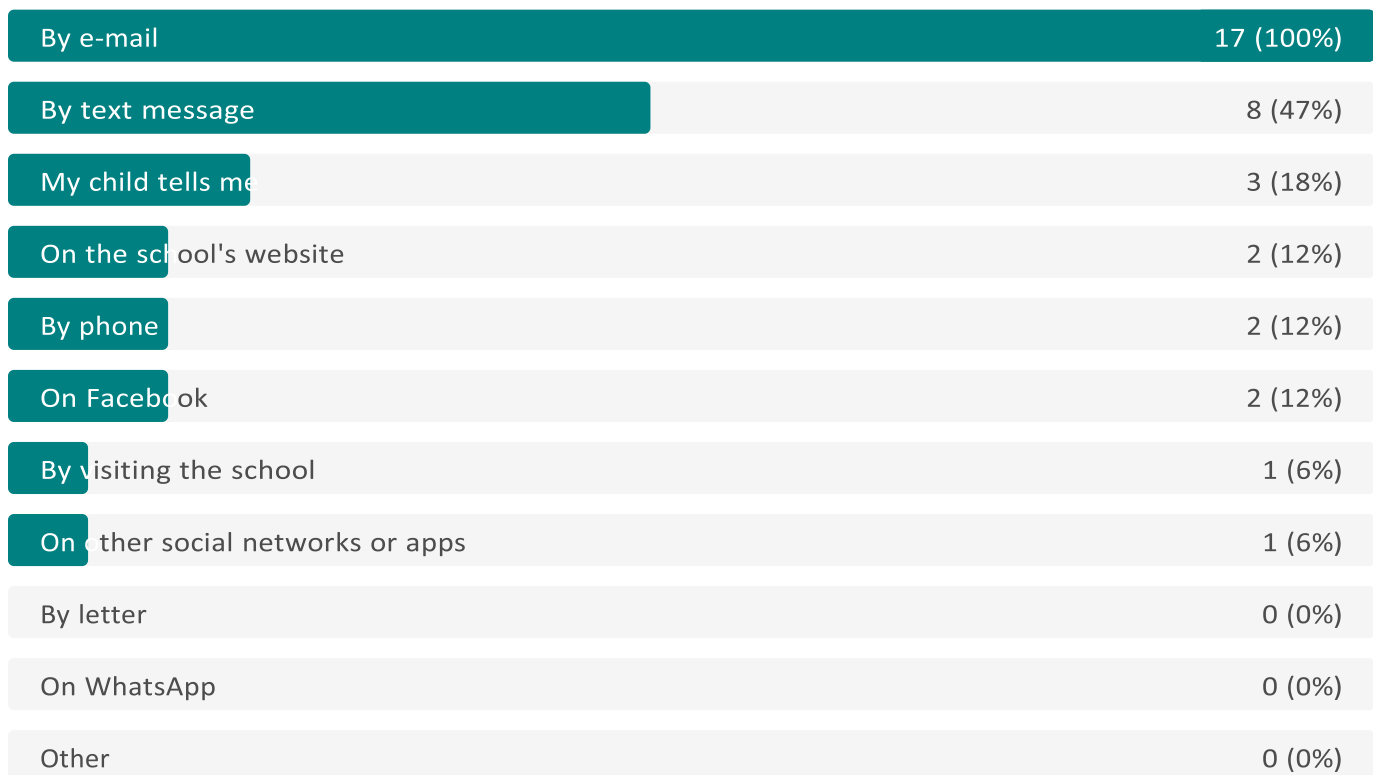
14) How clear is the language the school uses in its communication generally?

18 responses



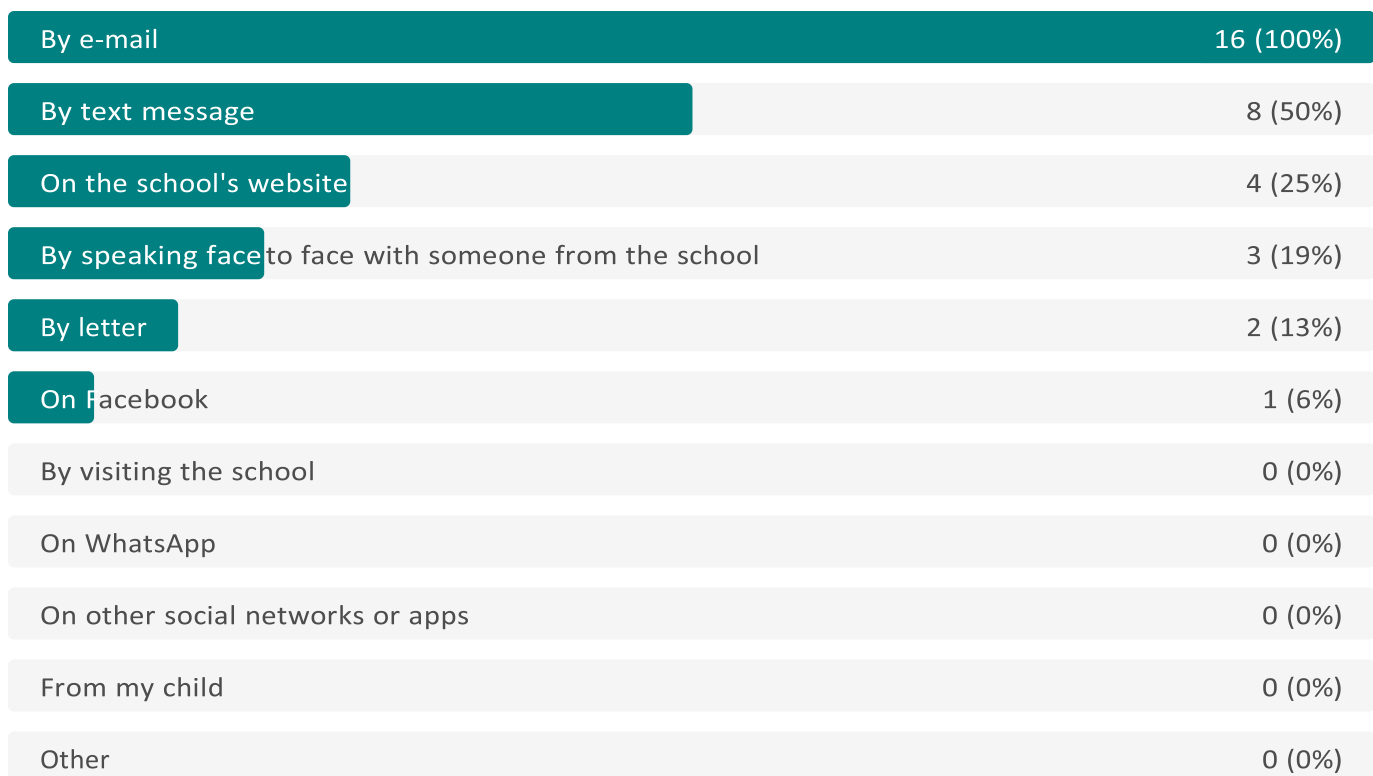
15) How do you mainly get information about what is happening at school? Please select up to three options.

17 responses



16) How would you prefer to receive information from the school? Please select up to three preferences.

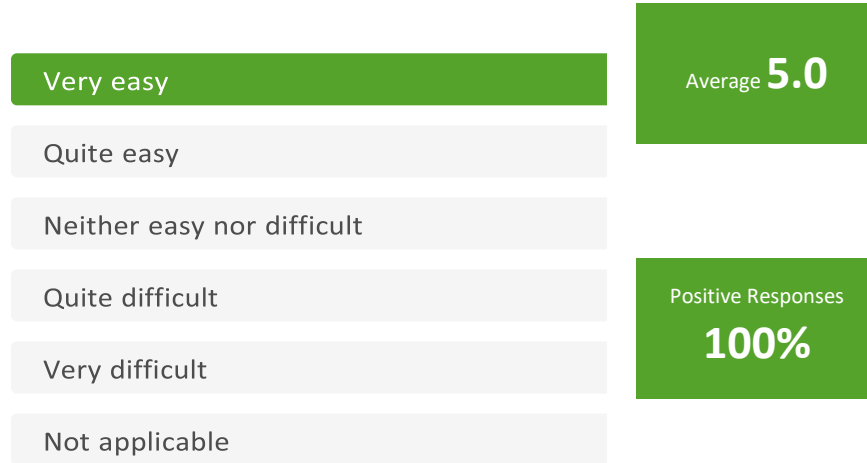
16 responses



School accessibility

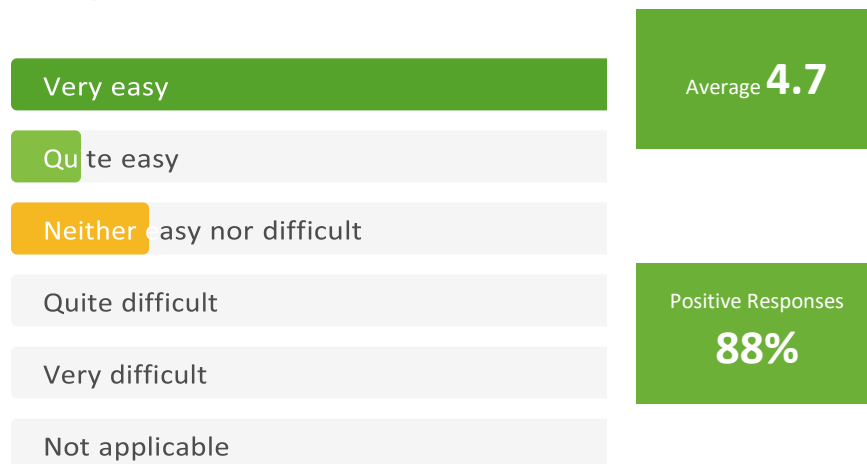
18) How easy or difficult is it to contact the school if you need to?

16 responses

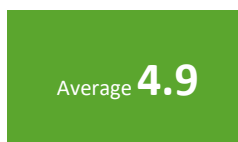


19) How easy or difficult is it to discuss your child's progress or other issues with the school if needed?

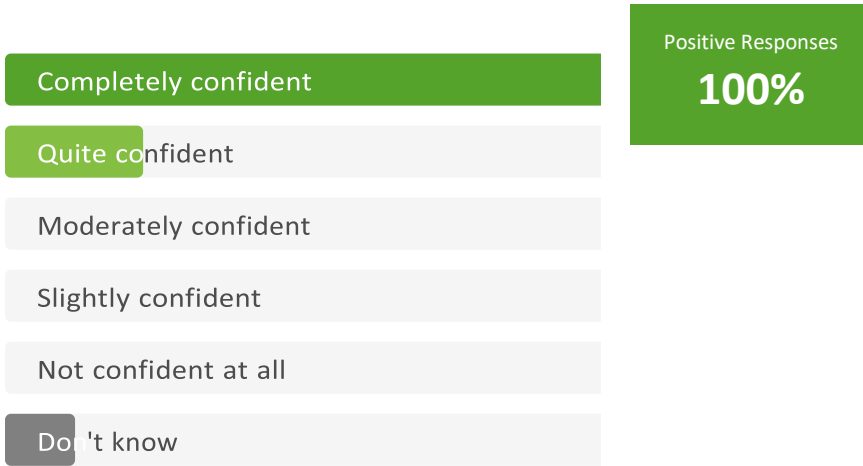
16 responses



20) How confident do you feel that you can discuss complex issues openly with the school?

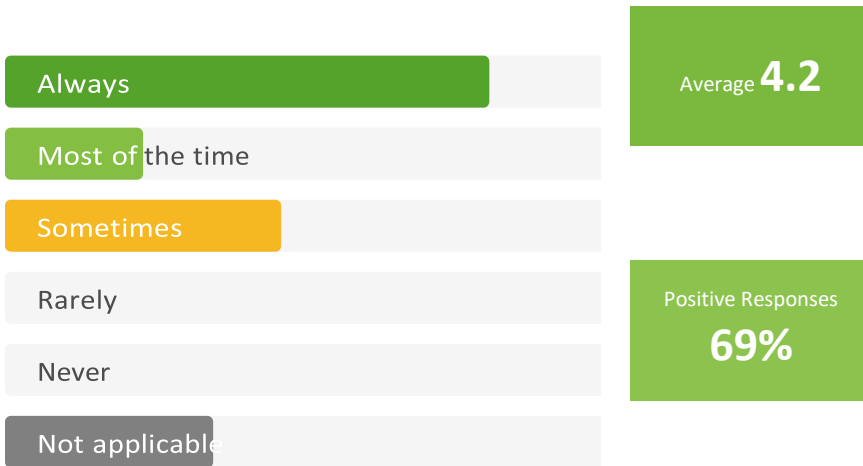


16 responses



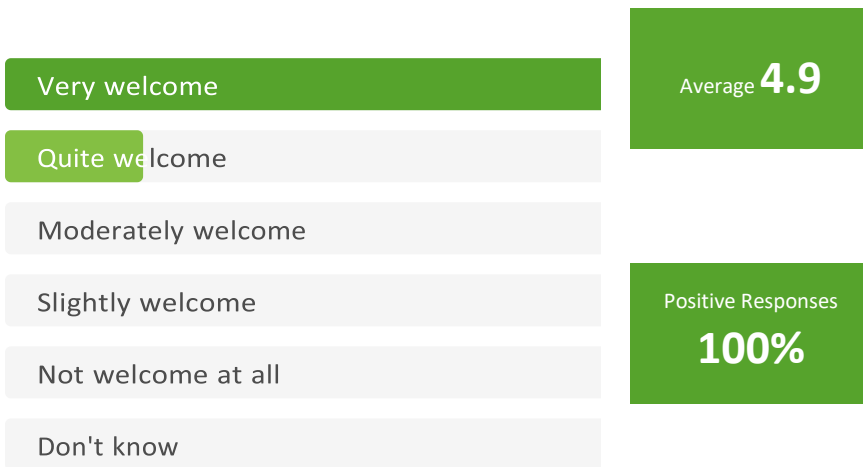
21) How often do you see that your feedback to the school has impact?

16 responses



22) In general, how welcome in this school do you feel?

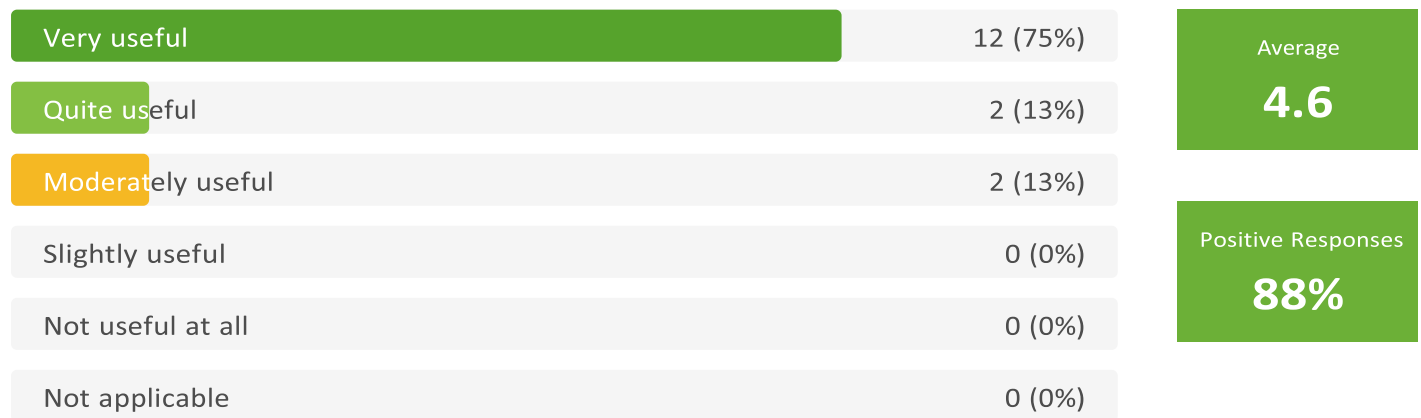
16 responses



Parents' events

23) How useful to you are parents' evenings?

16 responses


 Comments: 1

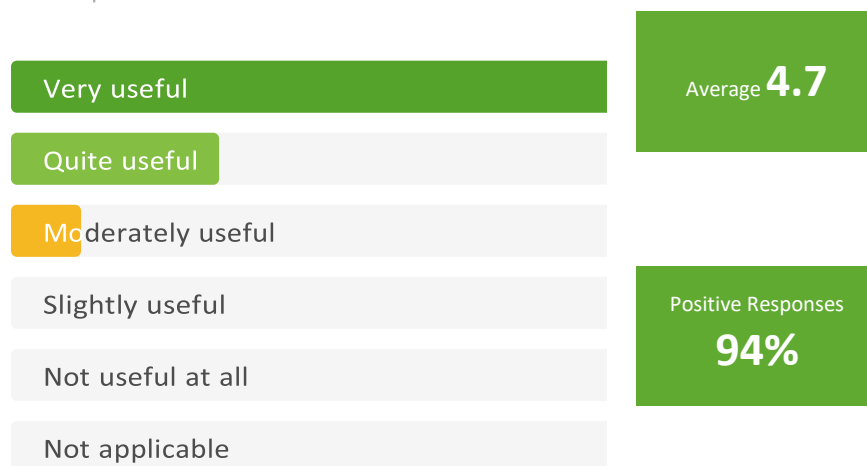
 Moderately useful

We often struggle to have the time to ask any questions in the ten minute slot. We actively remind ourselves before hand to limit them as we don't get all areas covered otherwise. Find them quite generalised. With new reading scheme we don't really have an idea of where our child is compared to expected level. In reception we found everything at expected level but this year some areas dropped to working towards but not sure why.

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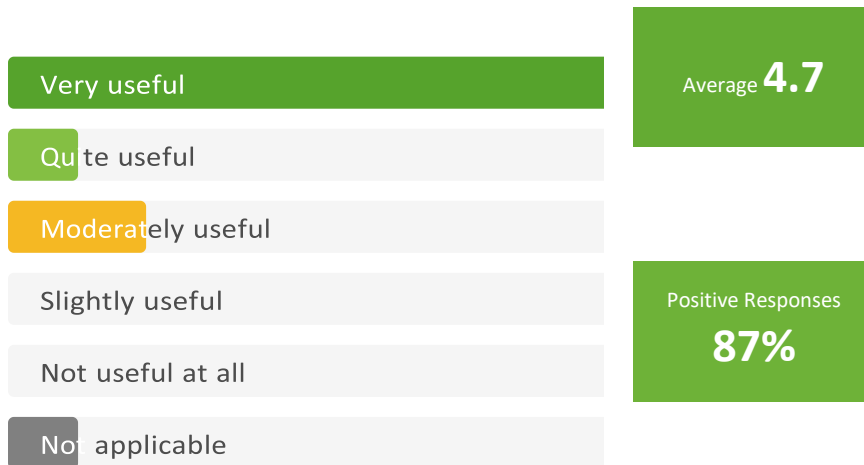
24) How useful to you are curriculum events (such as school trips, visiting speakers, etc)?

16 responses



25) How useful to you are social events?

16 responses



26) How easy or difficult is it for you to attend school events? Please comment to tell us why.

16 responses


 Comments: **4**

■ Very easy

We are given plenty of notice - this is really helpful so we can try to plan work around when school have events.

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■ Quite easy

Depends on other child care arrangements.

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■ Neither easy nor difficult

Childcare issue balancing with farming

Leamington Hastings

■ Quite difficult

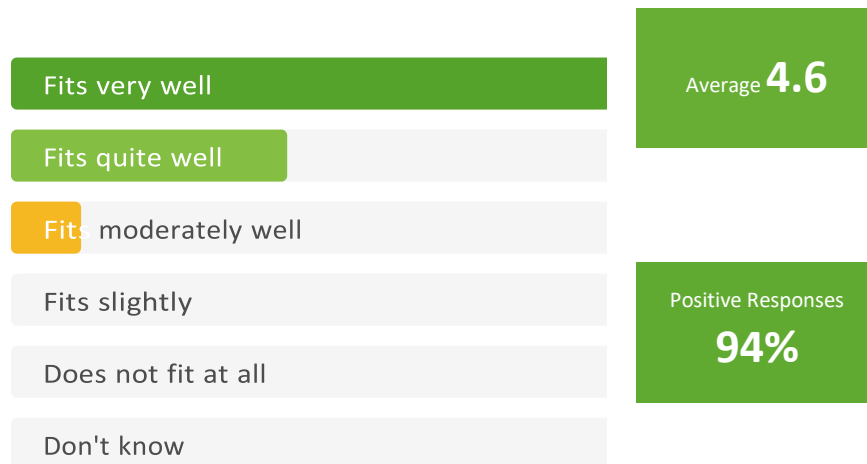
Both husband and I are doctors that work full time

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Pupil needs

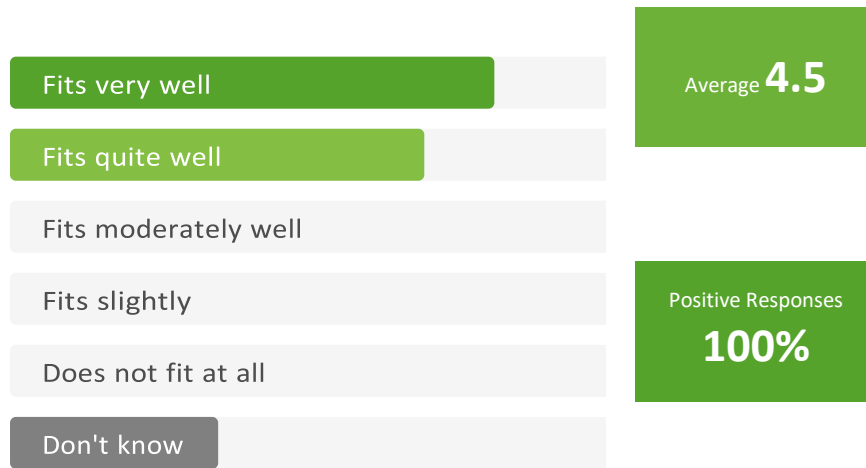
27) How does the school's approach to the learning process overall fit your child's needs?

16 responses



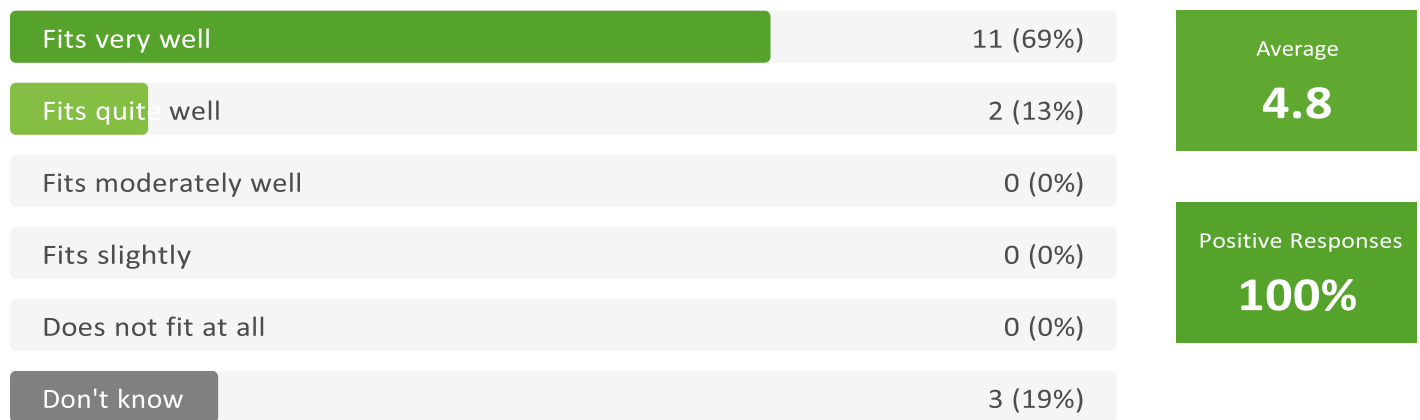
28) How does the school's approach to marking and assessment fit your child's needs?

16 responses



29) How does the school's approach to homework fit your child's needs?

16 responses


 Comments: 2

 Fits very well

Would like to see more home work

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 Don't know

No homework other than reading 5 x per week

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30) How does the school's approach to behaviour fit your child's needs?

16 responses



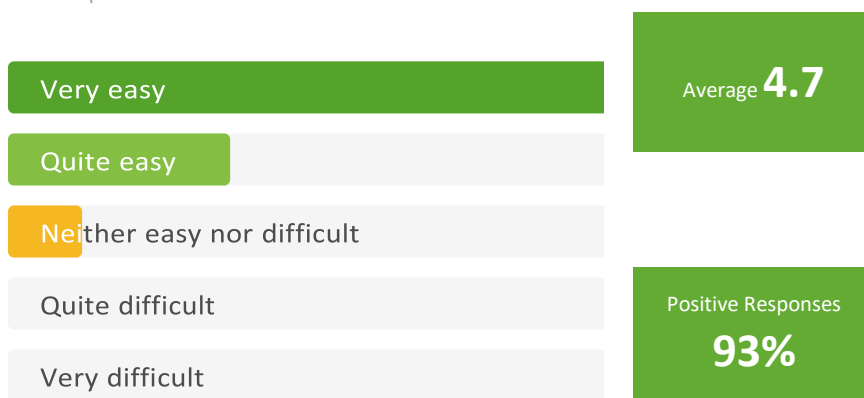
30) How does the school's approach to attendance fit your child's needs?

16 responses



31) How easy or difficult is it for your child to access the Internet at home? (This information would be valuable for teachers when planning homework.)

15 responses



CovMAT bespoke

33) How satisfied are you with the SEND support that the school provides? Please comment on why you selected the particular answer.

2 responses



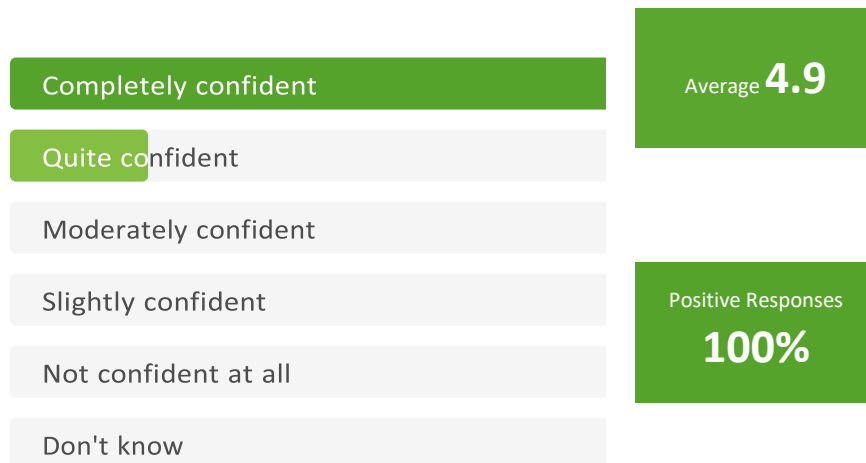
Fewer than 3 responses

Results are currently not available to protect the anonymity of the respondents

Mutual trust and respect

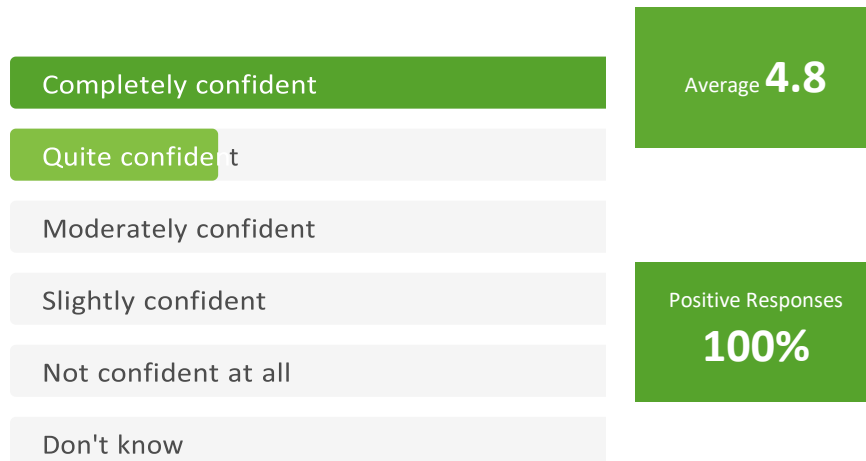
34) How confident are you that your child's teachers are able to help your child learn?

16 responses



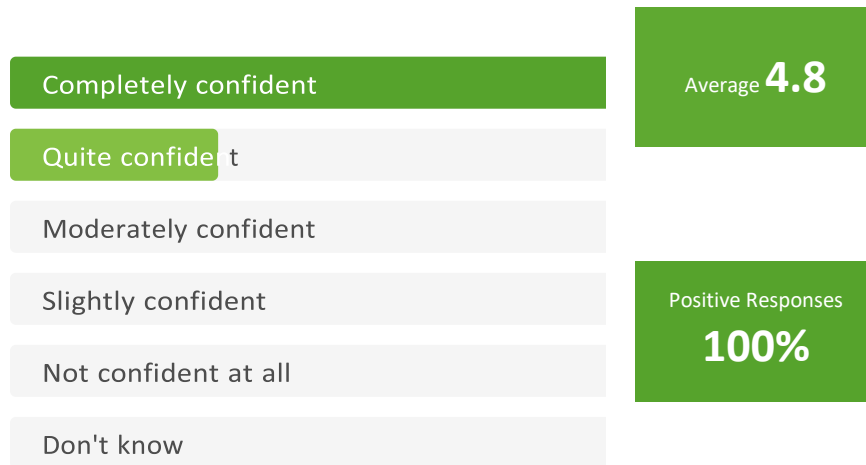
35) How confident are you that your child's teachers are able to keep your child safe?

16 responses



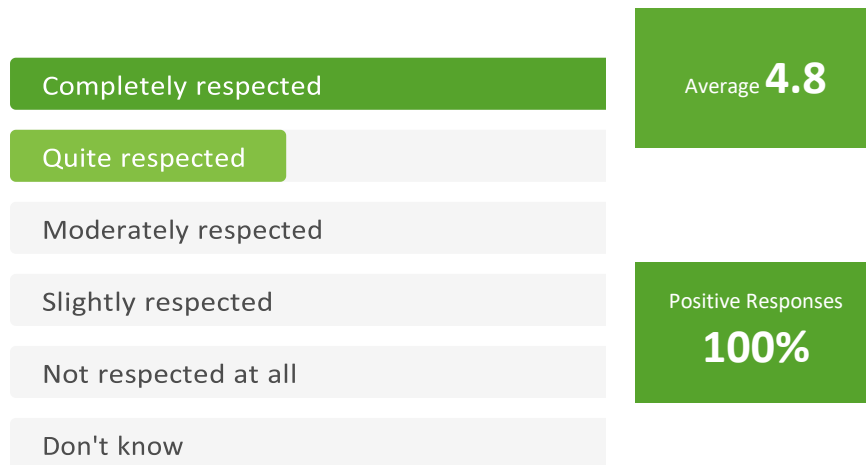
36) How confident are you that your child's teachers are able to treat your child fairly?

16 responses



37) In general, how respected by the school do you feel?

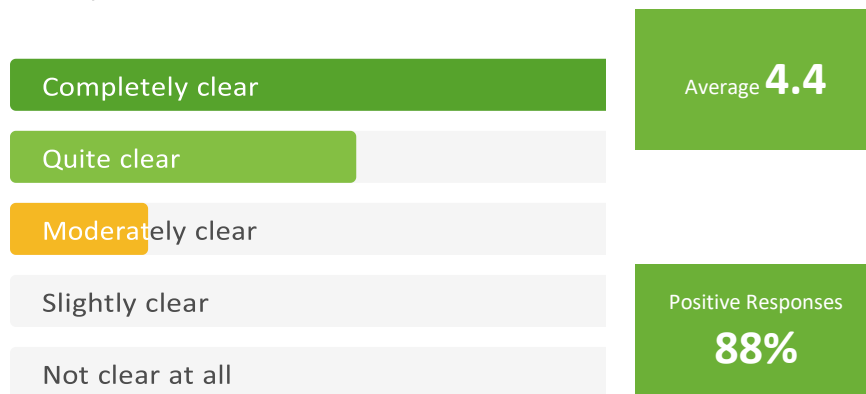
16 responses



Parental confidence

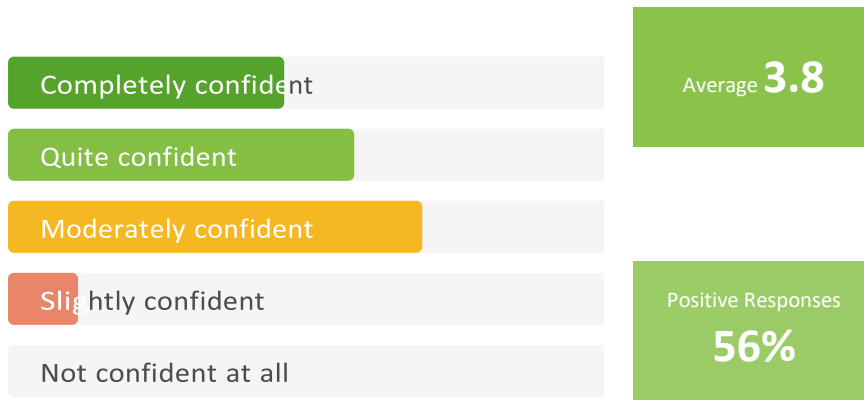
38) In general, how clear is it what the school expects from you as a parent?

16 responses



39) How confident do you feel in supporting your child's learning and development at home?

16 responses



Comments: 1

Slightly confident

More confident following lockdown where we taught older child through year one. Would have been clueless otherwise!

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39) How interested would you be to receive suggestions on how to support your child's learning and development?

16 responses



Comments: 1

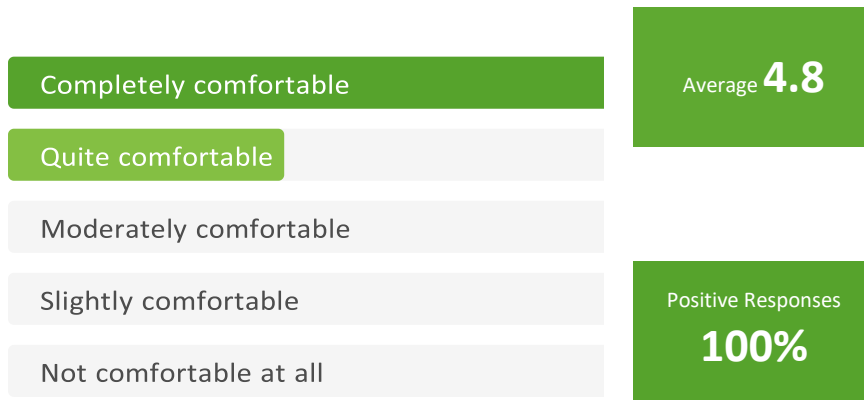
Extremely interested

We are always extremely grateful to learn of ways we can support their learning at home

Leamington Hastings

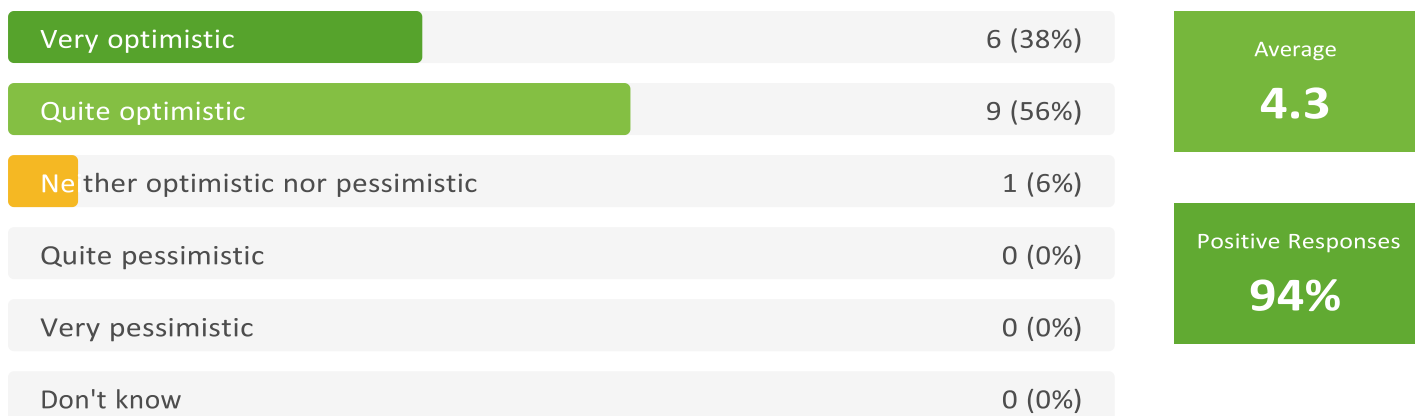
42) How comfortable do you feel with asking your child's teachers for advice?

16 responses



42) How optimistic or pessimistic do you feel about your child's progress at school?

16 responses


 Comments: 1

 Neither optimistic nor pessimistic

Other than what always feels like a very rushed 10 minute chat for parents evening, don't feel like we have any idea about where our child sits 'working towards the expected level, or what they need to do to achieve it.

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Relationship with the Trust

44) Your child's school is part of a group of schools working together in a multi-academy trust. Are you aware of this?

16 responses



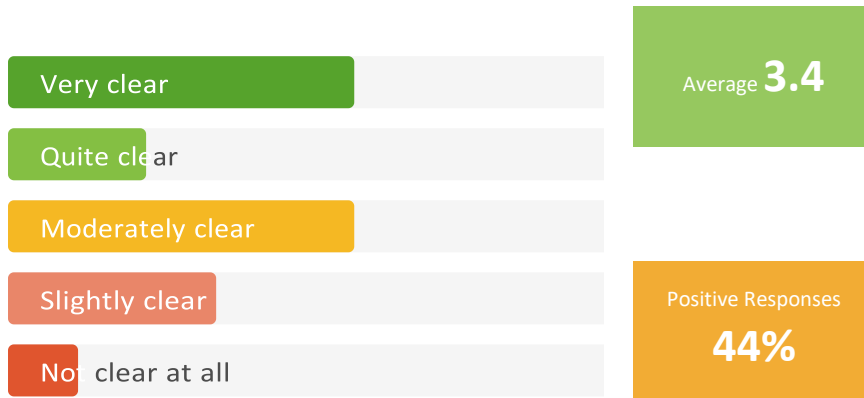
Average **5.0**

Positive Responses

100%

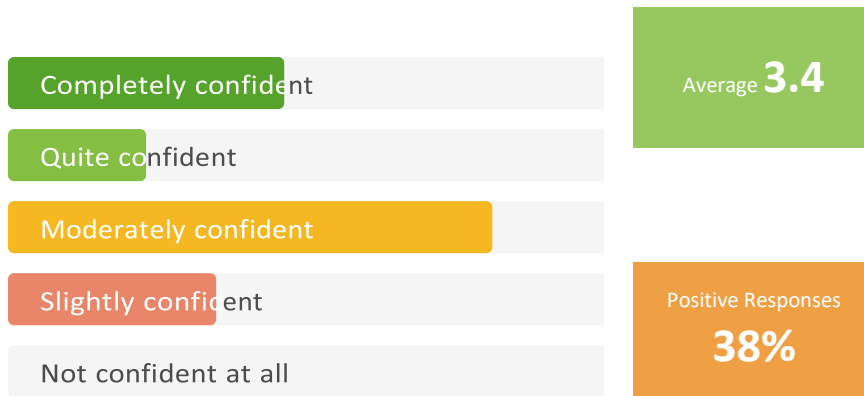
45) How clear to you is the role of the Trust in this school?

16 responses



46) How confident are you that being part of the Trust is beneficial for pupils?

16 responses

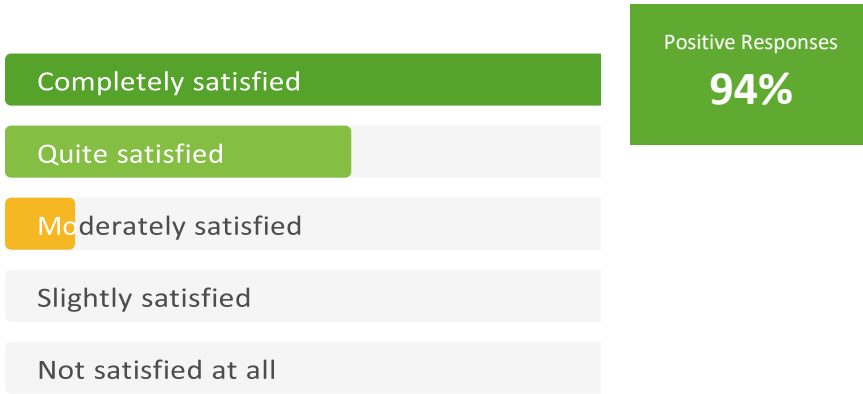


General

47) In general, how satisfied are you with the school's efforts to engage you as a parent?

Average **4.6**

16 responses



48) On a scale from 1 to 10, how likely are you to recommend this school to other parents?

16 responses



Comments: 1

10 - Very likely

Always recommending to people. We are very lucky to be part of such a special little school.

Leamington Hastings

Parental confidence

41) In which areas would school support and advice be most valuable to you? (e.g., literacy, science, managing emotions etc.)

10 of 13 responses

Leamington Hastings

Ways to help support at home. Optional homework. weekly to help in areas they are struggling. Often sit down with older child at weekends as have to think of something for younger one to do at the same time Reading and writing progress on an individual basis

Managing emotions, total learning

Learning behaviours

Managing emotion

We get regular updates and satisfied with information we receive

Managing emotions, emotional development

Managing emotions and maths

Managing emotions.

Managing emotions

General

49) What do you value most in the way your child's school currently works with parents?

10 of 11 responses

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The school is SO approachable - all staff work extremely hard to ensure my children achieve their best. They communicate well and are always on hand to answer questions, offer advice and work together with us as parents to support the children. They know the children very well and use this knowledge to support them brilliantly in school.

The communication is second to none. If there is an issue or something needs raising the teachers will often come over and have a chat.

Communication and involvement in activities and events

Communication is exceptional. Always feels welcomed at school. I get a feeling that the teachers are close to children and supporting them in their journey

Easy to communicate. Always staff member in playground. Invited to church/ Mother's Day etc

Always informed, very welcoming and always friendly

50) What could the school do to further support your engagement?

10 of 11 responses

Leamington Hastings

I don't think there is anything else, they do so much already and it feels like a great partnership between parents and school.

Set work to do at home so you can clearly see progress

Nothing. They are excellent.

Stay at the same level.

Nothing

Ask parents for suggestions to improve facilities and learning.

Fully satisfied at the moment

Keep doing what they do

Little more home work

Nothing

Leamington Hastings

51) If you had a message to the school staff, what would that be?

10 of 15 responses

Thank you for all of your hard work! It is noticed, recognised and very much appreciated! Our children couldn't have a better school. We love everything about it and they are so happy here - they really enjoy coming to school and love everything about it.

Thank you for all your hard work, my son loves coming to school and he is always telling me about all the interesting fun things he does. Once again thank you , you have a fantastic school

Keep it fun for the children. Use outdoors as much as possible in nice weather / outdoor classroom.

Thank you for all your hard work. It never goes without notice or appreciation.

Thank you. You're all fabulous.

Thank you for all the time and effort you put in through this difficult time. My daughter absolutely loves coming to school as I think that is a testament to all the teachers and teaching assistants.

You are all doing a great job. Appreciate all your efforts in supporting our kids developments in every possible way.

I appreciate your hard work with my child and I'm happy my son can attend your school.

Keep doing what you do your all great.

Thank you for help and support